



CHECKLIST

www.asbointl.org/MBA



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL



MBA Essentials

Thank you for applying to the Meritorious Budget Award (MBA) program. Your application demonstrates the importance you, your finance team, and the school district place on presenting a high-quality budget document to your community. An easy-to-understand budget increases credibility, provides clarity and transparency on how funds are generated and allocated, and offers an opportunity to communicate future budget concerns and challenges.

Tips to Prepare a Better MBA Budget Submission

1. An effective budget document is:
 - Technically well-prepared.
 - Clear and logical in its narration of facts and data.
 - Mathematically accurate and free of spelling and grammatical errors.
 - Consistent in formatting and form throughout the entire document, including writing style, fonts and font sizes, and formatting. Information pulled from other documents should be formatted to conform to the style of the budget document.
2. The **Cover Letter** should identify information required by the MBA Criteria Checklist that is not applicable to the school district and explain why it is not included. For example, some school districts' assessed and market value of taxable property and tax rates may not be relevant to their budgets.
3. **Responding to the comments of the previous year's review team (if applicable) is mandatory.** Address each comment and, if a comment is not relevant, state this in the response.
4. Carefully monitor **rounding numbers** to avoid significant fluctuation of data.
5. **Use charts and graphs** in all sections to enhance the quality and presentation of the budget and to highlight financial and statistical information and effectively display trending data. Include narrative to explain charts or graphs and cite the source.
6. **Number pages** consecutively, with the Executive Summary as page 1.
 - Any pages preceding the Executive Summary, including the Table of Contents, are numbered i, ii, iii, etc.
 - If criteria are in multiple places, indicate all applicable page numbers, e.g., page 5 or pages 7–10.
7. Include a **Glossary of Terms** in the Informational Section to define acronyms and terms used in the document. Define an acronym upon its first use in a document, e.g., Every Student Succeeds Act (ESSA). Include one glossary of terms and acronyms.
8. Ensure everything is included when you submit your application. If the **MBA application documentation is not complete**, the review process may be delayed.
9. **Resources:** The "Create an Award-Winning Budget" seminar is offered at ASBO's Annual Conference and Expo. Additional resources, including awarded budget examples, are available at asbointl.org.



MERITORIOUS BUDGET AWARD CRITERIA CHECKLIST

NAME OF SCHOOL DISTRICT

STATE/PROVINCE

BUDGET YEAR

A. GENERAL REQUIREMENTS

If some criteria are not applicable to the school district or the information is not available, please provide an explanation in the Cover Letter.

A1. Is a Cover Letter included with the submission?
Refer to the "MBA Essentials" page. ☐ YES ☐ NO

A2. Are the responses to the previous year's review comments provided? ☐ YES ☐ NO
Note: Respond to each comment requiring action; explain what was revised.

A3. Does the budget document cover include the following features?

• The title "Budget"	<input type="checkbox"/> YES	<input type="checkbox"/> NO
• Budget year being submitted	<input type="checkbox"/> YES	<input type="checkbox"/> NO
• Full name of the school district	<input type="checkbox"/> YES	<input type="checkbox"/> NO
• City/County	<input type="checkbox"/> YES	<input type="checkbox"/> NO
• State/Province	<input type="checkbox"/> YES	<input type="checkbox"/> NO
• Zip/Postal Code	<input type="checkbox"/> YES	<input type="checkbox"/> NO
• School district's website address	<input type="checkbox"/> YES	<input type="checkbox"/> NO

Optional: Applicants are encouraged to use students' artwork or school district photos to enhance the cover.

A4. Is a copy of the previous year's MBA Certificate included? ☐ YES ☐ NO

A5. Is the budget document divided into the four major sections:
Executive Summary, Organizational, Financial, and Informational? ☐ YES ☐ NO

Note: Do not add or rename any other major sections; however, minor separations within the major sections are acceptable.



- A6. Are the four major sections easy to locate? ☐ YES ☐ NO
• **PDF file:** At a minimum, bookmark the four major sections.

A7. **Table of Contents**

Does the Table of Contents precede the Executive Summary? ☐ YES ☐ NO

Are the four major sections listed in the Table of Contents
(Executive Summary, Organizational, Financial, and Informational)? ☐ YES ☐ NO

Note: Page numbers and section titles in the Table of Contents must correspond to the exact page in the document.

B. Executive Summary

If some criteria are not applicable to the school district or the information is not available, please provide an explanation in the Cover Letter.

Document page number(s)

- B1. The Executive Summary must: _____
• Be a stand-alone, “lifttable” component.
• Present a comprehensive financial picture of the school district in narrative, numeric, and graphic form.
Note: Information provided in the Executive Summary must also be included in the appropriate budget section (Organizational, Financial, and/or Informational).

B1a. The Organizational component of the Executive Summary must:

- Discuss the school district’s major goals and objectives. _____
- Describe the budget process and timeline. _____
- Note any significant changes from the current year in the budget process and/or budget policies and the underlying causes of those changes. _____
- Explain the allocation of human and financial resources to achieve goals and objectives. _____
- List the members of the school board. _____
- List first-level administrative personnel. _____



Document page number(s)

B1b. The Financial component of the Executive Summary must:

- Summarize revenues and expenses/expenditures for all funds.
- Show at least the fiscal year budget comparisons for all funds.
- Discuss trends, events, and initiatives.
- Explain any financial and demographic changes.
- Include a budget forecast for all funds.

B1c. The Informational component of the Executive Summary must:

- Include student enrollment trends and forecast.
- Include tax base and rate trends.
- Include personnel resource changes and reasons for changes.
- Explain any changes in debt.

Optional: Provide benchmark data comparable to other school districts or state assessments:

- Per-pupil expenditure
- Student-teacher ratio
- Average class size

Optional: Explain how the school district ties school budget dollars to student achievement.

C. ORGANIZATIONAL SECTION

If some criteria are not applicable to the school district or the information is not available, please provide an explanation in the Cover Letter.

C1. Provide an explanation of the school district's:

- Legal autonomy, fiscal independence/dependence.
- Level of education provided.
- Geographic area served, including a map.
- Current number of students and number of schools/campuses.

C2. Describe the governance structure, including:

- An organizational chart of the administrative staff by position and title.
- The school board structure and listing of school board members.



Document page number(s)

- C3. Provide an overview of the organization's mission and goals, including:
- The school district's mission statement. _____
 - The major goals and objectives and any additional information regarding the future direction of the school district. _____
 - The cost of a goal or objective if it is significant and measurable. _____
 - The fiduciary and/or budgetary goals, if they are not included in the school district's mission statement or major goals and objectives. _____
- C4. Discuss the following budget and financial items applicable to your district and/or state:
- Policies, e.g., budget development, implementation. _____
 - Regulations that govern the budget process. _____
 - Applicable fund types and titles. _____
 - Classification of revenues and expenditures. _____
 - Disclosure information on any minimum or maximum fund balance policies. _____
- C5. Describe the basis of accounting for financial reporting, including any method for accounting that differs from generally accepted accounting practices. _____
- C6. Describe the budget development process, including:
- The budget process for all funds, including capital projects budget. _____
 - The budget timeline/calendar. _____
 - The budget administration and management process. _____
- C7. Describe other sustaining local revenue sources, e.g., cell towers, partnerships, tuition-based programs, alternative schools that generate income, etc. _____



D. FINANCIAL SECTION

If some criteria are not applicable to the school district or the information is not available, please provide an explanation in the Cover Letter.

ASBO International's Meritorious Budget Award (MBA) is a gold star-level designation for a school district's budget process. The criteria are built on best practices that set apart an exemplary budget process from a traditional budget process. The MBA Criteria Checklist includes the use of a pyramid approach in communicating the district financials. The pyramid approach begins at a broad level and drills down into more detail as each level of the pyramid is addressed.

Level One	Summary of Total Budget (All Funds Combined) Total Revenues by Source Total Expenditures by Object
Level Two	Summary Data for All Operating Funds Revenues by Source Expenditures by Object Expenditures by Function (Optional)
Level Three	Summary Data for Individual Funds Revenues by Source Expenditures by Object Expenditures by Function (Optional)
Level Four (Optional)	Information by Program, Location, and/or Administrative Unit Revenues by Source Expenditures by Object

The requested information must be presented in a consistent and comparable form and format, based on the level of detail required by law or adopted by the governing body.

- The budget document must include eight years of data:
 - Three prior years of actual (comparative).
 - The current year budget and/or estimated actual.
 - Proposed budget year.
 - Three years of forecasted data.
- To include:
 - Revenues.
 - Expenditures.
 - Fund balances.
 - Other financing sources/uses.
 - Explanation of major shifts from current year.



Document page number(s)

D1. Level One – Summary Data for Total Budget (All Funds Combined)

- Describe major revenue sources and expenditure categories.
- Explain the underlying assumptions and trends for each major revenue source and major expenditure category.
- Provide eight years of financial data **(detailed on page 7)**:
 - Total Revenues by Source
 - Total Expenditures by Object
 - Other Financing Sources/Uses
 - Fund Balances
- Explain major shifts from current year.
- Describe changes in fund balances.
- Describe plans to address negative trends if the budget forecast shows declining fund balances.

D2. Level Two – Summary Data for Operating Funds

- Describe major revenue sources and expenditure categories.
- Explain the underlying assumptions and trends for each major revenue source and major expenditure category.
- Provide eight years of operating data **(detailed on page 7)**:
 - Operating Revenues by Source
 - Operating Expenditures by Object
 - Operating Expenditures by Function **(Optional)**
 - Operating Fund Balances
- Explain major shifts from current year.
- Describe any changes in fund balances.
- Describe plans to address negative trends if the budget forecast shows declining fund balances.

D3. Level Three – Summary Data for Individual Funds

- Describe major revenue sources and expenditure categories.
- Explain the underlying assumptions and trends for each major revenue source and major expenditure category.
- Provide eight years of summary data for individual funds **(detailed on page 7)**:
 - Revenues by Source
 - Expenditures by Object



Document page number(s)

- Expenditures by Function **(Optional)**
- Fund Balances
- Explain major shifts from current year.
- Describe changes in fund balances.
- Describe plans to address negative trends if the budget forecast shows declining fund balances.

D4. **Optional:** Level Four – Summary by Program, Location, and/or Administrative Unit

- Describe major revenue sources and expenditure categories.
- Explain the underlying assumptions and trends for each major revenue source and major expenditure category.
- Provide eight years of summary data for program, location, and/or administrative unit **(detailed on page 7):**
 - Revenues by Source
 - Expenditures by Object
 - Fund Balances
- Explain major shifts from current year.
- Describe any changes in fund balances.
- Describe plans to address negative trends if the budget forecast shows declining fund balances.

D5. Describe additional costs and savings (direct and indirect) for capital projects.

- Describe budgeted capital expenditures.
- Describe the long-range capital improvement plan, e.g., replacement schedules, funding sources, life span, etc.
- Outline major capital projects for the budget year.
- Indicate the fund that is used to account for capital expenditure projects.
- Describe the total amount of the capital improvement plan budget. Indicate when the plan will start and when it will be completed.
- Disclose the funding source to address the plan and how it will affect the current budget.



Document page number(s)

- D6. Explain how the current budget will be impacted by debt obligations.
- Include financial data on current debt obligations. _____
 - Describe the relationship between current debt levels and legal debt limits. _____
 - Explain the effect of existing debt levels on current and future budgets. _____
- D7. Disclose the accrued obligation for OPEB (other post-employment benefits), such as retiree health insurance (if applicable). _____

E. INFORMATIONAL SECTION

If some criteria are not applicable to the school district or the information is not available, please provide an explanation in the Cover Letter.

- E1. Present the assessed value of taxable property.
- Describe how tax rates are calculated using assessed valuations. _____
 - Provide eight years of assessed values:
 - A minimum of three years of past assessed values. _____
 - The current year budget and/or estimated current year actual. _____
 - The proposed budget year. _____
 - Three years of forecasts. _____
- E2. Provide property tax rates and collections for the taxing entity.
- Describe how the tax rate is used to calculate a tax bill, i.e., \$100 of taxable value, or some other form of rate or ratio. _____
 - Provide five years of information about property tax rates and collections:
 - Three years actual. _____
 - The current year budget and/or estimated current year actual. _____
 - The proposed budget year. _____
- E3. Provide an analysis of the tax rate's effect on the average taxpayer for five years:
- Three years actual. _____
 - The current year budget and/or estimated current year actual. _____
 - The proposed budget year. _____



Document page number(s)

- E4. Include alternative tax collections, e.g., sales tax, sin tax, for five years, if applicable:
- Three years actual. _____
 - The current year budget and/or estimated current year actual. _____
 - The proposed budget year. _____
- E5. Present student enrollment history.
- Describe forecasting methodology and techniques. _____
 - Provide student enrollment by school or by district for eight years:
 - Three years of actual student enrollment history. _____
 - The current year enrollment. _____
 - The proposed budget year enrollment. _____
 - Three years of enrollment forecasts. _____
- E6. Provide personnel resource allocations within defined employee groups, by full-time equivalent, i.e., teachers, administrators, maintenance, support staff, etc., for five years:
- Three prior years actual. _____
 - The current year budget and/or estimated current year actual. _____
 - The proposed budget year. _____
- E7. Include outstanding bond issues and bond amortization schedule(s), including a description of the projects funded by any outstanding bond issues that are still being paid. _____
- E8. Provide performance measures for three prior years:
- District-selected standardized test scores. _____
 - Graduation and/or drop-out rates _____
 - Percentage of free or reduced-price meals. _____
 - Other performance measures the school district may use. _____
 - **Optional:** Parent/student satisfaction surveys. _____
 - **Optional:** Teacher retention rate. _____
- E9. Glossary of Terms and Acronyms used in budget document, listed in alphabetical order. _____



**Santa Fe Independent School District
Santa Fe, Texas
"Prepare, Achieve, Succeed"
Adopted Operating Budget
July 1, 2022 to June 30, 2023**

September 13, 2022

ASBO International
Meritorious Budget Award
44790 Maynard Square, Suite 200
Ashburn, VA 201747
MBA@asbointl.org

RE: Santa Fe Independent School District application for the Meritorious Budget Award

Greetings from Santa Fe Independent School District in Santa Fe, Texas. We are proud to submit our application packet for the Pathway to the Meritorious Budget Award for the 2022-2023 fiscal year, July 1, 2022 to June 30, 2023.

This is the first time Santa Fe Independent School District, Santa Fe, Texas has submitted documentation for the Pathway to the Meritorious Budget Award. At this time, we believe all sections apply to Santa Fe Independent School District and we have not omitted any part of the general requirements in the checklist. We look forward to your comments and suggestions to help us strengthen our communication documentation with our stakeholders.

Respectfully,

Lee Townsend
Assistant Superintendent of Operations/CFO
Santa Fe Independent School District
PO Box 370
Santa Fe, TX 77510-0370
409-925-9021



Santa Fe Independent School District
Santa Fe, Texas
"Prepare, Achieve, Succeed"
Adopted Operating Budget
July 1, 2022 to June 30, 2023



4133 Warpath
P.O. Box 370
Santa Fe, TX 77510
Galveston County

409-925-9021
www.sfid.org



Santa Fe Independent School District
Santa Fe, Texas
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July 1, 2022 to June 30, 2023

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Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Summary of the information in this section

This section provides general information about the District and an executive summary of the District's 2022-2023 budget. The executive summary is intended to provide a comprehensive financial picture of Santa Fe Independent School District.

The following narrative is the organization component of the Executive Summary. Meet our 2022-2023 Santa Fe Independent School Board of Trustees:



J.R. “Rusty” Norman
Eric Davenport
James Grassmuck
Matt Crable
Patrick Kelly
Clay Hertenberger
Angie Lambert

President
Vice President
Secretary
Trustee
Trustee
Trustee
Trustee



**Santa Fe Independent School District
Santa Fe, Texas
Executive Summary
Fiscal Year 2022 – 2023 Budget**



Santa Fe Independent School District Administration

Cabinet Members:

Dr. Kevin Bott
Jenny Davenport
Lee Townsend, CPA
Kimberly Ross
Bob Atkins

Superintendent of Schools
Assistant Superintendent of Human Resources
Assistant Superintendent of Operations
Chief Academic Officer
Executive Director of Maintenance/Construction

Administration:

Ruben Espinoza
Renea Dillon
Blake Ryder
Cherie Bowers
Heather Brown
Mark McKinney
Kathy Oliver
Alejandro Sanchez
Chris Wheeler

Chief of Police
Executive Director, Career & Technical Education
Athletic Director
Director of YUM! Nutrition Services
Director of Technology
Director of Transportation
Director of Special Programs
Director of Finance
Director of Maintenance



**Santa Fe Independent School District
Santa Fe, Texas
Executive Summary
Fiscal Year 2022 – 2023 Budget**

Santa Fe Independent School District Buildings

William F. Barnett Elementary
11818 HWY 1764
Santa Fe, Texas 77510
Principal: Destini Martin

Dan J Kubacak Elementary
4131 Warpath
Santa Fe, TX 77510
Principal: Casey Adoor

Roy J. Wollam Elementary
3400 Avenue S
Santa Fe, TX 77510
Principal: Michelle Pourchot

Santa Fe Junior High School
4132 Warpath
Santa Fe, TX 77510
Principal: Dr. Flo Adkins

Santa Fe High School
16000 Highway 6
Santa Fe, TX 77510
Principal: Rachel Harris

Transportation Building
3701 Peck Street
Santa Fe, TX 77510
Director: Mark McKinney

Agricultural Center
13405 4th ½ Street
Santa Fe, TX 77510
Barn Supervisor: Donita Bankston

Old School Museum
13304 Highway 6
Santa Fe, TX 77510
Volunteer: Mr. Bear

Independent Auditors

May & Associates, PLLC
3720 Decker Drive
Baytown, TX 77520
www.mays-cpa.com

Lead Auditor: Albert Garcia

Bond Council

Orrick
609 Main Street
40th Floor
Houston, TX 7700-3106
Partner: Marcus Deitz

Financial Advisor

BOK Financial Securities, Inc.
1401 McKinney Street Suite 1000
Houston, TX 77010

Investment Banker, Texas Public Finance John H. Robuck



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Santa Fe Independent School District Mission Statement:

Santa Fe ISD is an academic leader committed to excellence through continuous improvement by instilling high standards, building strong community partnerships, providing innovative opportunities, and empowering students for lifelong success.

Santa Fe Independent School District Vision Statement:

Santa Fe Independent School District, in partnership with our community, is an innovative District building a legacy of excellence.

Board of Trustee Goals:

- Utilizes funds in a fiscally responsible manner to optimize student educational experiences.
- Raises awareness of how funds are maximized to enhance student learning.
- Provides effective modes of communication to disseminate information and obtain feedback both internally and externally.
- Ensures a positive culture of high expectations for all students, staff, families and the community.
- Impacts student achievement positively through high standards of professional learning.
- Provides strategies for literacy developments for all students.
- Develops collaborative partnerships with students, staff, families, and the community.
- Provides equitable access to technology for all students to increase engagement in learning.

Executive Summary of the 2022-2023 Budget

Budget Presentation

The Santa Fe Independent School District develops budgets or our annual spending plan through a five-stage process. The process is designed to maximize student services and minimize general operating and debt service tax rates.

The information included in this document is designed to meet the requirements of the Meritorious Budget Award (MBA) of the Association of School Business Officials International (ASBO). This is the first year Santa Fe Independent School District has applied for this award. The most important outcome in the presentation of the budget data is to communicate to the community, and other stakeholders the District's financial plan and how the financial plan supports our educational programs and services.

Impact of Economy on the 2022-2023 Budget

Santa Fe Independent School District boundaries includes many rural and agricultural exempt properties. The area within Santa Fe Independent School District boundaries is the last area in Galveston County to be developed into commercial and residential plots. As of 2022, there are three active subdivisions with rooftops being visible in June 2022, and significant completion of the master planned subdivision by 2023. Commercial property is growing as well, but not at the pace of residential construction.

Though considered small to mid-size, our District is one of the biggest employers in our area. As with any growing District, we are experiencing growing pains in the form of municipality services, increasing property values, tax rate concerns, 65 and older ceiling exemptions, traditional cultural norms, and new cultural norms moving into the area. Each budget cycle year, we are seeing a 15% increase in new property values. Large agriculture plots of land are being subdivided into residential lots. Home construction is strong in this region of Galveston County. Due to our location so close in proximity to the Gulf of Mexico,



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

our area receives a direct hit from a Hurricane on average every 10 years. The community is still recovering from Hurricane Harvey mass flooding in August 2017.

Significant changes to the 2022-2023 Budget:

- In September 2019, House Bill (HB) 3 changed the tax year used to calculate school district's revenue funding. Instead of using the prior year tax collections for the current fiscal year (example: 2019-2020 fiscal year would use 2018 tax year for tax collection revenue), HB 3 changed the current year tax collections to the current fiscal year. (example 2019-2020 fiscal year July 1, 2019 to June 30, 2020 would use tax year 2019). The problem with this change is the budget for fiscal year 2022 – 2023 is created in January 2022 through May 2022. The preliminary property values are not issued until the end of April 2022 and have historically been 20% more than actual appraisals. The fiscal year 2022-2023 budget was adopted in June 2022 with the preliminary values. Preliminary and certified values are historically higher than supplemental values due to the mass amount of properties being re-appraised by the Appraisal Review Board (ARB) between July 2022 to March 2023. Collections start in December 2022 through February 2023. The estimated tax collections for fiscal year 2022, July 1, 2021 to June 30, 2022 in May 2021 were \$19,500,000. As of August 2022, the collections are \$17,400,000. According to Texas Education Agency (TEA), the State will increase the State funding portion to offset the difference in the tax collection revenue estimates and actuals. As of August 17, 2022, the State has not issued any adjustments and we do not expect to hear from TEA financial reporting until mid-September. The settle up process can take up to 6 months after the end of our fiscal year. This makes it extremely difficult to take immediate corrective action when the State of Texas and TEA lag so far behind on the financial settle up process. The best efforts we can make in this area is to budget based on models we have received from private third parties and ISD support associations.
- HB 3 also capped the taxable property appraisal value to 4% of the State property appraisal increase. In the past, the taxable appraisal cap has been 10% of taxable value. This cap in tax values has reduced the amount of local revenue we can generate.
- Starting in March 2019 to June 2022, we have been under the Coronavirus (COVID-19) cloud. TEA funds all Texas school districts by Average Daily Attendance (ADA). Due to COVID-19, students were staying home 10 to 15 days at a time. Some students were staying home due to health reasons. Some students decided to attend to other things and not school. Most Texas school districts saw anywhere from 100 to 300 less students as prior years. TEA determined it would adjust some the ADA issues, but would not adjust for the enrollment issues. As of August 17, 2022, we still have not received information from TEA of the 2021-2022 ADA adjustment. We could be looking at a \$2,000,000 adjustment to our revenue funding for the fiscal year 2021-2022 due to our average ADA being 90% and losing 200 enrolled students. The ADA for 2021-2022 was 3,993. The 2022-2023 budget was created with a conservative approach with the ADA being 94% and student enrollment being 4,200.
- As mentioned in economic impact section above, as of 2022, there are three active subdivisions with rooftops visible in June 2022, and significant completion of the master planned subdivision by 2023. Commercial property is growing as well, but not at the pace of residential construction. We should see an increase in enrollment by 100 students in the budget year 2022-2023
- After five years of a very conservative approach to expenditures, Santa Fe Independent School District hired Texas Association of School Boards to perform a salary audit to determine if any job classifications need to be adjusted to market level. The 2022-2023 general fund budget reflects a \$4.00 hour increase to all bus drivers, stipends for hard to fill teaching positions, police officers pay was increased by \$5,000 a year, and several other job classifications were slightly adjusted.



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

The High School changed from a 7 period day to 8 period day, and we anticipate an increase in the student enrollment in Career and Technical Education (CTE) classes. We believe this change in additional CTE courses and enrollment will offset some of the salary adjustments for the 2022-2023 fiscal year.

Budget Process

The budget process is divided into five stages – planning, preparation, adoption, implementation, and evaluation. The process is driven by **Board Goal #1:** Utilizes funds in a fiscally responsible manner to optimize student educational experiences. Within this framework, the Board of Trustees attempts to provide educational and wellness services to students while being fiscally responsible to the Santa Fe Independent School District taxpayers when using local, State, and federal funds.

The timeline for the fiscal year budget cycle begins in January and never really ends. In January, I meet with all budget managers, human resource personnel, maintenance personnel, and the Superintendent of Schools. We create the additional needs list, and discuss issues and prioritize needs. By March each budget manager has a general idea of the budget codes and how much to allocate to site-based programs. Human Resources uses the employee management module to create the personnel budget. Position control is the driving factor of the personnel budgeting. In April and May new year budget cycle is discussed with the Board of Trustees, and by June we adopt the General Fund budget, Nutrition Services budget, and Debt Services budget for the next fiscal year. Each month all budgets are reviewed before submitting the financial documentation to the Board of Trustees as information items. The timeline is designed for a July 1st fiscal year. The timeline keeps the planning process organized and on track.

Preparation

After student course selections at the Junior High and High School, Public Education Information Management Systems (PEIMS) data is reviewed to determine if adjustments need to be made to student services such as state comp education, dyslexia, bi-lingual, special services department budgets. Student enrollment trends are reviewed to see if staffing levels need to be adjusted. This process normally takes place in March and April of the budget cycle.

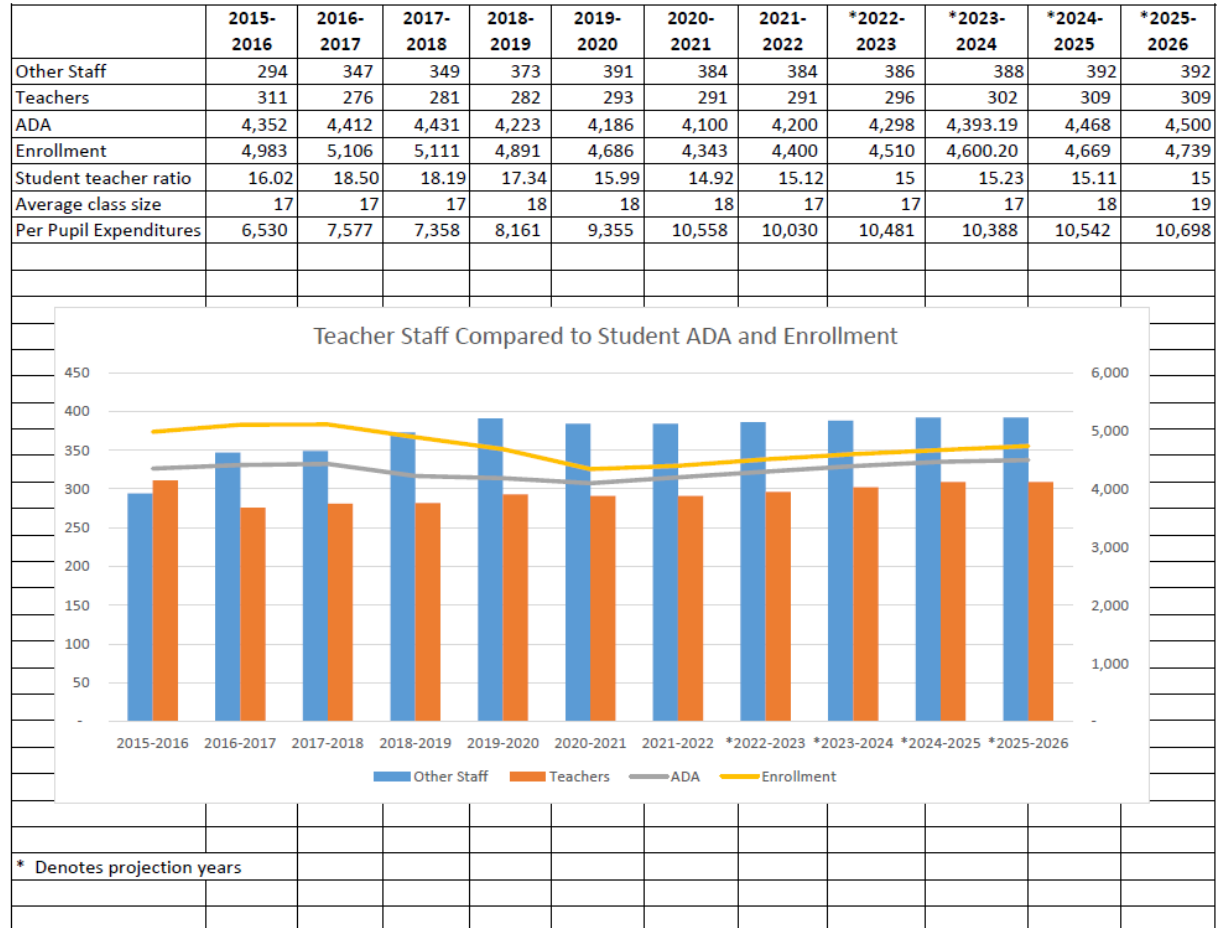
Student enrollment trends and projections for the ten-year period of 2015-2016 to 2025-2026 are shown below in Figure 1.



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Figure 1

Teacher/Staff FTE compared to Student ADA/Enrollment 2015 - 2022
June 2022



- a) 2022-2026 are estimates
- b) Source: End of year PEIMS superintendent's reports – summer submission

In June 2017, the District student enrollment was growing at a rate of 100 students per school year. In August 2017, Hurricane Harvey came ashore in the Houston area and massive flooding occurred within our District's boundaries. A good number of school districts in the Gulf Coast area experienced high number of McKinney Vento students. Just as Santa Fe Independent School District was recovering from Hurricane Harvey, we experienced a mass tragedy at our High School Campus. With counseling and wellness resources in place for multiple years, some of our students have never returned to our public school setting. We have seen a decline in enrollment from May 18, 2018 until March 2020, when COVID 19 shut down most service industries. As of May 2022, our enrollment remains steady at 4,438. We do have three residential subdivisions in progress with dirt work being completed and new homes being constructed. We are expecting an uptick in the student enrollment in the Fall of 2022 and thereafter.

Personnel Resources used in the budget preparation

During the preparation stage, salaries are reviewed closely to determine all the resources needed to cover the cost of personnel and benefits. Personnel and benefits are over 80% of the general fund expenditure budget. After May 18, 2018, our professional staff increased by approximately 24. Many of the new staff



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

positions were grant funded for student and staff wellness support. Because of COVID-19 remote learning in the Spring of 2020, some of our staff members did not return to in person learning in the Fall of 2020. As the COVID pandemic continued, our ability to hire and retain substitute teachers decreased. By 2021 – 2022 school year, employees were ready to get back to work, and parents were ready for their students to go back to school. By the end of the school year of 2021-2022, students were qualifying for University Interscholastic League (UIL) State meets. At the March 2022 board meeting, we were already hiring teachers for the 2022-2023 school year. We are hopeful all teaching positions will be filled before August 2022 for the 2022-2023 school year. We are adding three CTE teachers, and well as two special education teachers.

Adoption

Adoption of the budgeted funds General Fund, Nutrition Services and Debt Services must take place before obligations can be made in the new fiscal year. Santa Fe Independent School District has traditionally adopted these three budgets at the June workshop meeting for the next July 1st start of the fiscal year. When HB 3 passed in September 2019, we are under mandatory tax compression for our maintenance and operations tax rate which is our general operating local revenue. After completing the truth and taxation (TNT) model and the maximum compressed rate (MCR), we set a maintenance and operations tax rate as well as our debt service tax rate in August. Since Fall 2018, it has been a challenge estimating the local and State revenue. We continue to use our different funding models to predict funding levels. Unfortunately, the State does not settle up with revenue until the following September after the fiscal and school year is completed.

Implementation

Each January, allocations are sent to the budget managers who have purchasing authority over their allocations. As part of the internal controls, budgeting managers are set up in the sub object account structure using the TEA account code structure. Budget managers only have access to their allocation and can't mix and match allocations with other departments. The budget managers' bookkeepers enter the budget allocation in our financial software, Skyward. The purchasing groups are designed to prevent overspending of budget. The budget manager can't create a check request or purchase order if the budget is not available for the purchase. Budget managers must receive goods in Skyward prior to the invoice being paid by accounts payable. The receiving process is the authorization to pay the invoice. If the items are not received, then there is no payment. Monthly reports are submitted to the Board of Trustees to review all the budgeted funds. Budget amendments are made as necessary to each budgeted fund throughout the year. End of Year budget review and general ledger clean up occurs in June of each year. If budget needs to move between one function to another, a budget amendment is submitted to the Board of Trustees with an explanation and request for approval.

Evaluation

All budget managers are encouraged to review their budget manager reports out of Skyward each month. Financial and budget reports are created for the Board of Trustees each month. Two meetings are held each year with each budget manager to discuss budget, expenditures, additional needs, and the next year's projections.



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Figure 2

Summary of Budgets For Budgeted Funds: Figure 2 presents a comparison of the total budget revenue and expenditures in the current and prior year for each adopted fund.

Summary of Budgeted Funds June 2022

				2021-2022 Adopted Budget	2022-2023 Proposed Budget	2023-2024 Projected Budget
Revenues:						
General Fund				\$ 44,132,873.00	\$ 47,277,184.00	\$ 48,222,727.68
Nutrition Services				2,607,000.00	2,691,000.00	\$ 2,744,820.00
Debt Services				6,514,750.00	6,585,000.00	\$ 6,585,000.00
Total Revenue				53,254,623.00	56,553,184.00	\$ 57,552,547.68
Expenditures:						
General Fund				44,132,873.00	47,270,090.00	48,215,491.80
Nutrition Services				2,607,000.00	2,691,000.00	2,744,820.00
Debt Services				7,264,750.00	6,575,000.00	6,575,000.00
Total Expenditures				54,004,623.00	56,536,090.00	57,535,311.80
Other Financing Sources				(1,234,000.00)	2,378,016.00	0
Net Change in Fund Balance Adopted				(1,984,000.00)	2,395,110.00	\$ 17,235.88
Fund Balance July 1st				17,173,706.00	12,254,990.00	14,650,100.00
Fund Balance June 30th				12,254,990.00	14,650,100.00	14,667,335.88

a) Other Financing Sources included Restart Harvey funds transferred from General Fund

Summary of Budgets for All Funds: Our annual financial audit schedule C-3 Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds shows general fund, debt services, capital projects, and nonmajor governmental funds together. The following chart includes all budgeted funds, as well as capital projects and nonmajor governmental funds. Nutrition Services is included in the nonmajor governmental funds.



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Santa Fe Independent School District
Budget 2022-2023
Summary of All Funds

Figure 3

	2021-2022	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023
	Total Fund	General Fund	Debt Services	Capital Projects	Nonmajor Funds	Total Fund
	Estimates	Budget	Budget	Budget	Estimates	Budget
Revenue						
57XX Local Revenue	\$ 27,614,250	\$ 20,581,500	\$ 6,585,000	0	550,571	\$ 27,717,071
58XX State Revenue	22,885,373	23,900,000	0	0	304,512	24,204,512
59XX Federal Revenue	2,755,000	2,795,684	0	0	8,347,568	11,143,252
Total Revenue	53,254,623	47,277,184	6,585,000	0	9,202,651	63,064,835
Expenditures						
11 Instruction	22,884,805	24,138,907	0	0	2,741,727	26,880,634
12 Media Services	399,885	420,393	0	0	4,429	424,822
13 Curriculum & Instruction	1,215,868	1,392,934	0	0	110,183	1,503,117
21 Instructional Leadership	463,569	541,755	0	0	17,065	558,820
23 School Leadership	2,373,027	2,530,587	0	0	13,185	2,543,772
31 Guidance	1,143,610	1,107,565	0	0	297,196	1,404,761
32 Social Work	70,722	106,369	0	0	43,568	149,937
33 Health Services	437,345	442,832	0	0	208,676	651,508
34 Student Transportation	2,503,725	3,167,206	0	0		3,167,206
35 Food Services	2,676,630	117,160	0	0	2,644,000	2,761,160
36 Extracurricular Activities	1,218,752	1,127,172	0	0		1,127,172
41 General Administration	2,184,808	2,074,229	0	0	97,080	2,171,309
51 Facilities Maintenance	6,947,337	7,394,275	0	0	171,000	7,565,275
52 Security and Monitoring Services	982,736	1,213,411	0	0	189,449	1,402,860
53 Data Processing Services	981,347	1,225,327	0	0	5,304	1,230,631
61 Community Services	177,907	177,468	0	0	6,994	184,462
71 Principal on Long Term Debt	3,220,000	0	3,200,000	0	0	3,200,000
72 Interest on Long Term Debt	3,294,750	0	3,300,000	0	0	3,300,000
73 Bond Issuance Cost and Fees	750,000	0	75,000	0	0	75,000
81 Capital Outlay	0	0	0	0	17,005	17,005
93 Payments to shared services	77,800	92,500	0	0	63,273	155,773
Total Expenditures	54,004,623	47,270,090	6,575,000	0	6,630,134	60,475,224
Transfer In						
Transfer Out						
Excess of Revenue Over (Under) Expenditures	(750,000)	7,094	10,000	0	2,572,517	2,589,611
Other Financing Sources (Uses)	0	0	0	0	0	0
Net Change in Fund balance	(750,000)	7,094	10,000	0	2,572,517	2,589,611
Fund Balance July 1	24,981,009	17,173,706	6,683,414	0	0	24,231,009
Fund Balance June 30	24,231,009	17,180,800	6,693,414	0	2,572,517	\$ 26,820,620



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

General Fund Discussion and Analysis

The General Fund budget for Santa Fe Independent School District is funded from local, State, and federal sources of revenue. Santa Fe Independent School District is a taxing entity. We assess and collect taxes on taxable property values within our boundaries. The local portion of our revenue budget is approximately 44% of the overall general fund revenue budget of \$47,277,184. Funding received from the State is approximately 52% and Federal funding is approximately 3%.

General Fund Budget

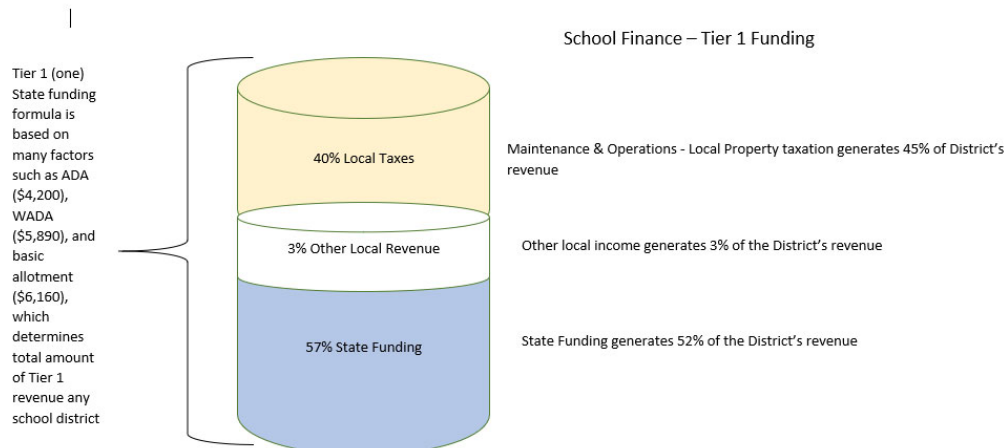
Figure 4

Function Level Budget	2022-2023 Proposed Budget	2021 - 2022 Original Budget	Proposed Change in Function Level	% of Change
Revenue - Local funding	20,581,500.00	20,332,500.00	249,000.00	1.21%
Revenue - State funding	23,900,000.00	22,875,373.00	1,024,627.00	4.29%
Revenue - Federal funding	2,795,684.00	925,000.00	1,870,684.00	66.91%
	-	-		
Total Revenue	47,277,184.00	44,132,873.00	3,144,311.00	6.65%

General Fund – State and Local Revenue

The State of Texas assigned the amount of overall revenue school districts can receive. The funding formula is based on many factors, but the main component of funding is from enrollment of students, how often the students attend school daily (Average Daily Attendance – ADA), and the services each student receives. The State funding formula calculates a number referred to as Weighted ADA (WADA). The 2021-2022 WADA was around 5,241. The 2022-2023 WADA is projected to be around 5,800.

General Fund Budget Figure 5



In School finance, the first level of funding for public schools is called Tier 1 (one) funding. Once a District's Tier 1 funding is determined, that amount is locked into place. The size of the Tier 1 funding will not change (for the fiscal year), but the revenue that makes up the funding can change. The more local tax revenue received, the less state funding is received therefore, the size of the cylinder does not change, but the volume or components of the revenue source can fluctuate. As local tax funding increases – state funding decreases – there is an inverse relationship between state and local funding.

Tier II – Golden Pennies (8 pennies above the maximum tax rate). 1 penny would generate \$680,000 to \$820,000 in Maintenance & Operations revenue.

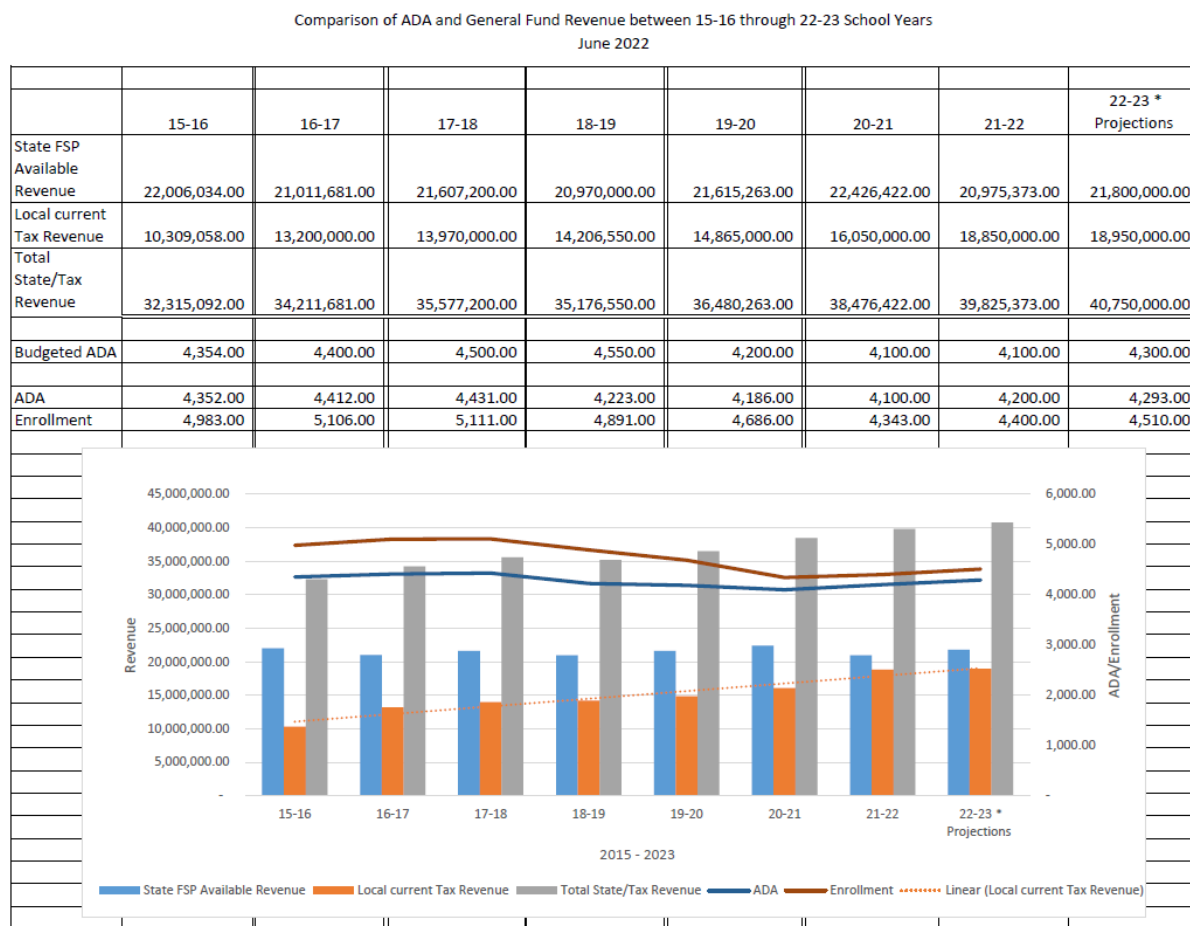


Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

The general fund budget figure 5 graphic was used in the February 2021 budget workshop explaining how State and Local revenue works together and is capped at an amount determined by the State funding formula. If the number of enrolled students stays constant and taxable property values increase, the amount Santa Fe Independent School District would receive would remain the same but the portion of State funding we receive would change. The way to increase the amount of revenue is to increase enrollment and increase ADA.

Student Enrollment Impact on Revenue

Figure 6



Local revenue is determined by our student enrollment and ADA. As per Figure 1 on page 7, Santa Fe Independent School District student enrollment does not follow traditional student projections. In 2015-2016 we gained 100 students and student growth was projected at 1.5% of new homes being constructed over the next few years. After the first wave of residential homes were projected to be completed, we projected student growth will increase by 2 to 2.5% annually based on the housing and economic factors. August 2017, Hurricane Harvey came ashore in the Houston/Galveston area. Santa Fe community took a direct hit. Much of the damage was due to the high water levels across all our area. Many students were displaced and classified as McKinney Vento. As the Santa Fe community started to recover from Hurricane Harvey towards the end of the school year, Santa Fe High School experience a mass tragedy. For the years 2018-2019, 2019-2020, Santa Fe Independent School District saw a decline in enrollment estimated to be



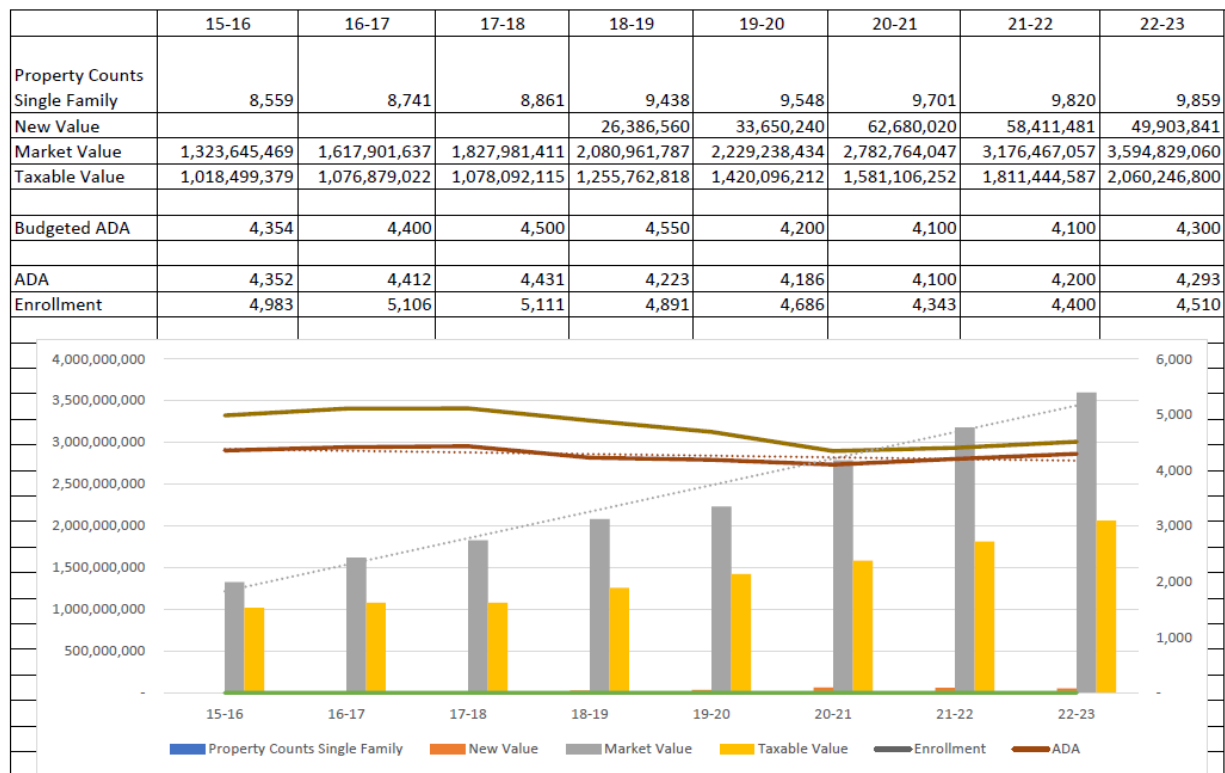
Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

around 250 students. As we were repositioning our focus on providing socioemotional services to students, the pandemic hit in full force and students transitioned from classrooms to remote living rooms. In 2021-2022, the enrollment started at 4,100 students and at the end of the school year the enrollment was at 4,450. Unfortunately, our ADA was down. We believe this is a lingering side effect of the COVID 19 pandemic.

The start of school in August 2022 will tell us our percentage of student growth. As of June 2022, we have approximately 200 homes within our boundaries that will be “move in ready” during the 2022-2023 school year. New properties are being added to the District’s tax rolls each year. We are projecting our student enrollment to increase 1.3% for 2022-2023. We are projecting our student enrollment to increase by 2.5% starting 2023 – 2024 and expect it to increase to 2.0% shortly thereafter.

Property Counts Single Family, New Property Values, Market and Taxable Values
Compared to Average Daily Attendance (ADA) and Enrollment
June 2022

Figure 7



a) Market and Taxable Value Source: Galveston Central Appraisal District information.

Local Revenue, Property Values and Tax Rate

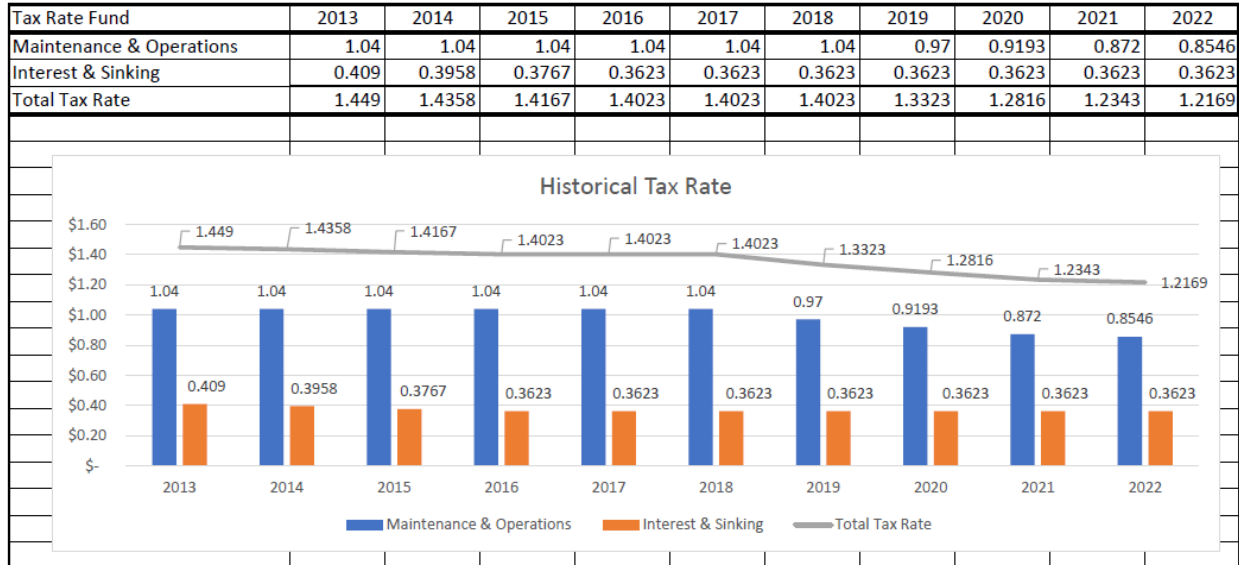
Referring to the above information in Figure 7, Santa Fe Independent School District’s taxable values are increasing. The number of single-family residences is also increasing. All patterns predict student growth will begin soon and continue for at least 10 to 15 years.



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Figure 8

Santa Fe Independent School District Tax Rate History
August 2022



Santa Fe Independent School District is a taxing entity in Galveston County, Texas. We have a tax office located in the District's Cowan administration building. Figure 5 is our tax rate history. We collect taxes from our taxpayers, and it is broken down into two different funds or purposes. Maintenance & Operations (M&O) tax rate supports the general operations of the District which includes salaries, utilities, transportation, maintenance & operations of facilities and much more. The M&O tax rate is set by a combination of Board of Trustees, Texas Education Code (TEC) and voter approval. The Board of Trustees can approve five (5) golden pennies to be added to the M&O tax rate. Voters must approve any additional pennies up to 17 cents. Texas Legislatures passed with HB 3 in 2019, all public school Districts must compress their M&O tax rate. As per the TEC policies, the State will cover the difference between less tax revenue generated with the compressed tax rate. As of June 2022, Santa Fe Independent School District does not have the adjusted revenue amount between the District's local compressed tax rate and the State's hold harmless allocation. We are at the end of the 2021-2022 school year, and our fiscal year ends June 30, 2022, and we do not have clear revenue allocations from the State of Texas. We use projections and funding models until the State completes the settle up process in September 2022.

The Interest and Sinking (I&S) tax rate is approved by voters to issue debt. In 2016, we asked the Santa Fe Independent School District voters to approve a no tax rate increase for a new elementary school. The bond referendum passed, and the I&S tax rate has not increased above \$.3623 since 2016.

The property values of Santa Fe Independent School District are increasing in taxable value each year, as noted in figure 7 page 13. We anticipate the growth of the taxable values of current properties will match or exceed the State property value growth of 4%.



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

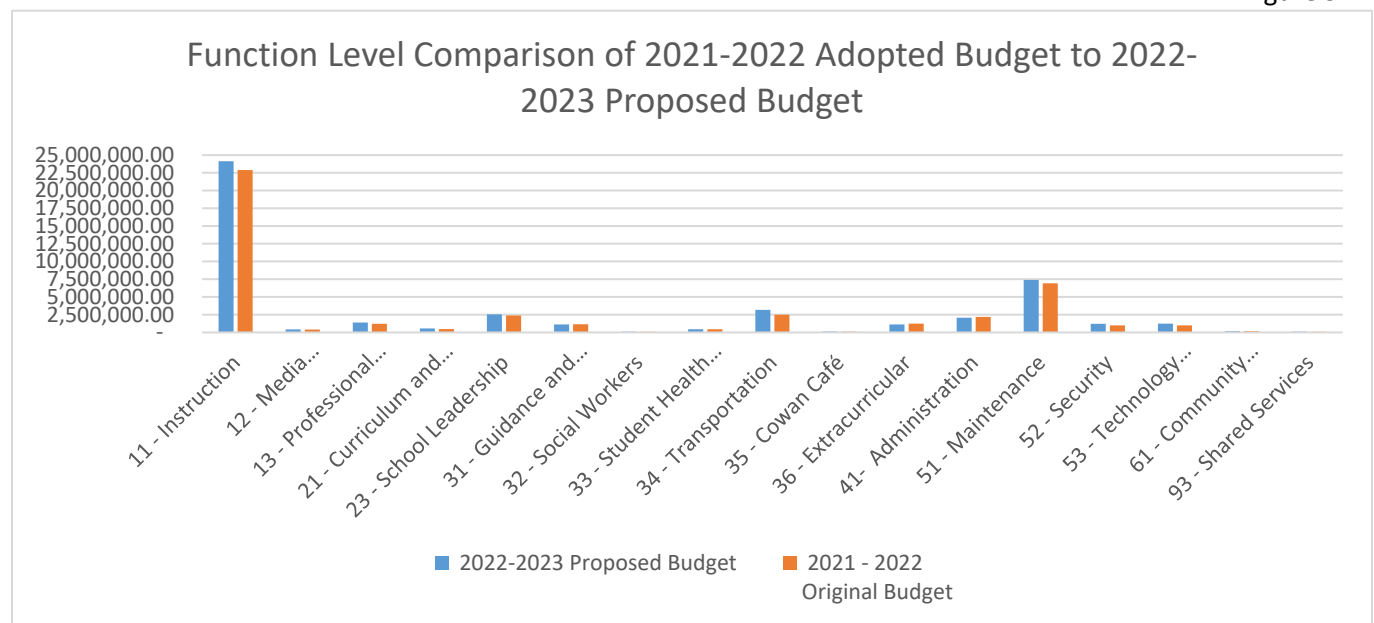
Federal Revenue Sources

As per Figure 3 on page 11, federal revenue increased by 66%. The increase in federal funding has to do with several factors. Elementary and Secondary School Emergency Relief Fund (ESSER) funds are used to help support student services through the end of 2023. Indirect cost for federal programs increased for the fiscal year 2022-2023. School Health and Related Services (SHARS) and Medicaid also are received through federal funds. Over the years, we have seen an increase in Medicaid billable hours due to an increase in special needs students.

General Fund Expenditures

Expenditures are budgeted through budget managers. The largest budget manager is personnel budget manager. Personnel budget includes salaries, and benefits. The personnel budget is 83% of the overall budget. For 2022-2023, the District's portion of health care benefits increased from \$275 an employee to \$325 an employee. The cost of this benefit increase is estimated to be \$391,200. We allocated a 3% of the midpoint raise for all staff. Bus drivers pay was increased \$4.25 to a starting pay of \$20.00 per hour. We have 27 bus drivers. Trainers and mechanics hourly rate were increased by \$3.00 an hour and bus monitors were increased by \$1.50. All transportation employees should be at market rate in 2022-2023. TASB completed a salary study and there were several other positions adjusted based on market comparison. We added three Ag teacher positions, one high school behavior specialist and one junior high special education teacher. Auxiliary police officers' hourly rate was increased by \$10 an hour. We increased the budget for substitute pay by \$40,000.

Figure 9



The 2022-2023 general fund budget increased in several other areas. We included \$125,000 for a portable building at the Junior High to house additional CTE classes being offered in 2022-2023. We increased the budget for property insurance, utilities, and fuel by \$500,000. We allocated \$50,000 for new Junior High and High School band instruments. Overall, the expenditures budget increased by 7.11% from last year.

Nutrition Services Fund Discussion and Analysis



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Nutrition Services Funds are one of three that are required to be adopted by the Board of Trustees before the start of each fiscal year. Nutrition Services fund is listed separately in the Annual Financial Audit but is also included in the Nonmajor Governmental Funds. Since the Nutrition Services budget must be approved by the Board of Trustees it is shown separately in this section. The Nutrition Service Fund is funded by the National School Lunch Program and paid meals. For the school year 2021-2022, all students ate for free. The participation levels increased. Based on the Board of Trustees' reports for the months of April 2021 and April 2022, overall participation increased from 55.28% to 67.26% which is roughly a 12% increase. Breakfast participation increased from 24.68% to 32.18% which is a 7.5% increase.

2021 - 2022					
Total Enrollment:	4,431	Total Enrollment:	4,287		
Free:	2,019	Free:	1,887		
Reduced:	204	Reduced:	202		
Paid:	2,223	Paid:	2,212		

Santa Fe ISD

Meal Participation April 2022

Figure 10

Board Goal # 6: Provides Strategies for literacy development for all students.

Strategies: Students learn better when they have a balanced and nutritious meal prior to entering the classroom.

Site	Summer Breakfast						Summer Lunch					
	Student				Adult		Student				Adult	
	Free	Red	Paid	Total	Prog	Other	Free	Red	Paid	Total	Prog	Other
Barnett Elementary	3,281	172	2,361	5,814	0	0	5,000	380	4,129	9,509	0	41
Central Office	0	0	0	0	0	0	0	0	0	0	0	0
Cowan Cafe	0	0	0	0	0	0	0	0	0	0	0	0
Kubacak Elementary	3,259	377	2,037	5,673	0	12	4,943	503	3,968	9,414	0	7
R J Wollam Elementary	3,210	168	2,660	6,038	0	22	4,851	381	4,126	9,358	0	179
Santa Fe High School	2,782	221	1,510	4,513	0	14	5,863	815	8,713	15,391	0	25
Santa Fe Junior High	2,543	368	2,167	5,078	0	13	6,421	721	6,033	13,175	169	27
Total:	15,075	1,306	10,735	27,116	0	61	27,078	2,800	26,969	56,847	169	279
AP	3,015	262	2,147	5,424	0	13	5,416	560	5,394	11,370	34	56
% AP	39.26%	33.31%	25.59%	32.18%			70.52%	71.41%	64.29%	67.46%		

a) Source: Nutrition Services reports submitted to Santa Fe Independent School District April 2022 Board meeting



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

April 2021

Figure 11

Site	Breakfast						Lunch			
	Student				Adult		Student			
	Free	Red	Paid	Total	Prog	Other	Free	Red	Paid	Total
Barnett Elementary	2,748	248	1,720	4,716	0	2	4,433	346	3,942	8,721
Central Office	0	0	0	0	0	0	0	0	0	0
Cowan Cafe	0	0	0	0	0	0	0	0	0	0
Kubacak Elementary	3,472	368	2,147	5,987	0	9	5,301	539	3,825	9,665
R J Wollam Elementary	2,674	305	2,266	5,245	0	73	4,222	462	3,710	8,394
Santa Fe High School	900	60	576	1,536	0	17	3,495	448	5,628	9,571
Santa Fe Junior High	2,174	281	1,217	3,672	0	21	5,514	649	4,877	11,040
Total:	11,968	1,262	7,926	21,156	0	122	22,965	2,444	21,982	47,391
AP	2,394	253	1,586	4,232	0	25	4,593	489	4,397	9,479
% AP	31.68%	31.03%	18.06%	24.68%			60.78%	60.09%	50.10%	55.28%

b) Source: Nutrition Services reports submitted to Santa Fe Independent School District April 2021 Board meeting

Increased student participation is great, but for the 2021-2022 school year, commodity shortages impacted all school districts. Based on the communication reports prepared by the Director of Nutrition Services each week there were multiple of out of stock items. For the month of April each week there were an average of 155 cases out of stock. We want more students to eat, but we have less variety of product to feed them. Based on our best revenue and expenditure estimates, we arrived at a budget which increased the cost of the product, shipping/delivery costs, and 3% salary adjustment. For the 2022-2023 school year, we are making the following adjustments:

- Elementary breakfast increased .25 cents to \$2.00
- Secondary breakfast will remain \$2.00
- Elementary lunch increased .25 cents to \$2.75
- Secondary lunch increased .25 cents to \$3.00

Figure 12 is the adopted budget for Nutrition Services fiscal year 2021-2022 and 2022-2023. In 2019-2020, we delivered meals to all free and reduced families starting March 2020 to June 2020. Summer deliveries continued upon request. For school years 2020 – 2022, all students could continue to eat for free. There was a lot of uncertainty surrounding 2021-2022 revenue year. The shortages and unavailable products plagued us throughout the 2021-2022 school year. Staffing was a huge issue for Nutrition Services department due to the wages being offered and so many eligible workers on COVID unemployment.

Figure 13 shows a very low fund balance. We are using a very conservative model due to the United State Department of Agriculture closing the free and reduced COVID program where all students eat for free.



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Santa Fe Independent School District
2022-2023 Nutrition Services Proposed Budget Compared to 2021-2022 Adopted
Budget

Figure 12

	2022-2023 Nutrition Proposed Budget	2021 - 2022 Adopted Budget	Change in Budget	Percent Change in Budget
Revenue	2,691,000.00	2,607,000.00	84,000.00	3%
Total Revenue	2,691,000.00	2,607,000.00	84,000.00	3%
Expenditures	-	-		
Function 35 - Food Service	2,644,000.00	2,581,000.00	63,000.00	2%
Function 51 - Maintenance	47,000.00	26,000.00	21,000.00	
Total Expenditures	2,691,000.00	2,607,000.00	84,000.00	3%

Santa Fe Independent School District
Budget 2022-2023
Nutrition Services Fund

Figure 13

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services
	Actuals	Actuals	Actuals	Adopted Budget	Adopted Budget	Projected Budget	Projected Budget	Projected Budget
Revenue								
57XX Local Revenue	1,368,143	954,713	435,260	1,000,000	1,084,000	1,116,520	1,150,016	1,184,516
58XX State Revenue	7,876	7,888	7,547	7,000	7,000	7,000	7,000	7,000
59XX Federal Revenue	982,593	1,121,073	1,678,760	1,600,000	1,600,000	1,648,000	1,697,440	1,748,363
Total Revenue	2,358,612	2,083,674	2,121,567	2,607,000	2,691,000	2,771,520	2,854,456	2,939,879
Expenditures								
35 Food Services	2,418,777	2,417,138	2,236,101	2,581,000	2,644,000	2,723,320	2,805,020	2,889,170
51 Facilities Maintenance and Operations	74,490	39,701	18,840	26,000	47,000	48,200	49,436	50,709
Total Expenditures	2,493,267	2,456,839	2,254,941	2,607,000	2,691,000	2,771,520	2,854,456	2,939,879
Excess of Revenue Over (Under) Expenditures	(134,655)	(373,165)	(133,374)	0	0	0	0	0
Other Financing Sources (Uses)	0	0	0	0	0	0	0	0
Net Change in Fund balance	(134,655)	(373,165)	(133,374)	0	0	0	0	0
Net Change in Fund Balance								
Fund Balance July 1	655,619	520,964	147,799	14,425	14,425	14,425	14,425	14,425
Fund Balance June 30	520,964	147,799	14,425	14,425	14,425	14,425	14,425	14,425



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Debt Services Fund Discussion and Analysis

Debt Service revenue is generated through the I&S rate assessed to Santa Fe Independent School District property owners/taxpayers. The historical tax rate is shown in Figure 5 on page 14. In November 2016, we included on the Santa Fe voters ballot a proposition for a new elementary school. We were able to sell \$35,000,000 million dollars in debt with no debt service tax rate increase. The bond referendum successfully passed. We have been able to pay our bond note and interest payable each year without raising the debt service tax rate.

In 2022-2023, we have a bond defeasance budgeted for \$1,374,164 with a savings of \$510,149. Since 2016, we have kept the I&S tax rate at .3623. The I&S tax rate will remain .3623 for the 2022-2023 budget year.

Santa Fe Independent School District
2022 - 2023 Debt Service Proposed Budget
Compared to 2021-2022 Adopted Budget

Figure 14

	2022-2023 Proposed Budget	2021-2022 Adopted Budget	Change in Budget	Percent Change in budget
Debt Service Local Revenue	6,585,000.00	6,514,750.00	70,250.00	1%
Debt Service Expenditures	7,949,164.00	7,264,750.00	684,414.00	9%
Total fund balance impact	(1,364,164.00)	(750,000.00)	(2,114,164.00)	9.42%

Debt Service has a healthy fund balance. We did allocate part of the debt service fund balance to pay down on the debt initially after the bond passed in 2016, but at this time, the revenue generated from the debt service taxes is enough to cover the cost of the debt for the year and include bond defeasances.

Debt Service Historical Fund Balance
June 2022

Figure 15

Santa Fe Independent School District						
2020-2021 Debt Service Fund Balance						
March 2020						
		Budgeted Revenue	Budgeted Expenditures	Fund Balance Change	Other Adjustments	Fund Balance
Tax Rate						
0.2902	2009 - 2010 Final	3,367,432.00	3,374,505.00	(7,073.00)	325,529.00	\$ 3,187,556.00
0.3792	2010 - 2011 Final	4,881,430.00	4,922,750.00	(41,320.00)	271,802.00	\$ 3,418,038.00
0.455	2011 - 2012 Final	6,454,610.00	5,595,920.00	858,690.00		\$ 4,276,728.00
0.4139	2012 - 2013 Final	6,203,112.00	5,686,897.00	516,215.00	47,730.00	\$ 4,840,673.00
0.409	2013 - 2014 Final	6,083,699.00	5,518,510.00	565,189.00		\$ 5,405,862.00
0.3958	2014 - 2015 Final	6,181,194.00	5,518,166.00	663,028.00	5,869.00	\$ 6,074,759.00
0.3767	2015 - 2016 Final	6,161,965.00	4,171,936.00	1,990,029.00		\$ 8,064,788.00
0.3623	2016 - 2017 Final	6,003,768.00	5,880,010.00	123,758.00	887,437.00	9,075,983.00
0.3623	2017 - 2018 Final	6,271,054.00	7,963,896.00	(1,692,842.00)		7,383,141.00
0.3623	2018 - 2019 Final	6,003,299.00	6,847,785.00	(844,486.00)	\$ 81,731.00	6,620,386.00
0.3623	2019 - 2020 Adopted	6,414,878.00	6,351,850.00	63,028.00		6,683,414.00
0.3623	2020 - 2021 Adopted	6,839,470.00	6,391,800.00	447,670.00		7,131,084.00



Santa Fe Independent School District Santa Fe, Texas Executive Summary Fiscal Year 2022 – 2023 Budget

Capital Projects Fund Discussion and Analysis

In November 2016, Santa Fe Independent School District residence voted to support a bond referendum to build a new elementary school. In 2017, the bonds were issued, and construction began on Barnett Elementary school. The school was completed in August of 2019, and the 618 bond fund was closed out to zero. In August of 2019, TEA issued a grant to rebuild Santa Fe High School art rooms and dance hall due to the devastation and destruction of the building during the May 18, 2018 tragedy. We received the funds via a special state grant 429 in 2019, and the funds were completely used by June 30, 2021. At this time August 17, 2022, there are no capital project funds available and classified as capital project funds on our general ledger.

Figure 16

Nonmajor Governmental Funds Discussion and Analysis

The Nonmajor Governmental Funds are classified as federal funds (2XX series funds), state funds (3XX series funds) and local funds (4XX series).

Fund	Description	Fund	Description	Fund	Description
211	ESEA I, A improving Basic Programs	263	Title III, A English Language Acquisition	410	State Instructional Materials
224	IDEA Part B Formula	266	ESSER – School Emergency Relief	429	Other State Special Revenue Funds
225	IDEA – Part B Preschool	276	Title I SIP	461	Campus Activity Funds
226	IDEA – Part B Discretionary	277	COVID CARES	499	Other Local Special Revenue
240	Nutrition Services National Breakfast & Lunch Program	281	ESSER II Fund		
244	Career and Technical Basic Grant	289	Other Federal Special Revenues		
255	ESEA II,A Training And Recruiting	397	Advanced Placement Incentives		

Most of the 2XX series grants start in September. Their budgets are not added to our financial software Skyward until we receive a Notice of Grant Award (NOGA). At varies times the grant start and most run 90 days after the 12-month grant cycle. During the COVID era March 2020 to June 2022, grants were extended much longer than usual to make sure Texas school districts have time to spend all the funds available.



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Most 2XX series grants, federal grants, are allocated based on student enrollment and special populations. The more students enrolled in the special population, sub pop groups, the more funding. This works well in times prior to COVID March 2020, but with COVID students enrolled and unenrolled to the point it was very hard to track how many students were qualified for grant funds.

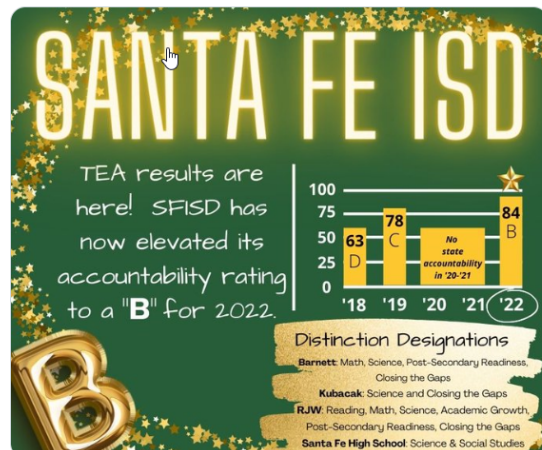
We are the safekeeper of the agency funds in 461 activity accounts. We do not budget these funds; the funds are strictly for the purpose of the club or organization that fundraises. The District does not use 461 funds as “operating” revenue.

Performance Measurement

The budget process is driven by refined average daily attendance and weighted average daily attendance (WADA). Our refined average daily attendance for 2021-2022 school year is 3,944. Our WADA is \$5,213. The higher the enrollment and the higher the average daily attendance, the higher the WADA. TEA issues the Texas Academic Performance Report each year so Districts can evaluate students’ progress. Funding is aligned with student performance and achievement. We receive the academic performance results by mid-August, and adjustments are made to the general fund budget during August and September for the next school year. In 2021-2022, the District used ESSER funds to help bridge the learning gap for the pandemic 2019-2020 and 2020 – 2021.

With the 2022-2023 school year, we are expecting our enrollment to increase, so our hiring structure has been adjusted to market to allow us to hire qualified candidates to work with our students. Santa Fe Independent School District has made great gains as per TEA accountability Ratings. In 2018, the District had a 63 “D” rating. In 2019, the District had a 78 “C” rating, but by 2022 the District’s student accountability rating is an 84 “B”. Congratulations to all the students, parents, campus personnel, and teachers for all your hard work.

★ Our Community. Our Legacy. Our FUTURE. ★
[#growth](#) [#accountability](#) [#santafeisdrocks](#) [#hardwork](#)





**Santa Fe Independent School District
Santa Fe, Texas
Organizational Section
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Summary of the information in this section

This section includes descriptive information on the educational structure, organization structure, accounting structure, mission, goals, policies, and processes of the District.

Geographic Location/Area

Santa Fe Independent School District spans 72 square miles in Galveston County. Located just a few miles off Interstate 45, the District encompasses the city of Santa Fe, parts of League City, Dickinson, LaMarque, Hitchcock and three smaller communities: Alta Loma, Arcadia, and Algoa. The district retains a rural flavor while having big city amenities close at hand. Within 30 minutes of the City of Santa Fe are such areas as the Galveston beach, N.A.S.A., Clear Lake, and Houston, all of which offer both shopping and entertainment. The District serves an estimated population of 27,845. The District's populations below age 19 (including birth – 19)

is 7,080. The District is a 5-A district, which serves approximately 4,600 students and is growing at a slow, consistent rate. The District was established in 1928 with the building of the area's first High School Building, deriving its name from the Santa Fe Railroad. This was the first Consolidated School District in Galveston county. The District was voted in by the public in late 1947. The District is governed by an elected Board of seven trustees. Each trustee is elected at-large to serve staggered four-year terms of office. The District is a recognized political subdivision of the State of Texas and has the responsibility for and control over all activities related to public education.

Santa Fe ISD Elementary Attendance Areas

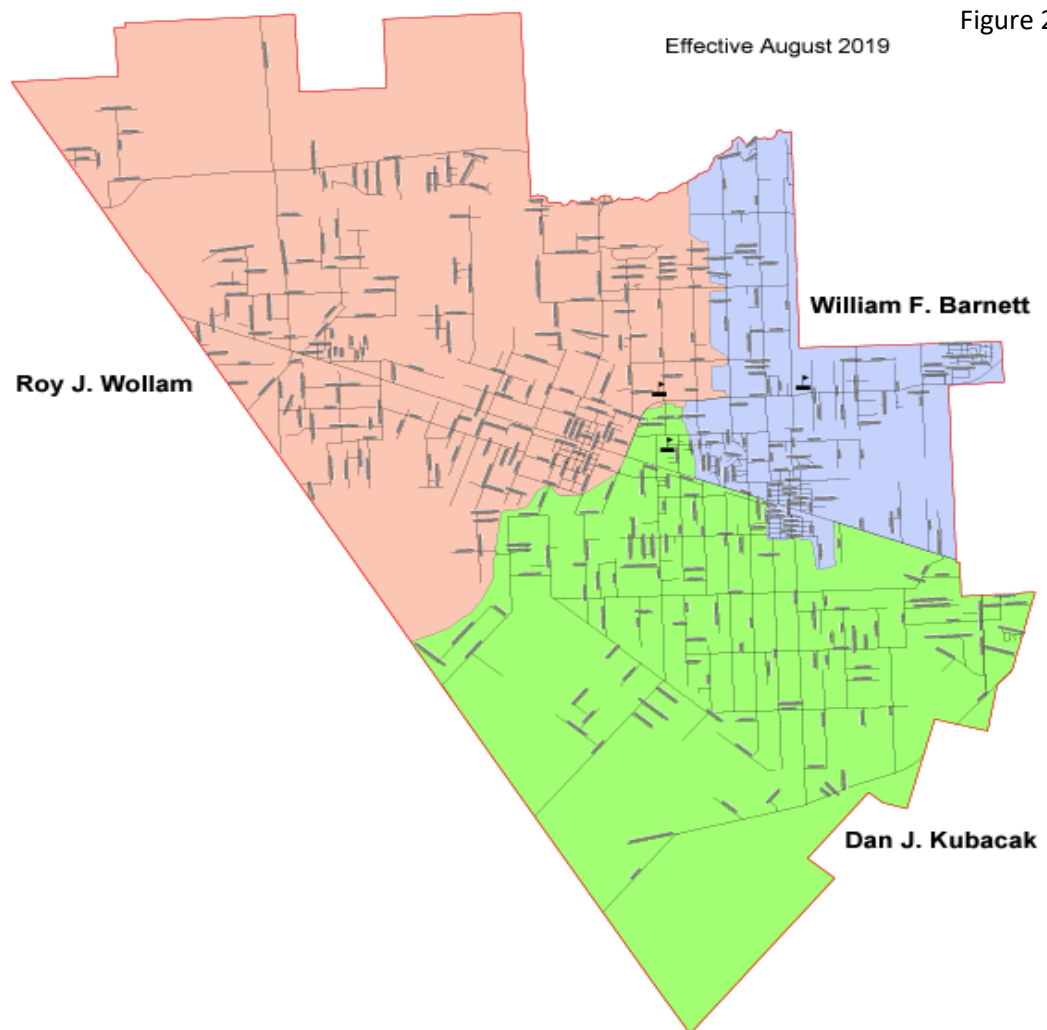


Figure 20



Santa Fe Independent School District
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Santa Fe Independent School District consist of three elementary schools (Pre Kindergarten - 5th), with Early Education (EE) at one of the elementary campuses, one junior high school (6 – 8th grade) and one high school (9th – 12th grade). The ending enrollment for the 2021-2022 school year was 4,438 enrolled students.

Figure 21

	High School	Junior High	Barnett Elementary	Kubacak Elementary	RJ Wollam Elementary	District Total
Early Education			1	8	46	55
PreK			24	35	61	120
Kindergarten			112	104	86	302
1st grade			104	97	107	308
2nd grade			121	122	85	328
3rd grade			108	104	91	303
4th grade			102	106	117	325
5th grade			112	110	107	329
6th grade		328				328
7th grade		352				352
8th grade		353				353
9th grade	357					357
10th grade	347					347
11th grade	313					313
12th grade	310					310
	1,327	1,033	684	686	700	4,430

Local Economy

Texas economy continues to be strong. The southeast Texas industrial regions continue to plan for future expansion or new development. Economic growth is expected to continue with several new developments and projects underway. As of June 2022, the unemployment nationwide was estimated to be 3.6%, Texas unemployment rate was 4.8%, the Houston area at 5.3%, League City/Santa Fe area 4.5%. The area is primarily residential; however, residents have access to employment opportunities throughout the broad and diverse Houston metropolitan area. The local economy centers on petroleum production and agriculture. Due to the District's proximity to the Gulf of Mexico, other key industries include shipping, tourism, shipbuilding, commercial fishing, and manufacturing. For 2022, the total District average household income is \$92,930. The 2022 average market value of residences is \$299,057 up from 2021 average market value of \$263,104.

Legal Autonomy and Fiscal Independence As per section 11.051 of the Texas Education Code - Governance of Independent School District – Santa Fe Independent School District is governed by a Board of Trustees who, as a body corporate, shall: Oversee the management of the District; and ensure that the superintendent implements and monitors plans, procedures, programs, and systems to achieve appropriate, clearly defined, and desired results in the major areas of District's operations. Sec. 11.1511 of the Texas Education codes gives specific powers and duties of the Board of Trustees.

According to Texas Education Code Section 11.1511, The Board of Trustees will seek to establish working relationships with other public entities to make effective use of community resources and to serve the needs of public school students in the community. The Board of Trustees adopted a vision statement and comprehensive goals for the District and the superintendent, and monitors progress toward those goals. The Board of Trustees established performance goals for the



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District concerning: (A) the academic and fiscal performance indicators and (B) any performance indicators adopted by the District. The Board of Trustees ensure that the superintendent is accountable for achieving performance results; recognizing performance accomplishments; and takes action as necessary to meet performance goal. The Board of Trustees adopts an annual budget for the District, and they adopt a tax rate each fiscal year while monitoring the District's finances to ensure that the superintendent is properly maintaining the District's financial procedures and records. The Board of Trustees ensures that the District's fiscal accounts are audited annually. The Board of Trustees publishes an end-of-year financial report for distribution to the community. The Board of Trustees may issue bonds and levy, pledge, assess, and collect an annual ad valorem tax to pay the principal and interest on the bonds and levy, assess, and collect an annual ad valorem tax for maintenance and operation of the District.

Santa Fe Independent School District is governed by seven elected Board members who are residents of Santa Fe ISD, and they are elected every four years, on a staggered basis.

The Current School Board Trustees

The Board of Trustees personal biographic information is below. The information is current as of June 2021 as published on the Santa Fe Independent School District's website at www.sfid.org.



J.R. "Rusty" Norman grew up in LaMarque and graduated from LaMarque High School in 1974. He worked for Marathon, formerly Amoco then BP, for 40 years and retired in 2017. He is on the Board of Directors for Amoco Federal Credit Union and is very active in the Galveston County Fair & Rodeo and the Santa Fe Fire Department.

Mr. Norman moved to Santa Fe in 1987. His wife, Christie, retired from Santa Fe ISD and both of his children, David and Lauren, graduated from Santa Fe HS. Rusty and his wife have three grandchildren. His oldest grandchildren attend Santa Fe Junior High and Kubacak Elementary.

Rusty was elected to the SFISD Board of Trustees in 2007 and currently serves as President. "Service on the Board is one of the many opportunities I undertake in an effort to give back to the community and especially focus on children, which are our future."



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As a SFISD graduate and lifelong resident of Santa Fe, Mr. Davenport is honored to have been selected to serve his community as a Santa Fe ISD Board Trustee. After high school he attended Southwest Texas State University where he graduated with a Bachelor of Business Administration in Finance. He went on to earn a Master of Business Administration with an emphasis in Finance from the University of Houston Clear Lake.

Eric and his wife, Jenny, have been married for 15 years. Their son, Cooper, attends Santa Fe Junior High and their daughter, Harper, attends Barnett Elementary. Eric is employed by Amoco Federal Credit Union and currently holds the position of Vice President of Finance.

“I chose to pursue being a trustee because I wanted to give back to SFISD. SFISD has done so much for me, my education, and my family, that I felt like volunteering would be a way to repay my gratitude and respect for the District, staff, students, and community.”



As a SFISD graduate of the class of 1994, Mr. Grassmuck has been a lifelong resident of Santa Fe, as have at least 5 generations of his family. He has worked in telecommunications, mainly working with high capacity data delivery to major corporations and government facilities, for 22 years.

He has been married to his wife, Melissa, for 23 years. She is a Santa Fe graduate of the class of 1993. His son, Kyle, will graduate this year from Santa Fe High School and his daughter, Shelby, will be a class of 2024 graduate.

As many of you know, he has a tremendous amount of pride in being a Santa Fe Indian. “This is our home, this is our community, and this is the place we love. This is also why it is an honor to have served since 2018 as a Board Trustee in the only place I’ve ever called home. Once an Indian, Always an Indian! My phone is always on if you need me.”



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As a SFISD graduate and lifelong resident of Santa Fe, Mr. Crable is thrilled to be serving his community on the Board of Trustees for Santa Fe ISD. After high school, he attended Texas Tech University where he graduated with a Bachelor of Business Administration in Marketing and Management as well as a Master of Business Administration in Management.

While in college he met his lovely wife, Jessie. He has been married for 16 years and has three boys in the District. Matt has been employed by Texas First Bank for the last 16 years and currently holds the position of Regional Loan President and SBA Lending Department Manager.

“My desire to give back to a community that has given so much to me is what led me to seek a seat on the board. I firmly believe a quality school District is the foundation for building a strong and successful community. I look forward to being a part of making SFISD a top-notch public-school District, and I am honored to be serving the parents, teachers, and most importantly, the students in Santa Fe.”



As a longtime resident of Santa Fe, Mr. Kelly is grateful to have been elected to serve his community as a Santa Fe ISD Board Trustee.

Patrick and his wife, Allison, have been married for 15 years. Their oldest sons, Kalan and Layton graduated from Santa Fe ISD and his youngest son and daughter both attend Santa Fe ISD. Braden attends Santa Fe Junior High and their daughter, Taylor, attends Barnett Elementary. Patrick is employed by Piling Inc. as a Tugboat Captain.

“I chose to pursue a second term as trustee because our students in this District are bright and deserve the best, and we have some of the brightest employees that continue to provide them a quality education.”



Mr. Hertenberger is a 51-year resident of Santa Fe. He has been married to his beautiful wife, Melanie for 25 years, and they are proud SFHS alumni. Melanie has been a 2nd grade teacher at Roy J. Wollam Elementary for 15 years. They have two sons at TAMU, and one currently in SFHS that will be attending TAMU in the fall.

Mr. Hertenberger employs over 100 employees as the owner of IPC Industries in Santa Fe and has been in business for 17 years. Clay is a former member of the Campus Instructional Improvement Committee, and SF Little League Board, where he served as SF Little League President.

“I will use my perspective as a graduate, faculty member, spouse, and involved dad to bring about positive changes to set us apart from other Districts in the areas of academics



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and fiscal responsibility. I will also pursue whatever means necessary to ensure safe environments conducive to a learning atmosphere.”



Angie Lambert is a member of the Santa Fe Class of '98, and a proud single parent of two hard working daughters, who are also products of our school District; Kassidy Moffett who is a current SFHS Freshman, and Kelsea Moffett (Class of 2017) who is a senior at Texas State University.

The last 15 years of her career have been spent in the aerospace and oil and gas industries. She is now the Operations Manager for a company corporately located in our community where she resides as a 3rd generation resident.

“I pursued the opportunity to become a trustee because I wanted to contribute directly to the efforts of building the type of school District that is sought out by parents looking for a safe and academically successful learning environment for their children.”

Santa Fe ISD Superintendent

Dr. Kevin M. Bott, Ed. D.



Dr. Bott began his career as an educator in 2001 as a middle school English teacher and coach before transitioning into school administration. He has served as an assistant principal, campus principal, central office administrator, and university instructor at Texas A&M-Central Texas. He earned his bachelor's degree in education (B.S.E) from Baylor University, his master's degree (M.S.E.) from Tarleton State University, and his Doctorate in Education from Baylor University (Ed.D.).

Prior to his tenure in Lampasas ISD, Dr. Bott was recognized as a Midway ISD Teacher of the Year Nominee (2004) and a Midway Education Foundation Distinguished Educator (2007, 2008, 2010). He has served on the Board of Directors for the JonMarie Center for Educational Therapy in Waco, TX, the Texas A&M-Central Texas (TAMU-CT) Principals Advisory Board, the Rollins Brook Hospital Advisory Board, the Texas A&M AgriLife Extension Leadership Advisory Board, and the Lampasas Comprehensive Planning Advisory Committee (CPAC). In addition, Dr. Bott is a two-time recipient of the “Raise Your Hand Texas” Harvard Leadership Grant (2013, 2015) and a recipient of the Student Spotlight Award in Curriculum & Instruction at Baylor University (2009).



Santa Fe Independent School District Santa Fe, Texas Organizational Section Fiscal Year 2022-2023 Budget

Santa Fe Independent School District's organizational chart is listed below in figure 22. Every year it is reviewed and updated by Administration.

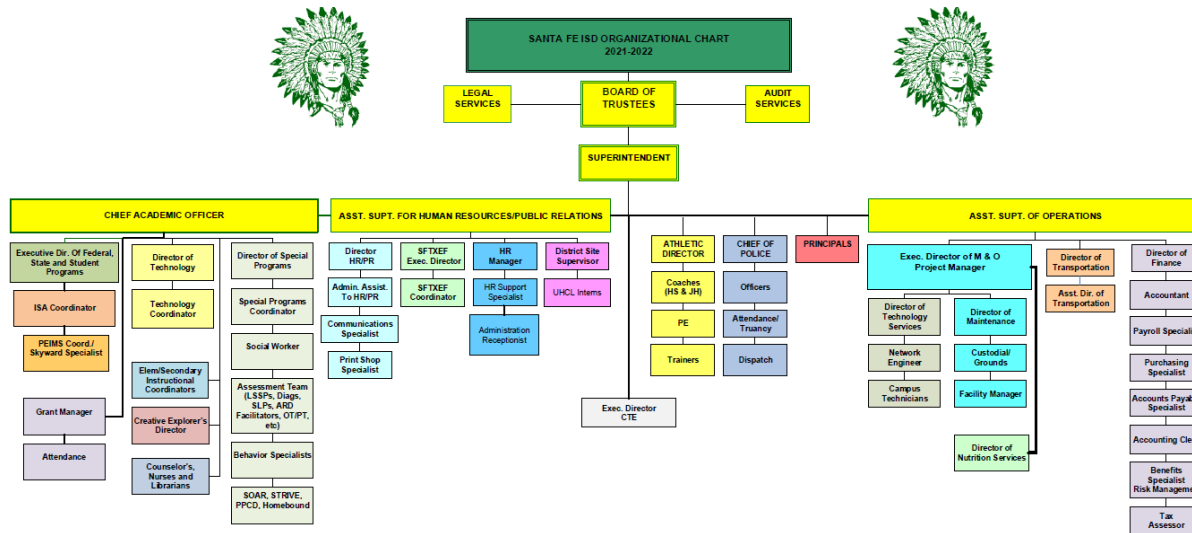


Figure 22

Santa Fe Independent School District Mission Statement:

Santa Fe ISD is an academic leader committed to excellence through continuous improvement by instilling high standards, building strong community partnerships, providing innovative opportunities, and empowering students for lifelong success.

Santa Fe Independent School District Vision Statement:

Santa Fe Independent School District, in partnership with our community, is an innovative District building a legacy of excellence.

Board of Trustee Goals:

- Utilizes funds in a fiscally responsible manner to optimize student educational experiences.
- Raises awareness of how funds are maximized to enhance student learning.
- Provides effective modes of communication to disseminate information and obtain feedback both internally and externally.
- Ensures a positive culture of high expectations for all students, staff, families, and the community.
- Impacts student achievement positively through high standards of professional learning.
- Provides strategies for literacy developments for all students.
- Develops collaborative partnerships with students, staff, families, and the community.
- Provides equitable access to technology for all students to increase engagement in learning.



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Education Overview

In the Santa Fe Independent School District, the emphasis is on student achievement. The administration and teachers continue the work of many years in refining curriculum in a district-wide cooperative group effort with special attention to English/Language Arts, Mathematics, Science & Social Studies. District-created Instructional Focus Documents (IFDs) provide the relevant scope & sequence for classroom instruction.

Through long-range efforts and goals, the Santa Fe Independent School District has incorporated an educational approach to learning, which stresses a progressive mastery of skills through all grade levels and course contents. Expectation levels are set high for achievement, while providing resources and a commitment to success for all students. The value of these efforts has demonstrated a continuing rise in local, state, and national scores. In meeting the curriculum needs of students, the Santa Fe Independent School District provides a wide variety of programs at all ability levels.

Our District beliefs include striving towards excellence through continuous improvement, building meaningful, trusting relationships, creating a student-centered environment, inspire learning, and cultivate a “we” cultural. Santa Fe Independent School District is an academic leader committed to excellence through continuous improvement by instilling high standards, building strong community partnerships, providing innovative opportunities, and empowering students for lifelong success.

Santa Fe Independent School District promotes the profile of a Santa Fe Independent School District Learner. Santa Fe Independent School District Learners are goal-oriented individuals who are intrinsically motivated, create short and long-term attainable goals and persevere in the face of adversity. Santa Fe Independent School District Learners are engaged citizens who demonstrate honesty, trustworthiness, and integrity, they commit to service for others, they contribute to the community and they are knowledgeable, compassionate, and empathetic to societal issues. Santa Fe Independent School District Learners are influential leaders who exude confidence, take risks, display interdependence, and demonstrate resiliency and adaptability. Santa Fe Independent School District Learners are life-ready learners who are college and career-minded, pursue new ideas and learning opportunities, compete in global market, and are technologically innovate. Santa Fe Independent School District Learners are innovative thinkers who generate new ideas, solve problems, and seek solutions through inquiry, analysis, and imaginations, and utilize knowledge in creative ways. Santa Fe Independent School District learners confidently and respectfully exchange ideas through multiple forms of expression, actively listen to seek understanding, recognize the power of words across various platforms, including social media, demonstrate positive social awareness, work collaboratively and honor diverse perspectives.

SECONDARY ELECTIVES allow students to pursue specialized interests in agriculture, music, art, theatre, technology, advanced science and math, journalism, and vocational interests.

EXTRACURRICULAR ACTIVITIES IN UIL AAAAA offer opportunities for secondary students in academic competition, band, choir, drill team, theatre, and athletics including football, volleyball, tennis, basketball, baseball, softball, golf, powerlifting, soccer, and track & field.

ELEMENTARY PROGRAMS for students include weekly instruction in core subjects, fine arts, and physical education.



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PRE-KINDERGARTEN for four-year-old children is available to those who meet eligibility criteria.

A DROPOUT RECOVERY PROGRAM is available for high school students that have difficulty learning in the traditional school setting.

Financial Structure and Accounting

Santa Fe Independent School District uses the Financial Accounting and Reporting Guide (FASRG) developed by TEA for financial accounting and reporting. The Financial Accounting and Reporting Guide is derived from generally accepted accounting principles (GAAP). The annual operating budget is one of the most important of all legal documents governing financial transactions.

The FASRG establishes a uniform classifications and terminology for all Texas school districts to use when reporting expenditures. There are three types of funds:

Governmental Funds, Proprietary Funds, and Fiduciary funds. Governmental funds include the daily operating expenditures know as General Fund, Special Revenue Funds, Capital Project Funds, Debt Services Funds, and Permanent Funds. General fund is the least restrictive fund. General funds come from local revenue (taxes collected) and State revenue. General fund funds are used to pay salaries, supplies, contracted services, utilities, and other daily operation expenditures.

Proprietary Funds are enterprise funds and internal service funds. Santa Fe Independent School District has one internal service fund which is our print shop.

Fiduciary funds are funds that are held in a trustee or agency capacity for others. The funds are not used to support Santa Fe Independent School District's own programs. Santa Fe Independent School District has a few scholarship funds, and agency funds. We refer to the agency funds as 461 Campus Activity funds.

We use the modified accrual basis where we recognize increases and decreases in financial resources only to the extent that they reflect near-term inflows or outflows of cash. Santa Fe Independent School District also uses encumbrance accounting, which is a method of ascertaining the availability of funds and then reserving funds to cover outstanding obligations. The encumbrance account does not represent an expenditure for the period, only a commitment to expend resources.

Measurement Focus

Government-Wide Financial Statements are prepared using the economic resources measurement focus and the accrual basis of accounting, as are proprietary and fiduciary fund financial statements. All assets and deferred outflows of resources and liabilities and deferred inflows of resources associated with the operation of the District are included on the statement of net position.

Governmental fund financial statements are prepared using the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement's focus, only current assets and deferred outflows of resources, current liabilities and deferred inflows of resources, and fund balances are generally included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reflects



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the sources and uses of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared.

Basic of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting, as are the proprietary and fiduciary fund financial statements. Governmental funds use the modified accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures.

Revenue – Exchange and Non-exchange Transactions

Revenues resulting from exchange transactions, in which each party gives and receives essentially equal value, are recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, available means expected to be received within 60 days of fiscal year end.

Grant revenues and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the District.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, entitlements, and donations. On the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when used is first permitted; matching requirements, in which the District must provide local resources to be used for a specified purpose; and expenditures requirements, in which the resources are provided to the District on a reimbursement basis.

On the modified accrual basis, revenue from non-exchange transactions must be available before it can be recognized. Tax revenues are considered available when collected.

Unearned Revenue

Unearned Revenues arise when assets are recognized before revenue recognition criteria has been satisfied.

Property taxes for which there is an enforceable legal claim as of January 1, but which were levied to finance fiscal year 2021 operations, are recorded as deferred inflows of resources in the fund financial statements. Grants and entitlements received before the eligibility requirements are met are also recorded as unearned revenue in both the government-wide and fund financial statements. On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurements focus of governmental fund accounting is on the



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decrease in net financial resources. In governmental fund financial statements, receivables that will not be collected within the available period are reported as unearned revenue.

Expenditures

On the accrual basis of accounting, expenses are recognized at the time they are incurred.

The measurement focus of governmental fund accounting is on the decrease in net financial resources rather than expenses. Expenditures are generally recognized in the accounting period of which the related fund liability is incurred, if measurable. Allocations of costs, such as depreciation and amortization, are not recognized in governmental funds.

Santa Fe Independent School District accounting systems are organized and operated on a fund basis. We have designated each of the fund's financial resources for a distinct purpose. The first three digits of the 20-digit account code is the fund group. 100 - 600 series funds are governmental fund types. The four groups of governmental funds types are general fund, special revenue, capital projects and debt service.

199	-11-	6399 -	00-	001-	0-	11-	000
Fund	Function	Object Code	Sub Obj	Org	Yr	PIC	Local

All 100 (100 – 199) series funds are general fund. This fund usually includes transactions as a result of revenues from local maintenance taxes, and State foundation school programs sources. The expenditures include salaries, contracted services, general supplies and materials, miscellaneous operating expenditures, and capital assets.

Special revenue funds are classified in the 200, 300 and 400 series. Federal special revenues are grouped in the 200 – 379 fund sequence. 380 – 429 funds are special revenue, but state funded. 460 are local programs normally used as agency accounts.

Budget Regulations

As per the Texas Education Code Section 44.004, the Board of Trustees must adopt budgets before the start of the fiscal year cycle for general fund (199), nutrition services (240) and debt services (599). This same section indicates that the Board of Trustees shall call a meeting for the purpose of discussing the proposed budgets and tax rate. The code further requires that any taxpayer of the District may be present and participate in this meeting. Proper notification of the public hearing must be posted twice no later than 10 days prior to the meeting and no sooner than 30 days prior to the meeting. The Texas Comptroller's office provides the Truth and Taxation notification that must be published in the paper. Santa Fe Independent School District publication was on Friday June 3, 2022 and Wednesday June 8, 2022 in the Galveston Daily News. The date of the Board meeting to hold the public hearing and adopt the budgets was June 20, 2022.

After the fund code portion of the account structure is function level coding. The function level implies the purpose of the funds.

199	-11-	6399 -	00-	001-	0-	11-	000
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Fiscal Year 2022-2023 Budget**

Fund Function Object Sub Org Yr PIC Local
 Code Obj

Function	Code	Examples
11	Instruction	Directly related to classroom instruction
12	Library	Instruction resources & media services
13	Curriculum Development	Professional development for teachers and librarians
21	Instructional Leadership	Instructional coaches – teaching teachers
23	School Leadership	Front office administration staff
31	Guidance & Counseling	Counselors
32	Social Workers Services	McKinney Vento;
33	Health Services	Nurses, supplies
34	Student Transportation	Buses, bus drivers, routing etc
35	Food Services	In District Catering
36	Extracurricular Activities	Athletics, band, drill, cheer etc
41	General Administration	Admin staff
51	Facilities, Maintenance & Operations	Grounds, property insurance, utilities
52	Security & Monitoring Services	District Police
53	Data Processing Services	Technology
61	Community Services	After School Child Care programs
71	Debt Services	Payments of debt obligations
81	Facilities Acquisition & Construction	Construction
93	Shared Services	Co-op arrangements

The next set of sequence digits in the account string is the object code. There are six broad categories.

199 -11- **6399** - 00- 001- 0- 11- 000
Fund Function Object Sub Org Yr PIC Local
 Code Obj

Object Code	Description
57XX	Local Revenue – Tax dollars, fees, and dues
58XX	State Revenue – Foundation funding, Available school funding, program funding, TRS on behalf
59XX	Federal funding – grants, FEMA, indirect costs
61XX	All costs associated with paying personnel. This includes benefits, salary, worker's comp, health benefits etc



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62XX	Contracted Services – Costs associated with hiring an individual or entity to perform a specific service that is not an employee providing services to students
63XX	General Supplies
64XX	Miscellaneous Operating
65XX	Debt Services – Bond principal, interest, and other expenditures
66XX	Capital Outlay – land, building and equipment

199 -11- 6399 - **00**- 001- 0- 11- 000
Fund Function Object Sub Org Yr PIC Local
Code Obj

A subobject code is considered local by TEA, and we have used that code to denote our budget managers. Budget is allocated to each budget manager, and they are responsible to host campus improvement committees to determine the best way to assign the allocations. Additional allocation request happens during the semi-annual budget meetings with Business Services. The additional requests are discussed with the Superintendent of Schools and the Finance Committee. If approved the additional requests are built into the budget before adoption. Our financial software system, Skyward, allows for budget monitoring with available budget groups. We can build constraints and approval levels based on budget manager at the function level. This keeps any budget manager from overspending his/her allocation based on function level. If a change is needed between function level for any budget manager, a budget amendment is sent to Business Services to be included in the next board meeting for Board approval.

199 -11- 6399 - 00- **001**- 0- 11- 000
Fund Function Object Sub Org Yr PIC Local
Code Obj

The org code is assigned by TEA when a new facility is constructed. High Schools are traditional 00X, Junior High facilities are 04X, and elementary sequences starts at 10X.

199 -11- 6399 - 00- 001- **0**- 11- 000
Fund Function Object Sub Org Yr PIC Local
Code Obj

The year corresponds with the fiscal year. 2 would be 2021-2022 fiscal year. 3 would be 2022-2023 fiscal year etc.

199 - 11- 6399 - 00- 001- 0- **11**- 000
Fund Function Object Sub Org Yr PIC Local
Code Obj



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Code	Description
11	Basic Education
21	Gifted and Talented
22	Career & Technical Education
24	State Comp Education
25	English Second Language
26	No disciplinary Alternative Education Program
28	Disciplinary Alternative ED Program
29	DAEP Supplemental
30	School wide title
31	High School Allotment
32	Pre Kindergarten (PreK)
33	PreK Special Education
34	PreK Compensatory Education
35	PreK Bilingual Education
36	Early Education Allotment
37	Dyslexia
38	CCMR – Career, College, Military Readiness
43	Dyslexia – Special Education
91	Athletics
99	Undistributed Program

PIC means program Intent Code. The PIC is used to determine if we have spent enough funds on special populations. The state funding formula mandates a certain percentage of funds to be directly spent on special populations. Compliance checks are made each year on school District's required spending.

The last element is the local code. That is for us to locally define how expenditures are monitored.

199	-11-	6399 -	00-	001-	0-	11-	000
Fund	Function	Object Code	Sub Obj	Org	Yr	PIC	Local

The revenue and expenditure accounts make up our income statement. Our audit guide has a detailed income statement. For documentation purposes, we create a historical view of our general fund-fund balance. Our general fund-fund balance policy adopted by the Board of Trustees after May 18, 2018, is to commit 25% or 3 months of operating budget in the committed fund balance. The best practice fund balance amount is 2.5 months of operating budget available in the fund balance. After the May 18, 2018 tragedy, it was approved by the Board of Trustees to continue the education process and limit or slow down the amount of general fund-fund balance being used.



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Santa Fe Independent School District						
2021-2022 General Fund - Fund Balance						
June 2022						
		Revised Budgeted Revenue	Actual/Budgeted Expenditures	Fund Balance Change	Other Adjustments	Fund Balance
Tax Rate						
1.04	2009-2010 Final	32,737,649.00	32,318,001.00	419,648.00	(249,322.00)	\$ 7,529,476.00
1.04	2010-2011 Final	30,197,552.00	29,931,321.00	266,231.00	702,020.00	\$ 8,497,727.00
1.04	2011-2012 Final	29,675,691.00	29,344,730.00	330,961.00	(279,490.00)	\$ 8,549,198.00
1.04	2012-2013 Final	31,663,743.00	30,309,209.00	1,354,534.00	(13,537.00)	\$ 9,890,195.00
1.04	2013-2014 Final	33,548,524.00	32,557,250.00	991,274.00	1,866.00	\$ 10,883,335.00
1.04	2014-2015 Final	36,188,731.00	36,146,896.00	41,835.00	-	\$ 10,925,170.00
1.04	2015-2016 Final	36,550,710.00	32,536,714.00	4,013,996.00		\$ 14,939,166.00
1.04	2016-2017 Final	38,015,853.00	38,687,483.00	(671,630.00)		\$ 14,267,536.00
1.04	2017-2018 Final	40,109,513.00	37,607,853.00	2,501,660.00		\$ 16,769,196.00
1.04	2018-2019 Final	40,474,555.00	39,917,381.00	557,174.00		\$ 17,326,370.00
0.97	2019-2020 Final	43,831,503.00	43,839,846.00	(8,343.00)	200.00	\$ 17,318,227.00
0.9193	2020-2021	43,091,354.00	43,287,960.00	(196,606.00)	52,085.00	\$ 17,173,706.00
0.872	2021-2022 Estimates	43,701,408.00	47,386,124.00	(3,684,716.00)	(1,234,000.00)	\$ 12,254,990.00
	2022-2023	49,648,114.00	47,270,098.00	2,378,016.00	(235,650.00)	\$ 14,397,356.00
			Assigned 25% or 3 months operating		\$ 11,817,524.50	
			Unassigned		\$ 2,579,831.50	
					\$ 14,397,356.00	

Figure 23

Classification of Balance Sheet Accounts

Our balance sheet accounts are reviewed monthly. Cash accounts are reviewed monthly with Business Services and the Board Of Trustees.

199	-11-	6399 -	00-	001-	0-	11-	000
Fund	Function	Object Code	Sub Obj	Org	Yr	PIC	Local

Using the same account code structure as listed above, balance sheet accounts look slightly different. The fund is very important and is assigned exactly like revenue and expenditure accounts. The function of a balance sheet is always 00. The object code is defined as follows:

Code	Description: Assets	Code	Description: Liabilities
111X	Cash and Cash Equivalent	211X	Accounts Payable
122X	Property Taxes Delinquent	216X	Accrued Wages Payable
123X	Allowance for Uncollectible Taxes	217X	Due to Other Funds
124X	Due from Other Governments	218X	Due to Other Government
125X	Accrued Interest	22XX	Accrued Expenditures
126X	Due from Other Funds	23XX	Unearned Revenue
129X	Other Receivables	26XX	Deferred Inflows of Resources
1300	Inventories		Description: Fund Balance
1410	Prepayments	3410 - 3430	NonSpendable Fund Balance
		3450 – 3490	Restricted Fund Balance
		3545	Committed Fund Balance
		3600	Unassigned Fund Balance



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Budget goals/plan

Business Services Strategies: (Based on the Plan4Learning Goals 2021-2022)

Board Goal #1: Utilizes funds in a fiscally responsible manner to optimize student educational experiences

- Develop and implement internal controls documentation. Develop and implement internal audit practices. Develop segregation of duties and increase checks and balances thru internal controls for the Tax Office.
- Review and update our Business Continuity Plan (BCP) to account for new and unforeseen events, including freezes, hurricanes, fires and other.
- Develop Business Services employee on-boarding materials (Internal controls, procedure manual, bonding (if applicable) and code of conduct).
- Develop a Grant accounting process to increase efficiency and reporting abilities, by working with Grant writer and accountant.
- Review Contracts on a quarterly basis to make sure records are correct and payroll is accurate.
- Start the process to become fully digital and continue to work on the implementation of digital time sheets. (This may be a several years project)
- Implement Amazon direct buy system. Bookkeepers will be able to enter their campus orders and receive tax exempt status.
- Implement and streamline commodity code tracking and reporting.
- Review vendors and inactivate those who have not been active in Skyward.

Board Goal #3: SFISD provides effective modes of communication to disseminate information and obtain feedback both internally and externally.

- Maximize efficiency and increase productivity by creating processes and updating current methods. This can be measured by new Business Services personnel reviewing the procedure manual and making revisions before the annual bookkeeper training.
- Continue to maintain our record keeping clean and improve efficiency in entries by reviewing GL on a month to month basis. This can be measured at the end of the year because monthly data integrity checks will help us with a smoother audit at year end.
- Continue to develop videos and post to the website with updated financial information

Board Goal #4: SFISD ensures a positive culture of high expectations for all students, staff, families, and the community.

- Develop a succession plan for office to help team grow and create a pathway for future leadership.
- Increase communication with team to allow for a free flow of information and exchange of ideas, by increasing one on one meetings, and Agile based team meetings.
- Collaboratively review and discuss conflict resolution materials for professional training and team building.

Board Goal #5: Impacts student achievement positively through high standards of professional learning

- Have available for Business services staff members learning opportunities and cross training. The learning opportunities will focus on needs assessment of staff members. The needs assessment will align with the skills needed to successfully perform current duties and prepare employees for growth to other positions. This can be measured by an increased number of professional development/training offered to the Business Services staff.
- Work to establish a strong team to support all areas of business practices, by cross training and segregating duties across the department. This can be measured by all inquiries are able to be addressed and completed even if responsible personnel are unavailable for duties.



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- Have training on revenue cycles and accounting process, to all involved in the accounting process.

Board Goal #6: Provides strategies for literacy development for all students

Board Goal #7: SFISD develops collaborative partnerships with students, staff, families, and the community.

- Transition from Frost Bank to Texas First bank by the end of the 21-22 fiscal year.
- Work with vendors to streamline purchasing processes, by possibly creating a portal to input vendor information
- Work with departments and campuses to notify of new vendors for published bids, monthly reports for new food and promotional services.

Board Goal #8: SFISD provides equitable access to technology for all students to increase engagement and learning.

- Provide information to staff, Board of Trustees, community, and potential job applicants of the benefits of working at Santa Fe ISD. Increased awareness will draw more applicants to our website for placement.

Cost of Board Goals

Santa Fe Independent School District takes pride in making progress towards the Board Goals each year. The budget is adopted by the Board of Trustees and allocated to budget managers and campus principals to use to accomplish the goals. At this time and for the past four years, we have not had “extra” budget to allocate to specific goals. We have invested a large amount of money in safe and secure schools.

Local Revenue

Galveston County continues to build commercial and residential development within the District’s boundaries. Much of the District’s boundaries consist of residential area and undeveloped raw land. All indications point to moderate to rapid growth starting as early as three years and last for eight to ten years. We expect growth will accelerate following the completion of State Highway 99, which is expected to be completed in 2023; however, the District maintains conservative growth projections of 3% for the next two years.

The 10 largest taxpayers accounting for approximately 2.4% of net taxable assessed value.

Top 10 Taxpayer	Levy Amount	Net Taxable Amount
Centerpoint Energy Houston	\$117,081	\$ 9,485,620
Exchangeright Net Leased Portfolio	65,471	5,300,000
BNSF Railway Co	50,951	4,128,000
McCarra Properties LLC	48,137	3,900,000
Allied Waste North America, Inc	46,176	3,741,000
Domiga Ltd	40,193	3,256,000
Centerpoint Energy Houston	38,668	3,132,850
Waste Management National Services, Inc	36,089	2,923,870
The Village Manor	35,054	2,840,000
Daniels James C	34,560	2,800,000



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The property tax base continues to expand due largely to strong residential development. Since 2015, the District's net taxable assessed value has increased nearly 25%, and annual growth has averaged 11% over the past three years.

Budgetary Data

The Board adopts an “appropriated budget” for the General Fund, Debt Service Fund, and the Nutrition Services Fund. The following procedures are followed in establishing the budgetary data reflected in the financial statements:

- 1) Prior to June 20, the District prepares an operating budget for the next succeeding fiscal year beginning July 1st. The budget includes proposed expenditures and the means of financing them.
- 2) A meeting of the Board is then called for the purpose of adopting the proposed budget. At least ten day's public notice of the meeting must be given.
- 3) Prior to July 1st, the budget is legally enacted through approval by the Board of Trustees. Once a budget is approved, it can only be amended at the function and fund level by approval of most of the members of the Board. Amendments are presented to the Board at its regular meetings. Each amendment must have Board approval. As required by law, such amendments are made before the fact, are reflected in the official minutes of the Board, and are not made after the fiscal year ends.
- 4) Each budget is controlled by the budget manager at the revenue and expenditure function level. Budgeted amounts are amended by the Board. All budget appropriations lapse at year end.
- 5) Encumbrances for goods or purchased services are documented by purchase order or contracts. Under Texas law, appropriations lapse at June 30th, and encumbrances outstanding at that time are to be either canceled or appropriately provided for in the subsequent year's budget.

Budget Calendar

Our fiscal year is July 1st to June 30th of the next year. With the fiscal start date of July 1st, we start the budget cycle process in January of each year. Listed below in figure 24 are the dates of most budget activities.

Figure 24

Month	Task	Responsibility	Area
January 20XX			
1.X.20XX	Distribute the 20XX-20XX+1 Budget Calendar	Business Office	Budget
1.X.20XX	State Property Value Study sent out if in a year it was performed	Tax Office	
February 20XX			
2.X.20XX	Distribute the 20XX-20XX+1 budget material to Principals and Directors	Business Office	Budget
2.X.20XX	Principal budget meetings with CIC	Business Office	Budget
2.X.20XX	School Finance Template and Summary of Finance review	Business Office	Budget
2.X.20XX	Check with GCAD for upcoming year local property values (prior to certified rolls in April)	GCAD/Tax office	



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March 20XX

3.X.20XX	Meet with HR regarding Affordable Care Act	Business Office	Budget
3.X.20XX	Budget review presentation to Trustee	Business Office	Budget
3.X.20XX	Dept Directors budget training (concept)	Departments	Budget
3.X.20XX	Review Salary projections with HR	Business Office	Budget
3.X.20XX	Finance Committee Meeting	Finance Committee	
3.X.20XX	Saved 20XX - 20XX+1 Additional Request on Public Folder		
3.X.20XX	Budget Board Workshop - Maintenance Tax Note/Property Values	Trustees & Adm	
3.X.20XX	Quarterly Budget Review with all Directors and Principals	DLT Meeting	Budget
3.X.20XX	Work with benefits regarding 20XX-20XX+1 benefit cost	Business Office	Budget
3.X.20XX	Budget review and revisions	Business Office	Budget
3.X.20XX	Bookkeeper training for Skyward online	Business Office	Budget
3.X.20XX	Bookkeepers/Secretaries enter budget into Skyward	Campuses/Dept	Budget
	Attend GCAD Board of Directors' meeting requesting Median Weighted % of Value	Tax office	

April 20XX

4.X.20XX	Additional requests due to the Business Office	Principals/Director	Budget
4.X.20XX	Discuss Budget Progress with the Finance Committee	Business Office	Budget
4.X.20XX	Discuss Budget at Board Workshop	Business Office	Budget
4.X.20XX - 5.15.20XX	Chief Appraiser prepares and certifies an estimate of the taxable values of property	GCAD	PVS
4.X.20XX	Compared current year salary to projected expenditures with accruals	Business Office	Budget

May 20XX

5.X.20XX	Look at last three years of budget vs actuals for 6117 and 6125	Business Office	Budget
5.X.20XX	Discuss Budget Progress with the Finance Committee	Business Office	Budget
5.X.20XX	Discuss Budget at Board Workshop	Business Office	Budget

June 20XX

6.X.20XX	Tentative finalized budget	Business Office	Budget
6.X.20XX	Import final budget into Skyward	Business Office	Budget
6.X.20XX	Finance Committee discuss budget progress	Business Office	Budget
6.X.20XX	Budget Workshop with regular Board Meeting	Business Office	Budget



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	Publish ad to notify the public of the Hearing of Budget and Tax Rate (twice within 30 days but not less than 10 days)	Business Office	Budget
6.X.20XX	GCAD Local Property Values	Business Office	Budget
6.X.20XX	Budget workshop with regular board meeting	Business Office	Budget
6.X.20XX	Public Hearing on budget	Business Office	Budget
6.X.20XX	Public Hearing on tax rate	Business Office	Budget
6.X.20XX	Adoption of 20XX-20XX+1 Budget	Trustees & Adm	Budget

July 20XX

7.1.20XX	Budget is available for all budget managers	District Wide	Budget
7.25.20XX	Deadline for Galveston County Appraisal District (GCAD) to certify Tax Rolls to the District	Tax Office/Business Office	Budget

August 20XX

8.X.20XX	Certification of Anticipated Collection Rate, Approval of Appraisal Roll & Calculation of Rollback Tax Rate by Tax Assessor Collector	Tax Office	Budget
	Adoption of resolution for 20XX tax rate	Trustees & Adm	Budget

September 20XX

9.X.20XX	EOY close out of grants
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October 20XX

Quarterly Budget Review

The budget is equivalent to a roadmap. It is the direction we wish to travel. Since the journey lasts over a 12-month period, sometimes it is necessary to detour or revise the travel plans. The Board of Trustees approves all detours through monthly budget amendments.

The budget is allocated by budget managers. Our Skyward financial software restricts spending to available budget by budget manager by function level. Our encumbrance controls only allow for budget managers to create requisitions using their assigned allocation. In the event, there is not enough available budget to cover the requisition, the requisition is not created. This control eliminates the possibility of a budget manager creating requisitions when there is no available budget.



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Funds – fund balance requirements:

Generally, governmental fund balances represent the difference between the current assets and deferred outflows of resources, and current liabilities and deferred inflows of resources. The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective government funds can be spent. Santa Fe Independent School District has both unassigned and committed fund balance account components. The Santa Fe Board of Trustees revised CA(Local) to commit 25% of the appropriations of the General Fund Operations Budget. All other general fund-fund balance will be considered unassigned. There is not a requirement for maximum or minimum fund balance for other funds.

Capital Projects Budget Allocations:

Capital Projects budget allocations start with a bond committee determining what additional needs items should be included in the bond referendum. Currently, we do not have any capital projects in progress. In the event we did have a capital project in progress, the sub-contractor would provide a schedule of completion/drawdown dates so bond proceeds could be invested until used to pay the invoices or pay application expenditures. To facilitate the capital projects discussion Business Services and Maintenance and Operations update the capital needs replacement list quarterly.

Nonmajor Governmental Budget Allocations:

Federal and special grants are allocated by the Department Directors based on the current needs of the student populations receiving services provided by the grants.

Each month, interim financial reports are provided to the Board of Trustees, superintendent and public for review. The interim financial reports include all funds.



Santa Fe Independent School District
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Financial Section
July 1, 2022 to June 30, 2023

Summary of the information in this section:

This section includes the summary and details financial information in the budget. It also includes prior year actual comparative results and forecast budgets for future years. This information is shown for each fund: General Fund, Debt Service Fund, Capital Projects Fund, and Nonmajor Governmental Funds (which include Nutrition Services adopted budget). Detail information on the capital expenditures plan and the District's outstanding debt obligations are also included in this section.



Figure 30 spreadsheet is all governmental funds by function level. Budget year 2022-2023 is expanded to show the different fund classifications.

Our revenue funding is based on enrollment and student ADA. In 2018-2019, we lost about 100 students after the May 18, 2018 tragedy. Some students decided to home school, while other students decided to change districts. In 2019-2020, we lost another 150 students. In March 2020, COVID 19 forced all public schools into a remote environment. We are a growing community, and we are hoping 2022-2023 enrollment will rebound and we will see an additional 100 to 150 students in our enrollment. Basically, fiscal years 2023-2026 have only slight or no growth in revenue or expenditures in general fund and nonmajor funds. In September 2022, we will receive our revenue



Santa Fe Independent School District
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Financial Section
July 1, 2022 to June 30, 2023

allotment from the State of Texas for 2021-2022. We expect the revenue allotment for 2022-2023 to be very similar to 2021-2022.

Figure 30 page 1

Santa Fe Independent School District
 Budget 2022-2023
 Summary of All Funds

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023
	Total Fund	Total Fund	Total Fund	Total Fund	General Fund	Debt Services	Capital Projects	Nonmajor Funds	Total Fund
	Actuals	Actuals	Actuals	Estimates	Budget	Budget	Budget	Estimates	Budget
Revenue									
57XX Local Revenue	\$ 25,736,870	\$ 23,801,367	\$ 25,246,196	\$ 27,614,250	\$ 20,581,500	\$ 6,585,000	0	550,571	\$ 27,717,071
58XX State Revenue	24,300,000	30,498,564	32,993,895	23,324,370	23,900,000	0	0	304,512	24,204,512
59XX Federal Revenue	5,201,946	4,790,873	6,870,170	6,265,311	2,795,684	0	0	6,347,568	9,143,252
Total Revenue	55,238,816	59,090,804	65,110,261	57,203,931	47,277,184	6,585,000	0	7,202,651	61,064,835
Expenditures									
11 Instruction	22,254,782	24,155,858	24,098,330	25,599,386	24,138,907	0	0	2,741,727	26,880,634
12 Media Services	337,365	675,235	413,083	404,270	420,393	0	0	4,429	424,822
13 Curriculum & Instruction	1,955,389	1,727,547	1,823,014	1,324,960	1,392,934	0	0	110,183	1,503,117
21 Instructional Leadership	464,372	466,188	381,997	480,465	541,755	0	0	17,065	558,820
23 School Leadership	2,157,326	2,520,989	2,333,050	2,386,081	2,530,587	0	0	13,185	2,543,772
31 Guidance	1,452,846	1,546,103	1,512,920	1,437,863	1,062,565	0	0	297,196	1,359,761
32 Social Work	71,994	96,571	96,542	113,858	106,369	0	0	43,568	149,937
33 Health Services	370,312	403,652	448,434	643,954	442,832	0	0	208,676	651,508
34 Student Transportation	2,944,597	2,978,350	3,055,900	2,503,725	3,167,206	0	0	0	3,167,206
35 Food Services	2,532,615	2,538,075	2,741,348	2,713,451	117,160	0	0	2,644,000	2,761,160
36 Extracurricular Activities	2,175,421	1,737,460	1,598,745	1,218,752	1,127,172	0	0	0	1,127,172
41 General Administration	2,152,662	2,137,527	2,124,688	2,280,926	2,119,229	0	0	97,080	2,216,309
51 Facilities Maintenance	9,382,802	8,443,260	6,820,007	7,090,643	7,394,275	0	0	171,000	7,565,275
52 Security and Monitoring Services	1,973,939	1,355,387	1,371,940	1,170,309	1,213,411	0	0	189,449	1,402,860
53 Data Processing Services	1,690,742	1,409,755	1,603,593	986,598	1,225,327	0	0	5,304	1,230,631
61 Community Services	202,935	222,363	191,533	184,831	177,468	0	0	6,994	184,462
71 Principal on Long Term Debt	3,290,000	3,635,000	2,975,000	3,912,101	0	4,782,864	0	0	4,782,864
72 Interest on Long Term Debt	3,516,024	3,513,046	3,413,550	3,294,750	0	3,166,300	0	0	3,166,300
73 Bond Issuance Cost and Fees	122,761	3,250	3,250	57,899	0	75,000	0	0	75,000
81 Capital Outlay	21,417,214	4,603,877	6,756,546	0	0	0	0	17,005	17,005
93 Payments to shared services	459,120	184,142	252,922	140,446	92,500	0	0	63,273	155,773
Total Expenditures	80,925,218	64,353,635	64,016,392	57,945,268	47,270,090	8,024,164	0	6,630,134	61,924,388
Excess of Revenue Over (Under) Expenditures	(25,686,402)	(5,262,831)	1,093,869	(741,337)	7,094	(1,439,164)	0	572,517	(859,553)
Other Financing Sources (Uses)	81,731	200	0	0	0	0	0	0	0
Net Change in Fund balance	(25,604,671)	(5,262,631)	1,093,869	(741,337)	7,094	(1,439,164)	0	572,517	(859,553)
Fund Balance July 1	54,702,357	29,097,686	23,835,055	24,928,924	17,173,707	6,381,084	0	632,791	24,187,587
Fund Balance June 30	29,097,686	23,835,055	24,928,924	24,187,587	17,180,801	4,941,920	0	1,205,308	\$ 23,328,034



Santa Fe Independent School District
Santa Fe, Texas
Financial Section
July 1, 2022 to June 30, 2023

Santa Fe Independent School District
 Budget 2022-2023
 Summary of All Funds

Figure 30 page 2

	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2023-2024	2024-2025	2025-2026
	General Fund	Debt Services	Capital	Nonmajor				
	Budget	Budget	Projects	Funds				
	Budget	Budget	Budget	Estimates	Total Fund	Total Funds	Total Funds	Total Funds
	Budget	Budget	Budget	Estimates	Budget	Forecast	Forecast	Forecast
Revenue								
57XX Local Revenue	\$ 20,581,500	\$ 6,585,000	\$0	\$ 550,571	\$ 27,717,071	\$ 31,058,745	\$ 31,990,507	\$ 32,950,223
58XX State Revenue	23,900,000	0	0	304,512	24,204,512	24,930,647	25,678,566	26,448,923
59XX Federal Revenue	2,795,684	0	0	6,347,568	9,143,252	7,378,577	7,591,227	7,818,964
Total Revenue	47,277,184	6,585,000	0	7,202,651	61,064,835	63,367,969	65,260,301	67,218,110
Expenditures								
11 Instruction	24,138,907	0	0	2,741,727	26,880,634	27,687,053	28,517,665	29,373,195
12 Media Services	420,393	0	0	4,429	424,822	437,567	450,694	464,214
13 Curriculum & Instruction	1,392,934	0	0	110,183	1,503,117	1,548,211	1,594,657	1,642,497
21 Instructional Leadership	541,755	0	0	17,065	558,820	575,585	592,852	610,638
23 School Leadership	2,530,587	0	0	13,185	2,543,772	2,620,085	2,698,688	2,779,648
31 Guidance	1,062,565	0	0	297,196	1,359,761	1,446,903	1,490,310	1,535,019
32 Social Work	106,369	0	0	43,568	149,937	154,435	159,068	163,840
33 Health Services	442,832	0	0	208,676	651,508	671,053	691,185	711,920
34 Student Transportation	3,167,206	0	0	0	3,167,206	3,262,222	3,360,089	3,460,892
35 Food Services	117,160	0	0	2,844,000	2,761,160	2,843,995	2,929,315	3,017,194
36 Extracurricular Activities	1,127,172	0	0	0	1,127,172	1,160,987	1,195,817	1,231,691
41 General Administration	2,119,229	0	0	97,080	2,216,309	2,236,448	2,303,541	2,372,648
51 Facilities Maintenance	7,394,275	0	0	171,000	7,565,275	7,792,233	8,026,000	8,266,780
52 Security and Monitoring Services	1,213,411	0	0	189,449	1,402,860	1,444,946	1,488,294	1,532,943
53 Data Processing Services	1,225,327	0	0	5,304	1,230,631	1,267,550	1,305,576	1,344,294
61 Community Services	177,468	0	0	6,994	184,462	189,996	195,696	201,567
71 Principal on Long Term Debt	0	4,782,864	0	0	4,782,864	4,746,400	5,126,194	5,519,162
72 Interest on Long Term Debt	0	3,166,300	0	0	3,166,300	3,036,150	2,892,150	2,742,050
73 Bond Issuance Cost and Fees	0	75,000	0	0	75,000	77,250	77,250	77,250
81 Capital Outlay	0	0	0	17,005	17,005	0	0	0
93 Payments to shared services	92,500	0	0	63,273	155,773	160,446	165,260	170,217
Total Expenditures	47,270,090	8,024,164	0	6,630,134	61,924,388	63,359,514	65,260,299	67,217,659
Excess of Revenue Over (Under) Expenditures	7,094	(1,439,164)	0	572,517	(859,553)	8,455	1	451
Other Financing Sources (Uses)	0	0	0	0	0	0	0	0
Net Change in Fund balance	7,094	(1,439,164)	0	572,517	(859,553)	8,455	1	451
Fund Balance July 1	17,173,706	6,683,414	0	632,791	24,187,587	23,328,034	23,336,489	23,336,495
Fund Balance June 30	\$ 17,180,800	\$ 5,244,250	\$0	\$ 1,205,308	\$ 23,328,034	\$ 23,336,489	\$ 23,336,495	\$ 23,336,948

Footnotes to Summary of All Funds:

1. Fiscal years 2021-2022 through 2025 – 2026 include fund balance estimates based on the differences between revenue and expenditures.
2. In 2016, a bond referendum was approved by Santa Fe ISD voters to construct a new elementary school and maintenance capital projects in the amount of \$34,565,000. All bond proceeds were spent, and all projects completed by June 30, 2021.
3. Post disaster funds passed through the Texas Education Agency for May 18, 2018 tragedy was approved in August 2019 in the amount of \$10,930,000. Approved expenditures for the grant included hardening of the schools, reconstructing the dance hall and art rooms which were damaged during May 18th, renovation of existing space to house additional wellness counselors. Design work began on a Fine Arts wing at the High School. Construction started in the Fall of 2019 and completed by June 30, 2019.
4. The declining fund balance in 2018-2019 is due to the capital project drawdowns from the bond proceeds.
5. There will be a defeasance of Unlimited Tax School Building Bonds, Series 2017 in March 2023 in the amount of \$1,295,000 which would generate a savings of \$510,149. The defeasance amount is included in the Debt Service Adopted Budget.



Santa Fe Independent School District
Santa Fe, Texas
Financial Section
July 1, 2022 to June 30, 2023

Santa Fe Independent School District
2022-2023 Budget
Projected Percentage of Governmental Fund Expenditures as of June

Figure 31

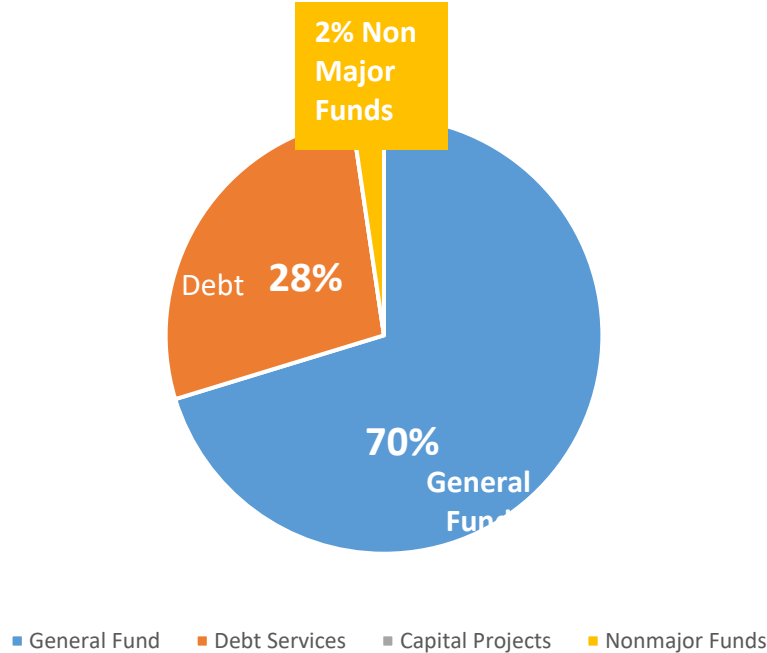


Figure 31 represents the 2022-2023 Governmental Funds expenditure estimates. We will not have any bond proceeds or capital projects for the 2022-2023 fiscal year. We did pursue a bond election in May 2021 and November 2021. May 2021 bond propositions were asking for a Career Technical Education (CTE) center at our current High School, and a new Junior High School. The single propositions failed. The feedback we received was taxpayers would not support construction if it meant an increased tax rate. In November 2021, we asked voters to approve a bond package of \$39,000,000 to build the CTE wing on the existing High School but that bond did not pass either. The Political Action Committee (PAC) will meet again in October 2022, to discuss next steps. If a bond were to pass in May 2023 or November 2023, that would not impact our financial statements until 2024. Bond projections are not included in the Figure 32 for the years of 2022 to 2026.

At this time, we will discuss general funds, debt service fund, capital projects fund (includes the post disaster funds) and nonmajor funds (includes Nutrition Services funds) in detail. As shown in Figure 31 above the general fund is the largest of budgets when we are not constructing buildings or managing large capital projects. The dates of the most recent capital projects are 2000, 2008, 2016 and post disaster project starting in 2019.

Figure 32 shows all governmental funds listed at the function and object level. Our projections are extremely conservative in years 2023- 2024 and beyond. We are waiting for our 2021-2022 revenue settle up funding from TEA. We will not receive that information until mid-September. Once we near final calculations for 2021-2022, we can adjust the projections for 2023-2024 and beyond.



Santa Fe Independent School District Santa Fe, Texas Financial Section July 1, 2022 to June 30, 2023

Santa Fe Independent School District
Capital Projects and Post-Disaster School Safety
Function and Object Level

Figure 32 page 1

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds
5700 Total Local Revenue	25,736,870	23,801,367	25,246,196	27,614,251	27,717,071	31,058,745	31,990,507	32,950,223
5800 State Program Revenues	24300000	30,498,564	32,993,896	23,324,370	24,204,512	24,930,647	25,678,566	26,448,924
5900 Federal Program Revenues	5201946	4790873	6,870,170	6,265,311	9,143,252	7,378,577	7,591,228	7,818,965
Total Revenues	55,238,816	59,090,804	65,110,262	57,203,932	61,064,835	63,367,969	65,260,301	67,218,112
Function 11 - Instruction								
61XX Salaries	20829408	21191440	22,821,561	25,037,043	26,144,759	26,943,820	27,749,826	28,579,785
62XX Contracted Svs	371689	259328	244,922	155,324	229,801	232,099	241,341	249,947
63XX General Supplies	1,029,091	2685497	949,289	384,127	456,974	461,544	475,390	490,275
64XX Misc. Operating	24595	19593	82,558	22,892	24,100	24,341	25,100	26,400
66XX Capital Outlay	0	0	0	0	25,000	25,250	26,008	26,788
Subtotal Function 11	22,254,782	24155858	24,098,330	25,599,386	26,880,634	27,687,053	28,517,665	29,373,195
Function 12 - Media Resources/Library								
61XX Salaries	295754	361428	371,401	375,019	389,683	393,580	393,580	393,580
62XX Contracted Svs	1222	1940	1,857	4,385	0	0	0	0
63XX General Supplies	36,949	311768	39,627	22,866	35,139	43,987	57,114	70,634
64XX Misc. Operating	3439	100	198	2,000	0	0	0	0
Subtotal Function 12	337,363	675236	413,083	404,270	424,822	437,567	450,694	464,214
Function 13 - Professional Development/Staff								
61XX Salaries	1,617,196	1,128,918	1,724,288	1,193,035	1,234,982	1,247,332	1,242,546	1,473,250
62XX Contracted Svs	156,501	13,915	19,246	26,000	173,183	204,978	253,332	67,505
63XX General Supplies	72,312	513,850	39,700	25,499	25,500	25,755	26,528	27,323
64XX Misc. Operating	109,380	70,864	39,780	80,426	69,452	70,147	72,251	74,418
Subtotal Function 13	1,955,390	1,727,547	1,823,014	1,324,960	1,503,117	1,548,211	1,594,656	1,642,497
Function 21 Curriculum and Instruction								
61XX Salaries	359,099	435,346	360,378	425,147	501,155	506,167	504,937	503,670
62XX Contracted Svs	43,000	10,912	10,948	0	8,500	8,585	8,843	9,108
63XX General Supplies	2,379	5,813	5,223	38,896	22,066	33,462	50,881	68,823
64XX Misc. Operating	59,892	14,117	5,448	16,422	27,100	27,371	28,191	29,038
Subtotal Function 21	464,371	466,188	381,997	480,465	558,821	575,585	592,852	610,638
Function 23 School Leadership								
61XX Salaries	2081722	2203603	2,276,633	2,338,003	2,474,914	2,499,664	2,497,976	2,496,239
62XX Contracted Svs	18737	114312	10,433	0	14,000	14,140	157,358	15,001
63XX General Supplies	32,481	181631	38,408	29,992	29,704	80,876	17,185	17,700
64XX Misc. Operating	24386	21443	7,576	18,086	25,154	25,406	26,168	250,708
Subtotal Function 23	2,157,326	2,520,989	2,333,050	2,386,081	2,543,772	2,620,085	2,698,687	2,779,648
Function 31 Guidance and Counseling								
61XX Salaries	1369594.41	881894	1,376,579	1,425,063	1,334,961	1,421,856	1,464,607	1,508,546
62XX Contracted Svs	58140	66587	122,891	4,500	9,500	9,595	9,787	10,081
63XX General Supplies	17,843	594128	12,724	3,500	6,500	6,565	6,762	6,965
64XX Misc. Operating	7268	3494	726	4,800	8,800	8,888	9,154	9,429
Subtotal Function 31	1,452,846	1,546103	1,512,920	1,437,863	1,359,761	1,446,904	1,490,310	1,535,020
Function 32 Social Workers								
61XX Salaries	68,608	95,944	96,518	112,359	104,869	105,918	105,903	162,279
62XX Contracted Svs	0	0	0	0	0	0	0	0
64XX Misc. Operating	3,385	627	24	1,500	45,068	48,517	53,165	1,561
Subtotal Function 32	71,994	96,571	96,542	113,859	149,937	154,435	159,068	163,840
Function 33 Student Health Services								
61XX Salaries	350,944	381,832	423,091	422,067	622,530	417,992	417,114	416,210
62XX Contracted Svs	0	6,849	7,709	3,255	13,255	13,388	13,789	14,203
63XX General Supplies	5,337	14,283	16,622	217,425	14,515	238,453	259,024	280,213
64XX Misc. Operating	12,157	688	1,012	1,208	1,208	1,220	1,257	1,294
66XX Capital Outlay	1,874	0	0	0	0	0	0	0
Subtotal Function 33	370,312	403,652	448,434	643,955	651,508	671,053	691,184	711,920
Function 34 Transportation								
61XX Salaries	2054829	1,953,893	1,979,672	1,913,145	2,476,126	2,500,888	2,480,775	2,459,233
62XX Contracted Svs	72045	57,060	73,925	63,000	82,000	82,820	84,476	87,011
63XX General Supplies	471452	293,212	314,941	334,480	364,500	431,489	540,399	652,579
64XX Misc. Operating	67772	160,418	214,646	193,100	244,580	247,026	254,437	262,070
66XX Capital Outlay	278,500	513,767	472,716	0	0	0	0	0
Subtotal Function 34	2,944,597	2,978,350	3,055,900	2,503,725	3,167,206	3,262,222	3,360,087	3,460,892



Santa Fe Independent School District
Santa Fe, Texas
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July 1, 2022 to June 30, 2023

Santa Fe Independent School District
 Capital Projects and Post-Disaster School Safety
 Function and Object Level

Figure 32 page 2

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds
Function 35 Cowan Café								
61XX Salaries	1,068,097	1,125,719	1,120,909	1,509,743	1,545,160	1,576,395	1,659,896	1,695,528
62XX Contracted Svs	9,925	7,127	5,583	5,583	6,000	7,000	7,000	8,000
63XX General Supplies	1,370,223	1,385,775	1,162,204	1,164,243	1,210,000	1,260,600	1,262,418	1,313,666
64XX Misc. Operating	14,552	3,582	3,886	3,886	0	0	0	0
66XX Capital Outlay	69,819	15,872	448,766	29,997	0	0	0	0
Subtotal Function 35	2,532,616	2,538,075	2,741,348	2,713,452	2,761,160	2,843,995	2,929,314	3,017,194
Function 36 Extracurricular								
61XX Salaries	779,662	686,983	721,723	828,900	751,085	758,596	747,200	735,463
62XX Contracted Svs	99,512	86,087	90,946	170,116	137,507	138,882	143,049	147,340
63XX General Supplies	1,124,539	875,712	705,016	152,115	134,463	158,351	197,254	237,325
64XX Misc. Operating	155,013	82,463	81,060	67,621	104,117	105,158	108,313	111,562
66XX Capital Outlay	16,695	6,215	0	0	0	0	0	0
Subtotal Function 36	2,175,421	1,737,460	1,598,745	1,218,752	1,127,172	1,160,987	1,195,816	1,231,691
Function 41 Administration								
61XX Salaries	1,531,052	1,521,012	1,591,622	1,586,355	1,542,586	1,512,562	1,495,089	1,477,092
62XX Contracted Svs	406,634	307,455	395,441	400,430	419,970	424,170	436,895	450,002
63XX General Supplies	83,464	239,919	57,343	170,373	119,603	164,225	232,001	301,811
64XX Misc. Operating	131,512	69,140	80,282	123,769	134,150	135,492	139,556	143,743
Subtotal Function 41	2,149,622	2,137,526	2,124,688	2,280,927	2,216,309	2,236,448	2,303,541	2,372,648
Function 51 Maintenance								
61XX Salaries	2,094,958	2,732,204	2,585,913	2,778,410	2,717,980	2,745,160	2,603,469	2,457,526
62XX Contracted Svs	4,573,924	1,495,004	1,727,559	1,537,496	1,701,990	1,719,010	1,770,580	1,823,698
63XX General Supplies	477,906	1,694,170	437,480	497,978	484,981	317,121	326,634	336,433
64XX Misc. Operating	2,198,057	1,620,305	1,832,606	2,236,760	2,620,324	2,646,527	3,283,705	2,807,701
66XX Capital Outlay	37,958	901,577	236,450	40,000	40,000	364,415	41,612	841,422
Subtotal Function 51	9,382,802	8,443,260	6,820,007	7,090,644	7,565,275	7,792,233	8,026,000	8,266,780
Function 52 Security								
61XX Salaries	1,223,728	607,914	877,405	849,152	1,143,031	1,183,912	1,181,780	1,179,583
62XX Contracted Svs	212,552	8,225	97,520	101,280	13,600	13,736	247,446	14,573
63XX General Supplies	271,119	119,443	368,989	208,817	29,695	29,992	30,892	31,818
64XX Misc. Operating	14,092	21,777	28,026	11,060	27,085	27,356	28,177	29,022
66XX Capital Outlay	252,449	598,029	0	0	189,449	189,950	0	277,947
Subtotal Function 52	1,973,939	1,355,388	1,371,940	1,170,309	1,402,860	1,444,946	1,488,295	1,532,943
Function 53 Technology Services								
61XX Salaries	761,545	765,382	626,282	657,566	809,837	830,189	817,600	804,633
62XX Contracted Svs	295,687	154,686	545,535	74,076	181,335	177,791	183,125	188,619
63XX General Supplies	401,663	263,793	405,655	247,251	230,894	250,919	295,941	342,315
64XX Misc. Operating	5,105	37,170	26,121	7,705	8,565	8,651	8,910	9,177
66XX Capital Outlay	226,740	188,724	0	0	0	0	0	0
Subtotal Function 53	1,690,741	1,409,755	1,603,593	986,598	1,230,631	1,267,550	1,305,576	1,344,744
Function 61 Community Services								
61XX Salaries	134,359	147,474	152,711	167,692	167,253	170,698	170,391	170,072
62XX Contracted Svs	48,818	122	0	40	40	40	41	42
63XX General Supplies	6,019	69,805	36,581	11,081	11,149	13,176	19,000	4,452
64XX Misc. Operating	13,740	4,963	2,241	6,019	6,020	6,080	6,263	27,000
Subtotal Function 61	202,936	222,364	191,533	184,832	184,462.00	189,994	195,696	201,567
Function 71 Debt Services								
Subtotal Function 71 65XX	3,290,000	3,635,000	2,975,000	3,912,101	4,782,864	4,746,400	5,126,194	5,519,162
Function 72 Debt Services								
Subtotal Function 72 65XX	3,516,024	3,513,046	3,413,550	3,294,750	3,166,300	3,036,150	2,892,150	2,742,050
Function 73 Debt Services								
Subtotal Function 73 65XX	122,761	3,250	3,250	57,899	75,000	77,250	77,250	77,250
Function 81 Construction								
Subtotal Function 81	21,417,214	4,603,877	6,756,546	0	17,005	0	0	0
Function 93 Shared Services								
62XX Contracted Svs	51,000	173,939	244,207	129,947	130,273	134,691	138,731	143,424
64XX Misc. Operating	408,120	10,203	8,715	10,500	25,500	25,755	26,528	26,793
Subtotal Function 93	459,120	184,142	252,922	140,447	155,773	160,446	165,260	170,217
Total Expenditures	80,922,177	64,353,637	64,016,392	57,945,275	61,924,389	63,359,516	65,260,295	67,218,109



Santa Fe Independent School District
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Santa Fe Independent School District
 Capital Projects and Post-Disaster School Safety
 Function and Object Level

Figure 32 page 3

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds	Total All Funds
61XX Salaries	36,620,555	36,220,986	39,106,686	41,618,699	43,960,911	44,814,728	45,532,689	46,512,687
62XX Contracted Svs	6,419,386	2,763,548	3,598,722	2,675,432	3,120,954	3,180,925	3,695,793	3,228,552
63XX General Supplies	5,402,777	9,248,799	4,589,802	3,508,643	3,175,683	3,516,514	3,797,423	4,182,333
64XX Misc. Operating	3,252,465	2,140,947	2,414,905	2,807,754	3,371,223	3,407,934	4,071,175	3,809,917
65XX Debt Services	6,928,785	7,151,296	6,391,800	7,264,750	8,024,164	7,859,800	8,095,594	8,338,462
66XX Capital Outlay	22,301,249	6,828,061	7,914,478	69,997	271,454	579,615	67,620	1,146,157
Total Expenditures	80,925,217	64,353,637	64,016,392	57,945,275	61,924,389	63,359,516	65,260,294	67,218,109

General Fund Discussion Figure 33 gives a summary of General Fund revenues classified by object and our expenditures summary by function level.

Santa Fe Independent School District
 Budget 2022-2023
 General Fund

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund
	Actuals	Actuals	Actuals	Adopted Budget	Adopted Budget	Projected Budget	Projected Budget	Projected Budget
Revenue								
57XX Local Revenue	\$ 17,027,008	\$ 16,187,259	\$ 17,448,789	\$ 20,332,500	\$ 20,581,500	\$ 22,198,945	\$ 22,864,915	\$ 23,500,861
58XX State Revenue	22,291,903	26,892,908	24,775,586	22,875,373	23,900,000	24,817,000	25,355,510	25,116,175
59XX Federal Revenue	1,155,644	751,736	866,979	925,000	2,795,684	971,250	1,000,388	1,030,399
Total Revenue	40,474,555	43,831,903	43,091,354	44,132,873	47,277,184	47,787,195.00	49,220,810.85	50,697,435
Expenditures								
11 Instruction	20,519,773	21,845,828	22,149,206	22,884,805	24,138,907	24,380,296	25,813,911	27,290,535
12 Media Services	336,756	404,719	413,083	399,885	420,393	424,597	424,597	424,597
13 Curriculum & Instruction	1,404,708	1,246,094	1,337,587	1,215,868	1,392,934	1,406,863	1,406,863	1,406,863
21 Instructional Leadership	464,147	466,188	380,481	463,569	541,755	547,173	547,173	547,173
23 School Leadership	2,080,592	2,275,467	2,315,636	2,373,027	2,530,587	2,555,893	2,555,893	2,555,893
31 Guidance	992,733	963,364	1,194,094	1,143,610	1,107,565	1,118,641	1,118,641	1,118,641
32 Social Work	70,114	96,571	96,542	70,722	106,369	107,433	107,433	107,433
33 Health Services	364,975	401,608	448,434	437,345	442,832	447,260	447,260	447,260
34 Student Transportation	2,578,654	2,974,048	2,582,525	2,503,725	3,167,206	3,198,878	3,198,878	3,198,878
35 Food Services	110,922	75,314	86,478	95,630	117,160	118,332	118,332	118,332
36 Extracurricular Activities	1,170,684	971,125	1,041,529	1,218,752	1,127,172	1,138,444	1,138,444	1,138,444
41 General Administration	1,968,396	2,009,875	2,067,932	2,184,808	2,074,229	2,094,971	2,094,971	2,094,971
51 Facilities Maintenance	5,677,092	7,042,553	6,678,817	6,921,337	7,394,275	7,468,218	7,468,218	7,468,218
52 Security and Monitoring Services	769,161	664,363	1,016,926	982,736	1,213,411	1,254,996	1,254,996	1,254,996
53 Data Processing Services	1,119,246	1,370,890	1,168,918	981,347	1,225,327	1,249,834	1,249,834	1,249,834
61 Community Services	147,243	156,955	162,385	177,807	177,468	181,017	181,017	181,017
71 Principal on Long Term Debt	60,000	780,000	0	0	0	0	0	0
72 Interest on Long Term Debt	21,000	19,446	0	0	0	0	0	0
73 Bond Issuance Cost and Fees	0	0	0	0	0	0	0	0
81 Capital Outlay	0	0	0	0	0	0	0	0
93 Payments to shared services	61,185	75,438	147,387	77,800	92,500	94,350	94,350	94,350
Total Expenditures	39,917,381	43,839,846	43,287,960	44,132,873	47,270,090	47,787,196	49,220,811	50,697,435
Excess of Revenue Over (Under) Expenditures	557,174	(8,343)	(196,606)	0	7,094	(1)	(0)	0
Other Financing Sources (Uses)		200	52,085.00					
Net Change in Fund balance	557,174	(8,143)	(144,521)	0	7,094	(1)	(0)	0
Fund Balance July 1	16,769,196	17,326,370	17,318,227	17,173,706	17,173,706	17,180,800	17,180,799	17,180,799
Fund Balance June 30	\$ 17,326,370	\$ 17,318,227	\$ 17,173,706	\$ 17,173,706	\$ 17,180,800	\$ 17,180,799	\$ 17,180,799	\$ 17,180,799

Notes:

Function 52 has increased since May 18, 2018 tragedy.

Maintenance Tax rate note was paid off in February 2020.



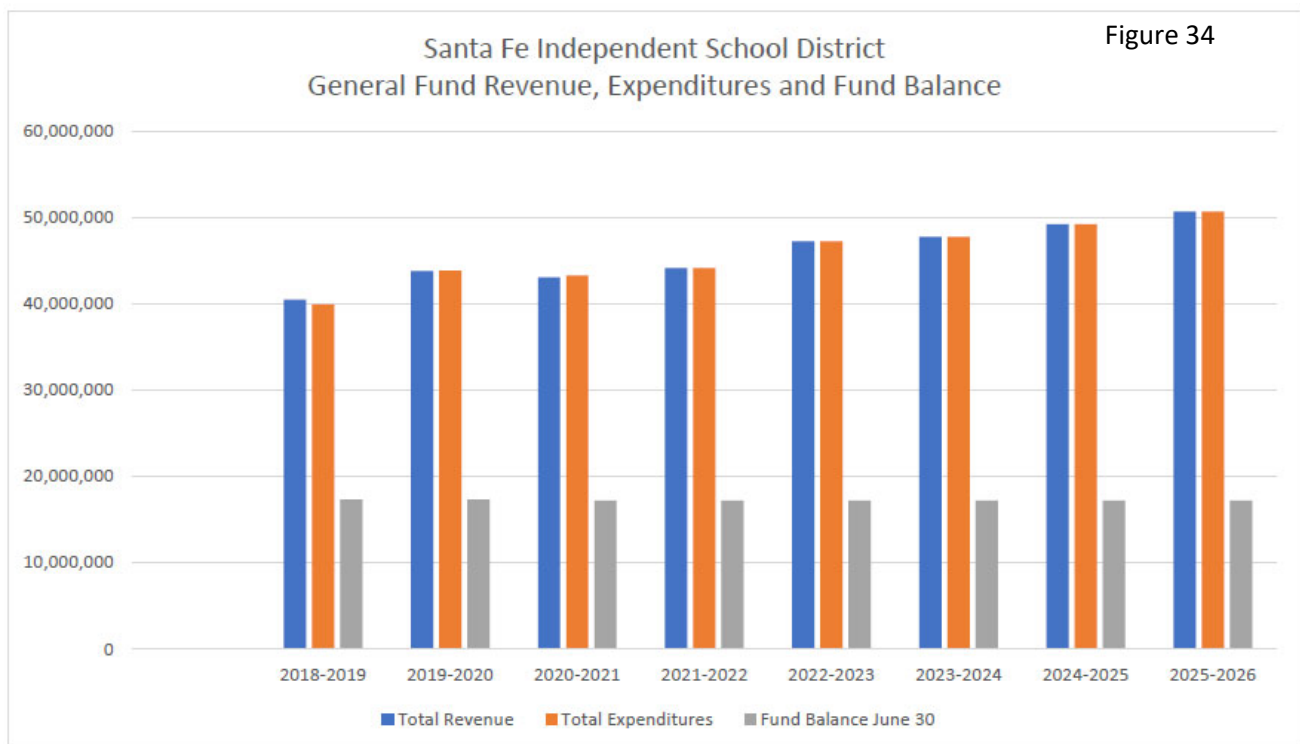
Santa Fe Independent School District
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The general fund is our general operating fund of the District. As listed in the summary of all funds chart, the general fund includes salaries for 90% of the staff, contracted services, general supplies, miscellaneous operating, travel, maintenance, utilities, security, data processing, student services, general administration and shared services.

In 2019-2020, Santa Fe Independent School District paid off a maintenance note used to finance District wide energy efficient standards. The note payable was written as a five-year callable note, so we called the note in February 2020, and paid the loan off.

Our revenue funding is based on enrollment and student ADA. In 2018-2019, we lost about 100 students after the May 18, 2018 tragedy. Some students decided to home school, while other students decided to change districts. In March 2020, COVID 19 forced all public schools into a remote environment. We are a growing community, and we are hoping 2022-2023 enrollment will rebound. As of August 29, 2022, our enrollment is 4,339. That is about 100 students less than the end of June 2022.

Figure 34 compares the general fund total revenue, general fund total expenditures and general fund- fund balance.



As shown in Figure 34, the general fund revenues are matched closely to the general fund expenditures. The general fund-fund balance is very slowly increasing over the years. In 2015-2016 fiscal year, we were approved to change from a September 1st start of fiscal year to July 1st start of fiscal year which gave us a 10-month fiscal year. The increase to the fund balance from the change of the start of the fiscal year was \$4,013,996 in 2015-2016 fiscal year.



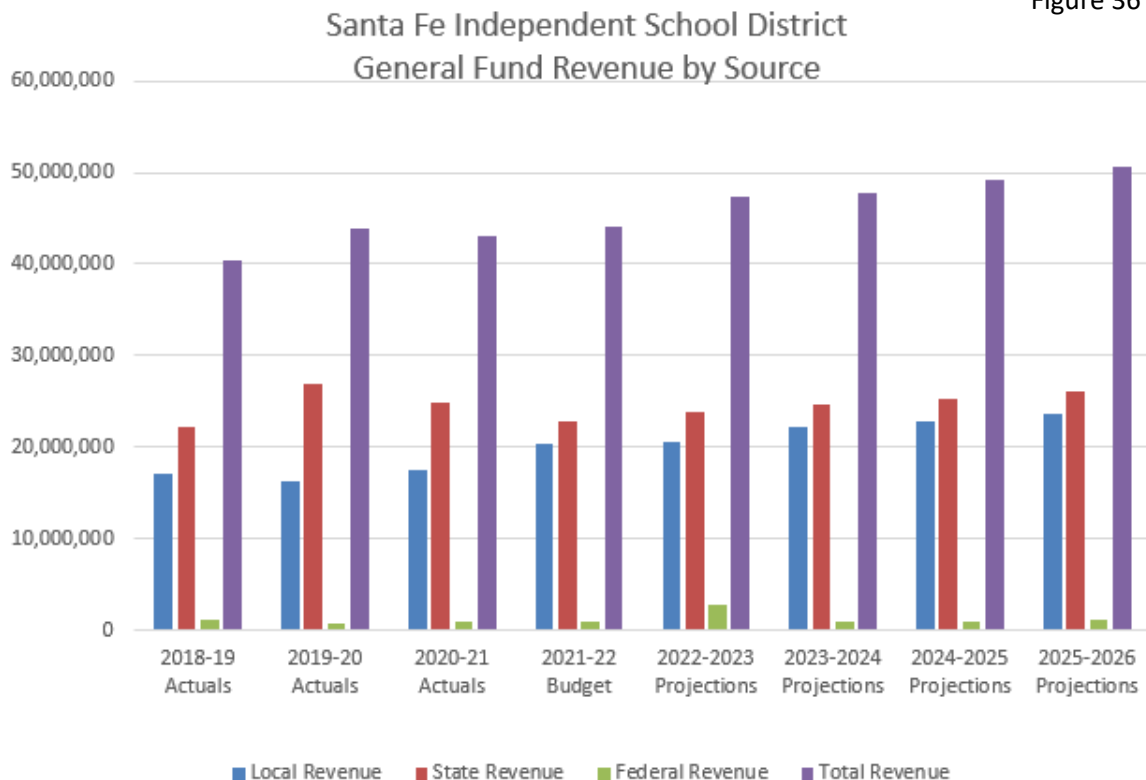
Santa Fe Independent School District
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Figure 35

Santa Fe Independent School District
 Budget 2022-2023
 General Fund Revenue

Object Code	Description of Object Code	2018-19 Actuals	2019-20 Actuals	2020-21 Actuals	2021-22 Budget	2022-2023 Projections	2023-2024 Projections	2024-2025 Projections	2025-2026 Projections
571X	Property Taxes	\$ 15,894,175	\$ 15,183,642	\$ 16,933,668	\$ 19,650,000	\$ 19,880,550	\$ 21,476,967	\$ 22,121,275	\$ 22,784,914
573X	Tuition & Fees	282,228	239,929	270,240	341,000	351,230	361,767	372,620	383,799
574X	Other Local Revenue	630,565	556,193	184,107	274,000	282,220	290,687	299,407	308,389
575X	Co-Curricular Activities	217,640	205,096	58,374	65,000	65,000	66,950	68,959	71,027
576X	Miscellaneous Local Revenue	2,400	2,400	2,400	2,500	2,500	2,575	2,652	2,732
	Total Local Revenue	17,027,008	16,187,259	17,448,789	20,332,500	20,581,500	22,198,945	22,864,913	23,550,861
581X	Foundation Funds	20,362,444	24,539,564	22,329,652	20,975,373	21,942,999	22,601,290	23,279,329	23,977,709
582X	State Programs	0	0	68,000	0	0	0	0	0
583X	Other State Funds	1,929,460	2,352,944	2,377,935	1,900,000	1,957,001	2,015,710	2,076,181	2,138,467
	Total State Revenue	22,291,904	26,892,508	24,775,587	22,875,373	23,900,000	24,617,000	25,355,510	26,116,176
592X	Federal revenue	185,461	258,624	348,729	400,000	575,000	462,000	475,860	490,136
593X	Federal revenue pass thru State	970,183	493,112	518,250	525,000	720,684	509,250	524,528	540,264
594X	Federal Revenue from Federal	0	0	0	0	1,500,000	0	0	0
	Total Federal Revenue	1,155,644	751,736	866,979	925,000	2,795,684	971,250	1,000,388	1,030,400
	Total Revenue	40,474,556	43,831,503	43,091,355	44,132,873	47,277,184	47,787,195	49,220,812	50,697,436

Figure 36





Santa Fe Independent School District
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Figure 35 shows the amounts Santa Fe Independent School District receives in revenue and from all the different sources such as local property taxes, tuition and fees, other local revenue, co-curricular activities, and miscellaneous local sources. The large increase in the 2020-2021 property taxable value received and the 2021-2022 property tax budget has to do with House Bill 3 that was passed in the summer of 2019. Figure 36 on page 50 shows an eight-year graphical representation of local, State, and Federal representation.

House Bill 3 changed the certified value appraisal year from 1 year in arrears to current year. For the 2021-2022 budget, we used tax year 2022 appraisal estimates instead of using tax year 2021 actual collections. All the appraisal data now changed to estimates instead of final values and this has caused a big problem with estimating tax collections. In April of each year, the Galveston Central Appraisal District issues the tax year preliminary values. All request from taxpayers for reappraisal of property must be filed by May of the same year. The certified property values are issued to taxing entities by July 25th of each year. In our area of Texas, most public schools open their doors and welcome students back from summer vacation the second week of August. Between September and December, we begin to receive supplemental rolls from Galveston Central Appraisal District, so we have a better idea of the collections during December, January, and February. By September of the following year, the State of Texas settles with school district who did not collect as much taxes as reported in the April preliminary appraisal reports.

Basically, we estimate how much we think we will receive in revenue per student, and we wait about six months after the school year ends to find out if the estimates are correct. In September 2022, we will find out if our budget estimates for revenue for the 2020-2021 school year were close. Unfortunately, this method does not consider COVID 19 and low attendance rates due to COVID factors. Our local and state funding is based on Average Daily Attendance (ADA), and with COVID issues the ADA was lower than normal. Most school districts in the State of Texas averaged 93% for ADA during the pandemic. In the past our ADA has been around 94.7%. Unfortunately, funding based on ADA is a huge disadvantage. If we staff based on 93% or 94% student attendance levels, then there will be days many classes are overcrowded especially at the start of the school year. If there was one message, I would like to send to Texas Education Agency, the message would be “change the ADA funding and move to an enrollment-based funding formula”.

The remaining local revenue is determined by history and projected enrollment numbers. We offer a SOAR program for 3 and 4-year-old students. The program combines general education students with special needs students. The general education students pay for the services whereas the special needs services are provided at no cost by Santa Fe Independent School District. We also have a Prekindergarten program for 4-year-old students. If a 4-year-old qualifies for services, there is no fee associated with the services received. Due to the higher number of qualified students, we did not offer paid Prekindergarten for the for 2021-2022 school year. Towards the end of the 2021-2022 school year, our enrollment allowed for us to add a few paid Prekindergarten students.

574X Other Local Revenue changed drastically between 2019-2020 and 2020-2021 fiscal year. The change is directly related to interest rates. A local credit union offered Certificate of Deposits (CDs) 2.5% interest rate. The CDs matured in the fall of 2020, and the credit union lowered the interest rate on the CDs. The interest rate earnings are less than 1%.

The Co-curricular activities revenue took a big hit with the implementation of COVID protocols. The number of in person attending all games and events were limited to comply with social distancing. To increase our District's student body spirit, we have allowed all students into games free of charge. We are focusing on students, parents, and community participation at this point, versus collection of revenue from student activities. The local revenue is projected at a 3% increase. We do predict homes and new developments in our District will continue to increase, but we are predicting a slowdown in property value growth.



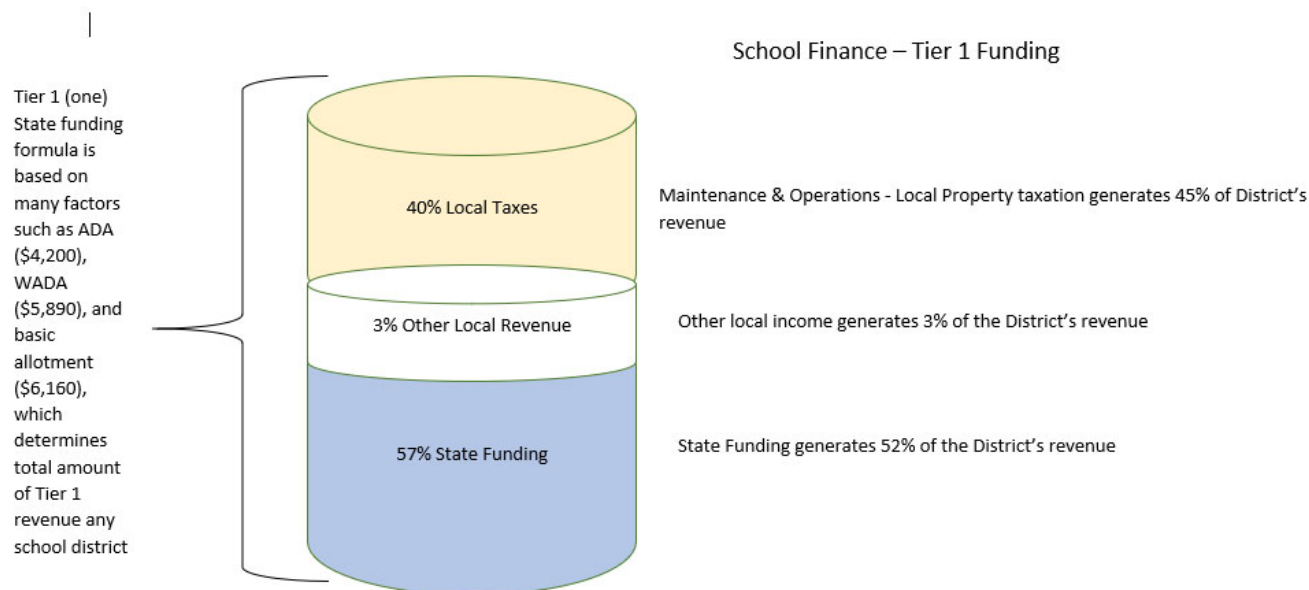
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The State Revenue is allocated from Texas Education Agency (TEA). The approach to funding school districts across the State is known as formula driven. Based on many different factors but mainly the number of students, how often and how long they attend school per day, and needs of the students, determine funding.

The Foundation School Program (FSP) is our Tier I and Tier II funding programs. Tier I funding includes the different types of student programs such as Career and technical education, special needs, gifted and talented, dyslexia, State comp education, bilingual, college and career or military readiness and school safety allotment are all part of Tier I funding. Available School Funding (ASF) is a per capita apportionment which includes distributions from the permanent school fund and funds from state occupation taxes and from the Motor Fuels tax. The preliminary per capita apportionment rate set by the commissioner of education is based on an estimate of funds available for expenditures.

As shown in Figure 37, local revenue and state revenue are determined together. The local revenue is subtracted from

Figure 37



In School finance, the first level of funding for public schools is called Tier 1 (one) funding. Once a District's Tier 1 funding is determined, that amount is locked into place. The size of the Tier 1 funding will not change (for the fiscal year), but the revenue that makes up the funding can change. The more local tax revenue received, the less state funding is received therefore, the size of the cylinder does not change, but the volume or components of the revenue source can fluctuate. As local tax funding increases – state funding decreases – there is an inverse relationship between state and local funding.

Tier II – Golden Pennies (8 pennies above the maximum tax rate). 1 penny would generate \$680,000 to \$820,000 in Maintenance & Operations revenue.

the overall FSP Tier I amount, and the State send us the remaining balance. One of the ways to increase school funding is to increase the number of students enrolled and attending Santa Fe Independent school District.

Other State Funds 583X is a placeholder for Teacher's Retirement System (TRS). We basically do the recordkeeping for all Santa Fe Independent School District employees who are members of TRS. There are matching revenues and expenditures for employees' retirement benefits.

Federal revenue includes indirect costs, SHARS and Medicaid billings. ESSER funds are included under Federal Funds. We anticipate a \$1,500,000 drawdown in ESSER funds to support the payment of current teaching staff. Figure 38 shows the general fund expenditures for an eight-year period.



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Figure 38 reflects the general fund function level expenditures. Years 2023 through years 2026 are extremely conservative estimates due to the fact we have not received our funding allocation from the TEA for the 2021-2022 school year. We are expecting to receive the information from TEA in mid-September and will adjust the estimate models accordingly.

Santa Fe Independent School District
 Budget 2022-2023
 General Fund Expenditures

Figure 38

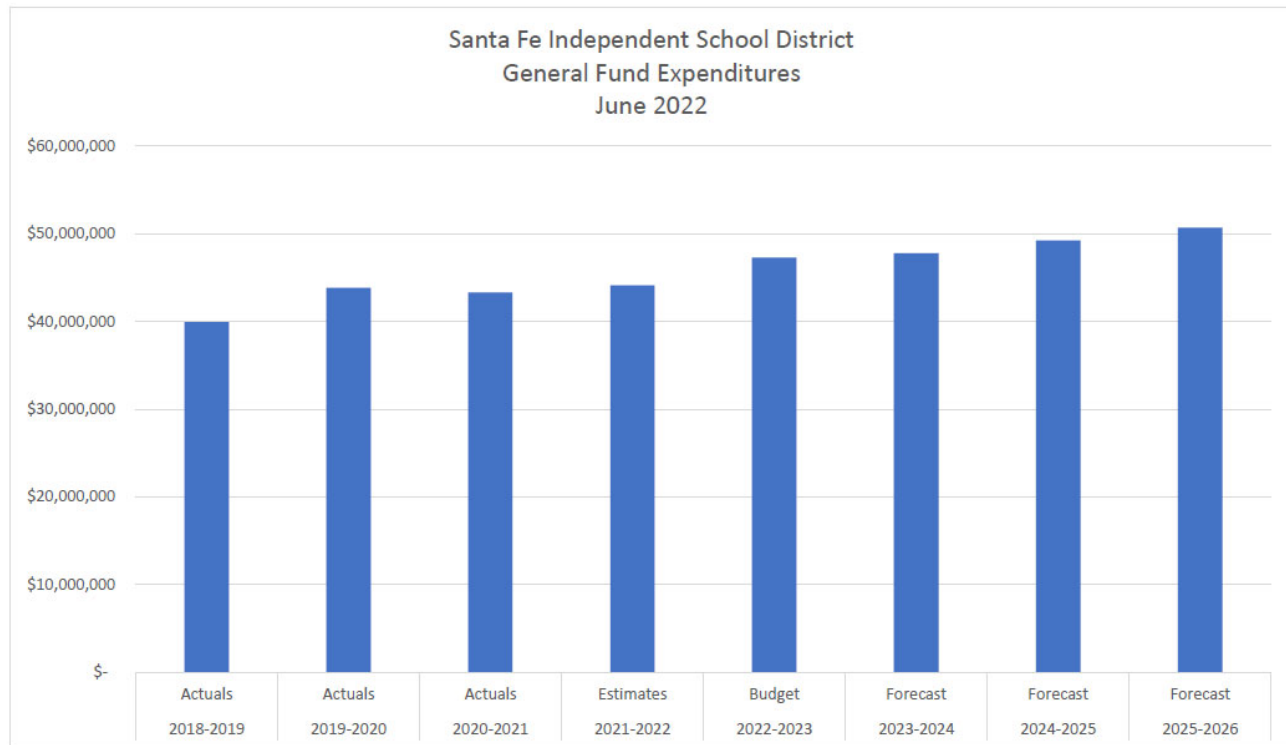
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Actuals	Actuals	Actuals	Estimates	Budget	Forecast	Forecast	Forecast
Expenditures								
11 Instruction	20,519,773	21,845,828	22,149,206	22,884,805	24,138,907	24,380,296	25,813,911	27,290,535
12 Media Services	336,756	404,719	413,083	399,885	420,393	424,597	424,597	424,597
13 Curriculum & Instruction	1,404,708	1,246,094	1,337,587	1,215,868	1,392,934	1,406,863	1,406,863	1,406,863
21 Instructional Leadership	464,147	466,188	380,481	463,569	541,755	547,173	547,173	547,173
23 School Leadership	2,080,592	2,275,467	2,315,636	2,373,027	2,530,587	2,555,893	2,555,893	2,555,893
31 Guidance	992,733	963,364	1,194,094	1,143,610	1,107,565	1,118,641	1,118,641	1,118,641
32 Social Work	70,114	96,571	96,542	70,722	106,369	107,433	107,433	107,433
33 Health Services	364,975	401,608	448,434	437,345	442,832	447,260	447,260	447,260
34 Student Transportation	2,578,654	2,974,048	2,582,525	2,503,725	3,167,206	3,198,878	3,198,878	3,198,878
35 Food Services	110,922	75,314	86,478	95,630	117,160	118,332	118,332	118,332
36 Extracurricular Activities	1,170,684	971,125	1,041,529	1,218,752	1,127,172	1,138,444	1,138,444	1,138,444
41 General Administration	1,968,396	2,009,875	2,067,932	2,184,808	2,074,229	2,094,971	2,094,971	2,094,971
51 Facilities Maintenance	5,677,092	7,042,553	6,678,817	6,921,337	7,394,275	7,468,218	7,468,218	7,468,218
52 Security and Monitoring Services	769,161	664,363	1,016,926	982,736	1,213,411	1,254,996	1,254,996	1,254,996
53 Data Processing Services	1,119,246	1,370,890	1,168,918	981,347	1,225,327	1,249,834	1,249,834	1,249,834
61 Community Services	147,243	156,955	162,385	177,907	177,468	181,017	181,017	181,017
71 Principal on Long Term Debt	60,000	780,000	0	0	0	0	0	0
72 Interest on Long Term Debt	21,000	19,446	0	0	0	0	0	0
73 Bond Issuance Cost and Fees	0	0	0	0	0	0	0	0
81 Capital Outlay	0	0	0	0	0	0	0	0
93 Payments to shared services	61,185	75,438	147,387	77,800	92,500	94,350	94,350	94,350
Total Expenditures	\$ 39,917,381	\$ 43,839,846	\$ 43,287,960	\$ 44,132,873	\$ 47,270,090	\$ 47,787,195	\$ 49,220,811	\$ 50,697,435





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Figure 39



Using the chart in figure 39, the general fund is divided into function level expenditures starting in 2018-2019, we can see how the tragedy of May 18th, 2018 and COVID impacted the District's expenditure trends.

Function 51 facilities maintenance increased in 2019-2020 by \$1,365,461. The bulk of that increase can be attributed to necessary repairs to the High School building after May 18, 2018 tragedy and hardening of all campus facilities after May 18th. We also completion Barnett Elementary School in the Fall of 2019, and we closed out the capital project fund at the end of the 2019-2020 fiscal year. All additional capital expenditures were reclassified as general fund expenditures. The Board of Trustees approved all expenditures prior to purchase. Function 52 security decreased by \$104,798 in 2019-2020, and that would be due to COVID 19 and the reduction of in-person after school activities. Function 52 security increased in 2020-2021 due to additional security personnel being reclassified from the Federal Serve grant to general fund. The decrease in function 52 security in 2021-2022 was due to finding personnel to work after COVID 19. Function 34 student transportation increased in 2019-2020 by \$395,394. This cost was due to the buses running the routes during COVID 19 closures to deliver meals, homework assignments and laptops to students. Function 53 technology also increased in 2019-2020 fiscal year due to COVID 19. The increase accounts for additional laptops, laptop insurance and internet services for students during the COVID 19 remote learning. Function 33 health services increased during 2020-2021 due to additional nursing staff needed at the campuses.

Budget Year 2022-2023 is an adjustment year. Many salary adjustments were needed. One of those adjustments was to transportation bus drivers' pay. In 2022-2023, transportation bus drivers received a \$4.25 an hour pay adjustment, plus 3% midpoint raise. This adjustment was very much needed due to the labor market. We were seven drivers short by the end of the year. All the surrounding districts increase their bus driver pay, so we adjustments our pay scale for the 2022-2023 school year. The cost of this adjustment was roughly \$220,000. For all staff members who enrolled in the District offered health insurance, they received \$100 increase per month in District contribution. The cost of the increased health care contribution increased the budget by \$391,000. We adjusted fuel budget, property insurance and utilities. We are bracing for inflation in all aeras.



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In November 2021 and May 2022, the Board of Trustees asked the voters of Santa Fe ISD to consider a bond. The November 2021 bond included a new Junior High Facility. We are currently past capacity of the renovated building. The cafeteria was never expanded even though other parts of the building have been increased. The Junior High plans four lunches during the day, and it is a challenge to get all the students served lunch in the small cafeteria facility. We have overflow tables in the hallways of the cafeteria to try to accommodate all the students in four lunch periods. Both the November 2021, and the May 2022 bond referendums were rejected by the voters. To help with the overcrowding at the Junior High, we included \$125,000 in the 2022-2023 budget for two portable buildings to increase classroom capacity.

In 2022-2023 all personnel received a 3% salary increase based on the pay scale midpoint. The estimate for that increase is \$1,200,000.

With the current economic conditions, we don't believe it is in our students' best interest to decrease staff or no increase staff pay. We believe if we don't increase our staff's pay, they will resign and go to work for another surrounding district. We are struggling, as all other Texas school districts, to find candidates to fill vacant positions.

Since TEA changed the funding formula in House Bill 3 in the summer of 2019, the 2021-2022 revenue will not be finalized until September 2022. The revenue and expenditure projections for 2023 – 2024, 2024-2025, and 2025 – 2026 are extremely conservative. We will adjust our projections in late September 2022, once we see the results of House Bill 3 revenue changes. Our revenue funding is based on enrollment and student ADA. In 2018-2019, we lost about 100 students after the May 18, 2018 tragedy. Some students decided to home school, while other students decided to change districts. In 2019-2020, we lost another 150 students. In March 2020, COVID 19 forced all public schools into a remote environment. We are a growing community, and we are hoping 2022-2023 enrollment will rebound and we will see an additional 100 to 150 students in our enrollment. Basically, fiscal year 2023-2026 have only slight or no growth in revenue or expenditures in general fund and Nonmajor funds. In September 2022, we will receive our revenue allotment from the State of Texas for 2021-2022. We expect the revenue allotment for 2022-2023 to be very similar to 2021-2022. We can review our general fund using function level and object code. This will highlight the amount spent on payroll costs, contracted services, general supplies, and miscellaneous operating expenditures such as student and teacher travel. Based on the 2022-2023 expenditures 83 % of our general fund budget is payroll. Payroll includes base salary, extra duty, stipends, and benefits. Several benefits the district provides to all employees are lifeworks wellness counseling, RediMD a Teladoc health care services, and \$10,000 basic life insurance. For those employees participating in Teacher Retirement Systems active care insurance the district contributes \$350 per employee enrolled in TRS active health care.

Figure 40 gives the detail of general fund by function and object level for the years 2018 through 2026. Figure 41 graph shows the vast difference between each one of the object levels. Object code 61XX is payroll costs including benefits and employees' cost to the district. Each year since 2016, all staff members have received at least 3% salary adjustment to the midpoint of their pay grade. In 2015, a salary study of teachers' salaries revealed we were 15 out of 16 when comparing teachers' salaries to other local surrounding districts. As of 2022 the current salary study of teachers revealed we are 6 out of 16 local surrounding districts when comparing teachers' salaries. As shown in Figure 42 page 59, object code 61XX has consistently been 83% of the total general fund budget.



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Santa Fe Independent School District
 General Fund Function and Object Level Reporting
 June 2022

Figure 40 Page 1

Function/Object Level	2018-2019 Actuals	2019-2020 Actuals	2020-2021 Actuals	2021 - 2022 Adopted Budget	2022-2023 Proposed Budget	2023 - 2024 Projected Budget	2024 - 2025 Projected Budget	2025 - 2026 Projected Budget
Function 11 - Instruction								
199 E 61XX Salaries	20,072,701	21,191,440	21,148,104	22,322,462	23,403,032	23,637,063	25,046,073	26,497,125
199 E 62XX Contracted Svs	188,880	259,328	244,922	155,324	229,801	232,099	241,341	249,947
199 E 63XX General Supplies	234,494	375,467	673,622	384,127	456,974	461,544	475,390	490,275
199 E 64XX Misc Operating	23,698	19,593	82,558	22,892	24,100	24,341	25,100	26,400
199 E 65XX Capital Outlay	0	0	0	0	25,000	25,250	26,008	26,788
Subtotal Function 11	20,519,773	21,845,828	22,149,206	22,884,805	24,138,907	24,380,296	25,813,911	27,290,535
Function 12 - Media Resources/Library								
199 E 61XX Salaries	295,736	361,428	371,401	375,019	389,683	393,580	393,580	393,580
199 E 62XX Contracted Svs	1,222	1,940	1,857	0.00	0.00	0	0	0
199 E 63XX General Supplies	36,359	41,252	39,627	22,866	30,710	31,017	31,017	31,017
199 E 64XX Misc Operating	3,439	100	198	2,000	0	0	0	0
199 E 65XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 12	336,756	404,719	413,083	399,885	420,393	424,597	424,597	424,597
Function 13 - Professional Development/Staff								
199 E 61XX Salaries	1,149,805	1,128,918	1,238,861	1,083,943	1,234,982	1,247,332	1,242,546	1,237,616
199 E 62XX Contracted Svs	88,990	13,915	19,246	26,000	63,000	63,630	65,539	67,505
199 E 63XX General Supplies	72,312	32,397	39,700	25,499	25,500	25,755	26,528	27,323
199 E 64XX Misc Operating	93,601	70,864	39,780	80,426	69,452	70,147	72,251	74,418
199 E 65XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 13	1,404,708	1,246,094	1,337,587	1,215,868	1,392,934	1,406,863	1,406,863	1,406,863
Function 21 Curriculum and Instruction								
199 E 61XX Salaries	359,100	435,346	360,378	425,147	501,155	506,167	504,937	503,670
199 E 62XX Contracted Svs	43,000	10,912	10,948	-	8,500	8,585	8,843	9,108
199 E 63XX General Supplies	2,379	5,813	3,707	22,000	5,000	5,050	5,202	5,358
199 E 64XX Misc Operating	59,667	14,117	5,448	16,422	27,100	27,371	28,192	29,038
199 E 65XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 21	464,147	466,188	380,481	463,569	541,755	547,173	547,173	547,173
Function 23 School Leadership								
199 E 61XX Salaries	2,021,713	2,203,603	2,276,633	2,338,003	2,474,914	2,499,664	2,497,976	2,496,239
199 E 62XX Contracted Svs	17,976	13,650	10,433	-	14,000	14,140	14,564	15,001
199 E 63XX General Supplies	16,517	36,771	20,994	16,938	16,519	16,684	17,185	17,700
199 E 64XX Misc Operating	24,386	21,443	7,576	18,086	25,154	25,406	26,168	26,953
199 E 65XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 23	2,080,592	2,275,467	2,315,636	2,373,027	2,530,587	2,555,893	2,555,893	2,555,893
Function 31 Guidance and Counseling								
199 E 61XX Salaries	920,972	881,894	1,100,385	1,130,810	1,037,765	1,093,593	1,092,938	1,082,167
199 E 62XX Contracted Svs	58,140	66,587	80,259	4,500	9,500	9,595	9,787	10,081
199 E 63XX General Supplies	9,480	11,389	12,724	3,500	6,500	6,565	6,762	6,965
199 E 64XX Misc Operating	4,140	3,494	726	4,800	8,800	8,888	9,155	9,429
Subtotal Function 31	992,733	963,364	1,194,094	1,143,610	1,062,565	1,118,641	1,118,641	1,118,641



Santa Fe Independent School District
Santa Fe, Texas
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July 1, 2022 to June 30, 2023

Figure 40 Page 2

Function/Object Level	2018-2019 Actuals	2019-2020 Actuals	2020-2021 Actuals	2021 - 2022 Adopted Budget	2022-2023 Proposed Budget	2023 - 2024 Projected Budget	2024 - 2025 Projected Budget	2025 - 2026 Projected Budget
Function 32 Social Workers								
199 E 61XX Salaries	68,609	95,944	96,518	69,222	104,869	105,918	105,903	105,872
199 E 62XX Contracted Svs	0	0	0	0	0	0	0	0
199 E 63XX General Supplies	0	0	0	0	0	0	0	0
199 E 64XX Misc Operating	1505	627	24	1500	1500	1515	1530	1561
199 E 66XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 32	70,114	96,571	96,542	70,722	106,369	107,433	107,433	107,433
Function 33 Student Health Services								
199 E 61XX Salaries	350,944	381,832	423,091	422,067	413,854	417,992	417,114	416,210
199 E 62XX Contracted Svs	0	6,849	7,709	3,255	13,255	13,388	13,789	14,203
199 E 63XX General Supplies	0	12,239	16,622	10,815	14,515	14,660	15,100	15,553
199 E 64XX Misc Operating	12,157	688	1,012	1,208	1,208	1,220	1,257	1,294
199 E 66XX Capital Outlay	1,874	0	0	0	0	0	0	0
Subtotal Function 33	364,975	401,608	448,434	437,345	442,832	447,260	447,260	447,260
Function 34 Transportation								
199 E 61XX Salaries	2,044,682	1,953,893	1,979,672	1,913,145	2,476,126	2,500,888	2,480,775	2,459,233
199 E 62XX Contracted Svs	72,045	57,060	73,925	63,000	82,000	82,820	84,476	87,011
199 E 63XX General Supplies	394,155	288,910	314,282	334,480	364,500	368,145	379,189	390,565
199 E 64XX Misc Operating	67,772	160,418	214,646	193,100	244,580	247,026	254,437	262,070
199 E 66XX Capital Outlay	0	513,767	0	0	0	0	0	0
Subtotal Function 34	2,578,654	2,974,048	2,582,525	2,503,725	3,167,206	3,198,878	3,198,878	3,198,878
Function 35 Cowan Café								
199 E 61XX Salaries	35,212	30,103	28,517	35,630	57,160	57,732	55,914	54,666
199 E 62XX Contracted Svs	534	0	0	0	0	0	0	0
199 E 63XX General Supplies	75,177	45,211	57,961	60,000	60,000	60,600	62,418	63,666
199 E 64XX Misc Operating	0	0	0	0	0	0	0	0
199 E 66XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 35	110,922	75,314	86,478	95,630	117,160	118,332	118,332	118,332
Function 36 Extracurricular								
199 E 61XX Salaries	779,662	686,983	721,723	828,900	751,085	758,596	747,200	735,463
199 E 62XX Contracted Svs	99,512	86,087	90,946	170,116	137,507	138,882	143,049	147,340
199 E 63XX General Supplies	119,802	109,377	147,800	152,115	134,463	135,808	139,882	144,078
199 E 64XX Misc Operating	155,013	82,463	81,060	67,621	104,117	105,158	108,313	111,562
199 E 66XX Capital Outlay	16,695	6,215	0	0	0	0	0	0
Subtotal Function 36	1,170,684	971,125	1,041,529	1,218,752	1,127,172	1,138,444	1,138,444	1,138,444
Function 41 Administration								
199 E 61XX Salaries	1,425,700	1,521,012	1,591,622	1,586,355	1,542,586	1,512,562	1,495,089	1,477,092
199 E 62XX Contracted Svs	333,920	307,455	338,685	400,430	419,970	424,170	436,895	450,002
199 E 63XX General Supplies	77,264	112,267	57,343	74,254	22,523	22,748	23,431	24,134
199 E 64XX Misc Operating	131,512	69,140	80,282	123,769	134,150	135,492	139,556	143,743
199 E 66XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 41	1,968,396	2,009,875	2,067,932	2,184,808	2,119,229	2,094,971	2,094,971	2,094,971



Santa Fe Independent School District
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Santa Fe Independent School District
General Fund Function and Object Level Reporting
June 2022

Figure 40 Page 3

Function/Object Level	2018-2019 Actuals	2019-2020 Actuals	2020-2021 Actuals	2021 - 2022 Adopted Budget	2022-2023 Proposed Budget	2023 - 2024 Projected Budget	2024 - 2025 Projected Budget	2025 - 2026 Projected Budget
Function 51 Maintenance								
199 E 61XX Salaries	2,094,958	2,732,204	2,585,913	2,778,410	2,717,980	2,745,160	2,603,469	2,457,526
199 E 62XX Contracted Svs	1,786,409	1,489,466	1,719,652	1,537,496	1,701,990	1,719,010	1,770,580	1,823,698
199 E 63XX General Supplies	343,620	333,164	419,483	328,671	313,981	317,121	326,634	336,433
199 E 64XX Misc Operating	1,414,147	1,586,142	1,821,673	2,236,760	2,620,324	2,646,527	2,725,923	2,807,701
199 E 66XX Capital Outlay	37,958	901,577	132,096	40,000	40,000	40,400	41,612	42,860
Subtotal Function 51	5,677,093	7,042,553	6,678,817	6,921,337	7,394,275	7,468,218	7,468,218	7,468,218
Function 52 Security								
199 E 61XX Salaries	641,124	607,914	877,405	849,152	1,143,031	1,183,912	1,181,780	1,179,583
199 E 62XX Contracted Svs	76,313	8,225	25,347	101,280	13,600	13,736	14,148	14,573
199 E 63XX General Supplies	37,632	26,448	86,148	21,244	29,695	29,992	30,892	31,818
199 E 64XX Misc Operating	14,092	21,777	28,026	11,060	27,085	27,356	28,177	29,022
199 E 66XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 52	769,161	664,363	1,016,926	982,736	1,213,411	1,254,996	1,254,996	1,254,996
Function 53 Technology Services								
199 E 61XX Salaries	761,545	765,382	626,282	657,566	809,837	830,189	817,600	804,633
199 E 62XX Contracted Svs	92,641	154,686	110,860	74,076	176,031	177,791	183,125	188,619
199 E 63XX General Supplies	259,954	245,171	405,655	242,000	230,894	233,203	240,199	247,405
199 E 64XX Misc Operating	5,105	16,927	26,121	7,705	8,565	8,651	8,910	9,177
199 E 66XX Capital Outlay	0	188,724	0	0	0	0	0	0
Subtotal Function 53	1,119,246	1,370,890	1,168,918	981,347	1,225,327	1,249,834	1,249,834	1,249,834
Function 61 Community Services								
199 E 61XX Salaries	134,359	147,474	152,711	167,692	167,253	170,698	170,391	170,072
199 E 62XX Contracted Svs	210	122		40	40	40	41	42
199 E 63XX General Supplies	6,019	4,397	7,433	4,156	4,155	4,197	4,322	4,452
199 E 64XX Misc Operating	6,655	4,963	2,241	6,019	6,020	6,080	6,263	6,450
199 E 66XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 61	147,243	156,956	162,385	177,907	177,468	181,017	181,017	181,017
Function 71 Debt Services								
199 E 64XX Misc Operating	0	0	0	0	0	0	0	0
199 E 65XX Debt Services	81,000	799,446	0	0	0	0	0	0
199 E 66XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 71	81,000	799,446						
Function 93 Shared Services								
199 E 62XX Contracted Svs	51,000	65,235	138,672	67,300	67,000	68,595	67,822	67,557
199 E 64XX Misc Operating	10,185	10,203	8,715	10,500	25,500	25,755	26,528	26,793
Subtotal Function 93	61,185	75,438	147,387	77,800	92,500	94,350	94,350	94,350
Total	39,917,379	43,839,846	43,287,960	44,132,873	47,270,090	47,787,196	49,220,811	50,697,435
Object Code summary								
199 E 61XX Salaries	33,156,823	35,125,366	35,579,216	36,983,523	39,225,312	39,661,045	40,853,284	42,080,746
199 E 62XX Contracted Svc	2,910,792	2,541,517	2,873,461	2,602,817	2,936,194	2,966,481	3,053,999	3,144,685
199 E 63XX General Supplies	1,685,165	1,680,275	2,303,101	1,702,665	1,715,929	1,733,088	1,784,150	1,836,743
199 E 64XX Misc Operating	2,027,072	2,082,959	2,400,086	2,803,868	3,327,655	3,360,932	3,461,758	3,565,612
199 E 65XX Debt Services	81,000	799,446	-	-	-	-	-	-
199 E 66XX Capital Outlay	56,527	1,610,283	132,096	40,000	65,000	65,650	67,620	69,648
Total	39,917,379	43,839,846	43,287,960	44,132,873	47,270,090	47,787,196	49,220,811	50,697,434



Santa Fe Independent School District
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Santa Fe Independent School District
 Budget 2022 - 2023
 General Fund Expenditures by Object Level

Figure 41

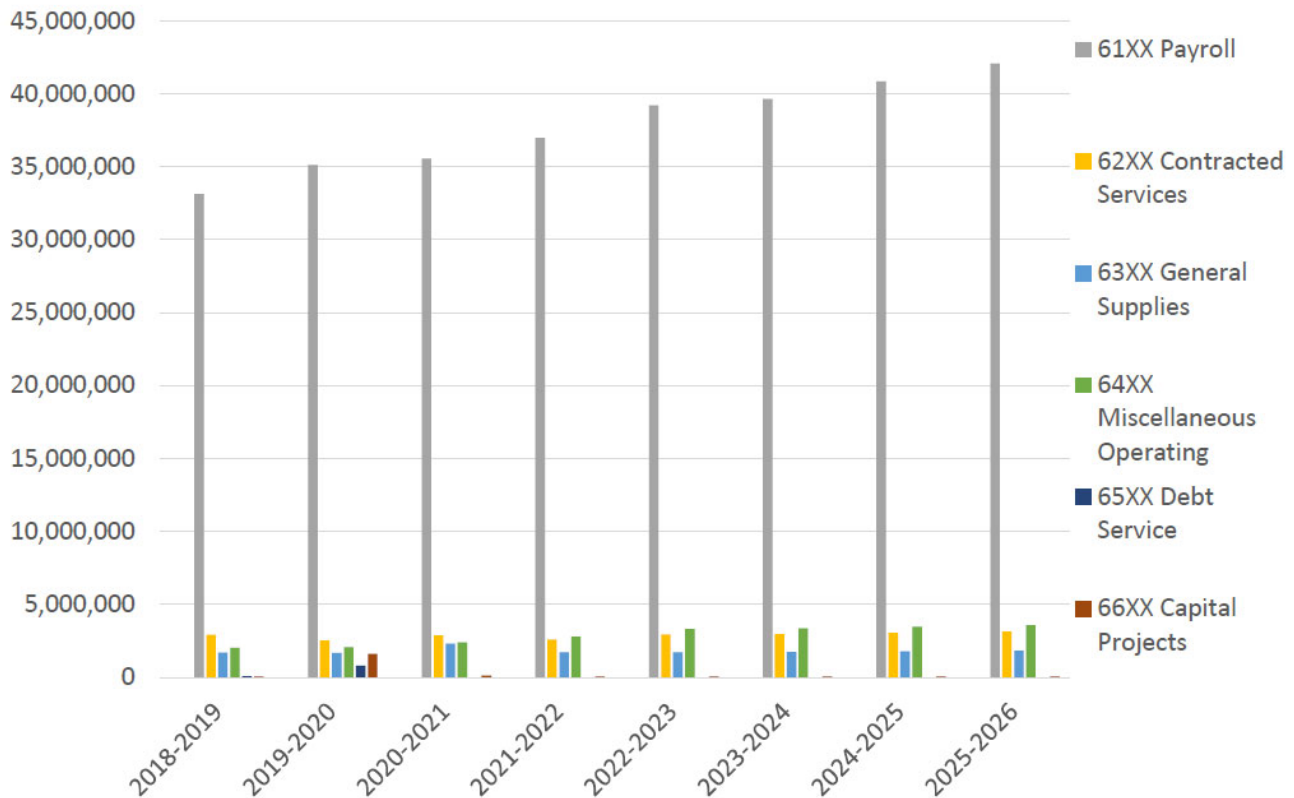
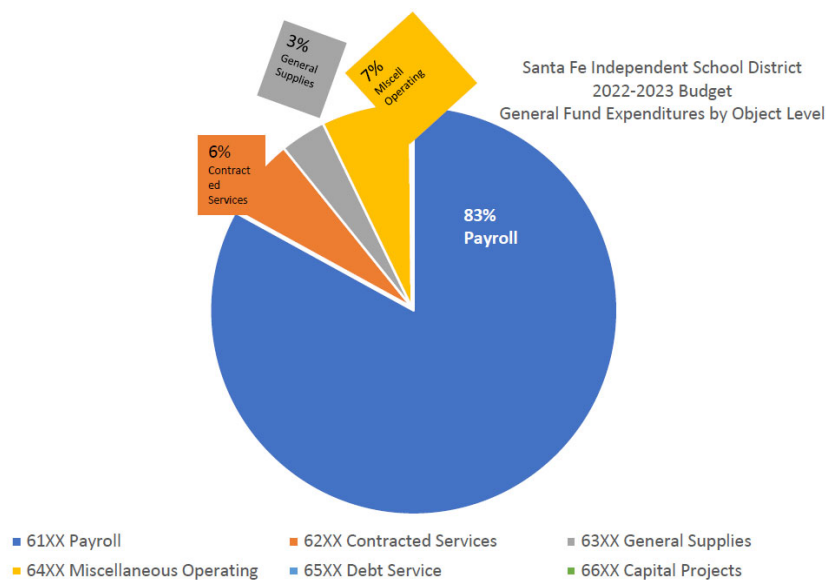


Figure 42

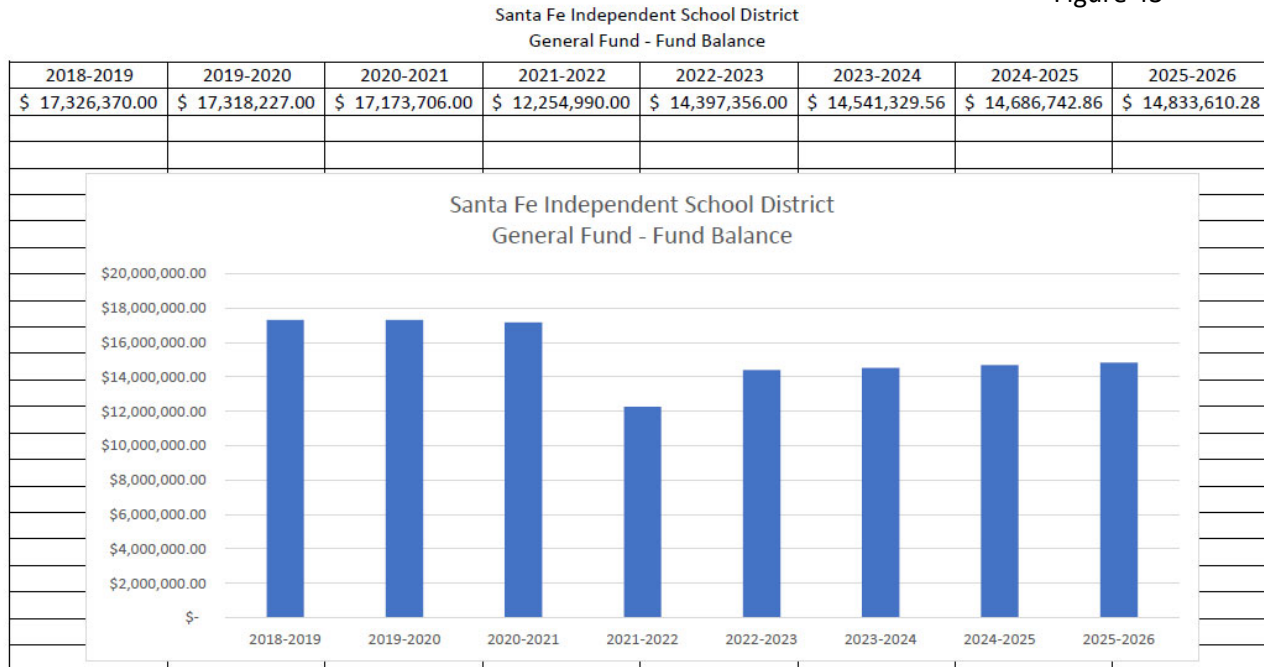




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Figure 43 combines the general fund revenue information as it is matched with the general fund expenditure information. Our income statement of expenditures and revenue closed out to the general fund – fund balance, Figure 43.

Figure 43



In 2015-2016, Santa Fe ISD changed our fiscal year from Sept 1 start to July 1st. Since there were 10 months of expenditures and 12 months of revenue, we increased our fund balance by \$4,013,996 in one year. 2018-2019 saw a small increase of \$557,174. 2019-2020 income statement reflects a deficit of \$8,343. 2020-2021 had a deficit of \$196,606.00 2021-2022 could possibly have a negative impact on the general fund - fund balance of \$3,684,716. This is due primarily from a FEMA reimbursement grant to repair our High School football field. We also returned \$1,234,000 in awarded Restart Harvey grant award, since US Department of Education changed the scope of the grant. We do expect the general fund – fund balance to continue to increase in future years.

Generally, governmental fund balances represent the difference between the current assets and deferred outflows of resources, and current liabilities and deferred inflows of resources. The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective government funds can be spent.

Figure 44 spreadsheet and graphic gives the details of Santa Fe Independent School District general fund-fund balance. We have both unassigned and committed fund balance accounts components. The Santa Fe Board of Trustees revised CA(Local) to commit 25% of the appropriations of the General Fund Operations Budget.

Committed fund balance – includes amounts constrained to specific purposes by the District itself, using its highest level of decision-making authority (i.e., the Board of Trustees). To be reported as committed, amounts cannot be used for any other purposes unless the District takes the same highest level of action to remove or change the constraint. The District establishes (and modifies or rescinds) fund balance commitments by passage of a resolution or ordinance. A fund balance commitment is further indicated in the budget document as a commitment of the fund.



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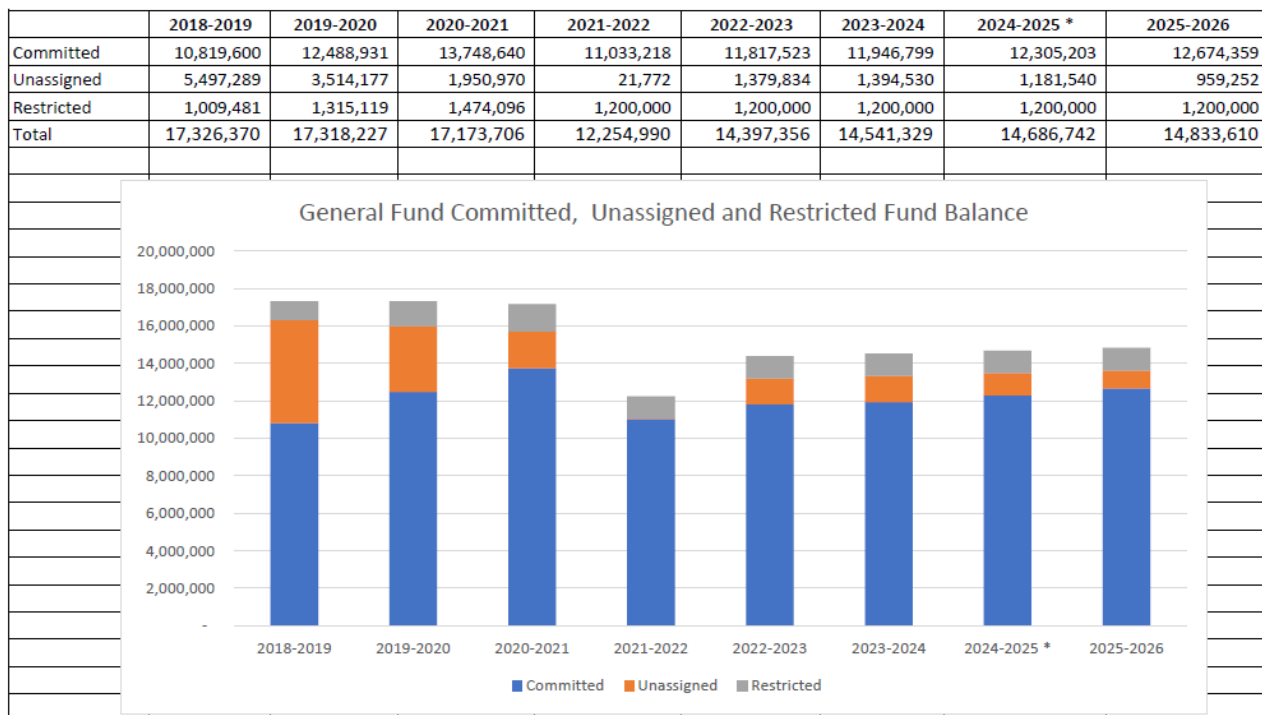
Unassigned fund balance – includes the residual fund balance for amounts that have not been assigned to other funds or restricted, committed, or assigned to a specific purpose within the general fund. The unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of assigned fund balance amounts.

The board of Trustees opted to change CA(Local) to continue to monitor the financial stability of the District after May 18, 2018.

The industry standard is 2.5 months of operating in the general fund-fund balance, but the Board of Trustees opted to protect 3 months of operating in committed fund balance starting the 2019-2020 fiscal year. Each year the committed fund balance is adjusted based on the adopted general fund expenditures. On February 17, 2020, the Board of Trustees approved to commit \$2,085,853 the District received from Texas Education Agency to offset the declining enrollment for the 2018-2019 school year. In 2021, the Board of Trustees approved to reclassify \$2,085,853 of the general fund – fund balance from committed to unassigned. We believe the remaining committed general fund – fund balance will be enough to satisfy 25% of the 2021-2022 committed fund balance.

Figure 44

Santa Fe Independent School District
General Fund - Fund Balance



The District's practice is to always adopt a balanced revenue and expenditure budget. In the event the revenues exceed the expenditures, the expenditures are reduced by 20%. If the revenue outlook improves, the campus and department budgets are increased by 20% to offset the reduction taken before the budget was adopted.

Since we have not received State funding information from TEA as of August 31, 2022, and we do not expect to receive settle up information for 2021-2022 until mid-September, so we are showing very little change in our general fund – fund balance, until we have official word from TEA how 2021-2022 will be adjusted if any for COVID 19 low ADA and low enrollment.



Santa Fe Independent School District
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Debt Service Financial Information

As a taxing entity, we must have taxpayer approved debt instruments. Figure 45 shows the District's outstanding principal and interest payments over the life of the bond instruments. Figure 46 shows the details of the outstanding general obligations debt by Series. As our property values continue to increase, and the new properties are being added to the certified tax rolls, we are using the bond refunding/defeasance strategy to stabilize the tax rate and pay

Santa Fe Independent School District
Outstanding General Obligation Debt Service by Principal and Interest
As of June 30, 2022

Figure 45

<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Annual Debt Service</u>
2022/23	\$ 3,200,000.00	\$ 3,138,050.00	\$ 6,338,050.00
2023/24	3,575,000.00	3,007,900.00	6,582,900.00
2024/25	3,720,000.00	2,863,900.00	6,583,900.00
2025/26	3,470,000.00	2,713,800.00	6,183,800.00
2026/27	3,830,000.00	2,576,550.00	6,406,550.00
2027/28	4,195,000.00	2,429,100.00	6,624,100.00
2028/29	4,370,000.00	2,255,300.00	6,625,300.00
2029/30	4,555,000.00	2,074,200.00	6,629,200.00
2030/31	4,750,000.00	1,885,350.00	6,635,350.00
2031/32	4,950,000.00	1,688,400.00	6,638,400.00
2032/33	5,160,000.00	1,483,050.00	6,643,050.00
2033/34	5,390,000.00	1,268,900.00	6,658,900.00
2034/35	2,455,000.00	1,026,000.00	3,481,000.00
2035/36	2,580,000.00	903,250.00	3,483,250.00
2036/37	2,665,000.00	774,250.00	3,439,250.00
2037/38	2,805,000.00	641,000.00	3,446,000.00
2038/39	2,945,000.00	500,750.00	3,445,750.00
2039/40	3,075,000.00	359,062.50	3,434,062.50
2040/41	3,190,000.00	243,750.00	3,433,750.00
2041/42	3,310,000.00	124,125.00	3,434,125.00
Total	\$ 74,190,000.00	\$ 31,956,687.50	\$ 106,146,687.50

Note: Debt service payments reflect payments from July 1 through June 30.

off remaining debt obligations in advance. We believe within the next three to five years, our student population will increase by 300 to 500 students. We are in the process of having another demographic study completed. We should have that information to update our projections by January 2023. The maximum tax rate allowed by Texas Education Agency for debt service is \$.50. The debt service tax rate is currently at .3623. We have capacity to raise the general obligation debt without raising the tax rate. As of May 2022, we had \$45,000,000 debt equity available without raising the debt service tax rate. With voter approval, the maximum amount we could issue bonds for is roughly \$125,000,000 before we reached the .50 cent tax rate ceiling. Each year as the property values increase and new properties are added to the tax rolls, the increase allows us access to more debt with voter approval at a lesser tax rate.

We do go out for a bond referendum election in May 2021 and November 2021. Both measured failed, but we are hopefully the community will support a bond referendum soon. The Debt Service, Interest and Sinking (I&S) tax rate



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is used solely for the purpose of repaying all outstanding debt obligations approved by voters of within the Santa Fe Independent school boundaries.

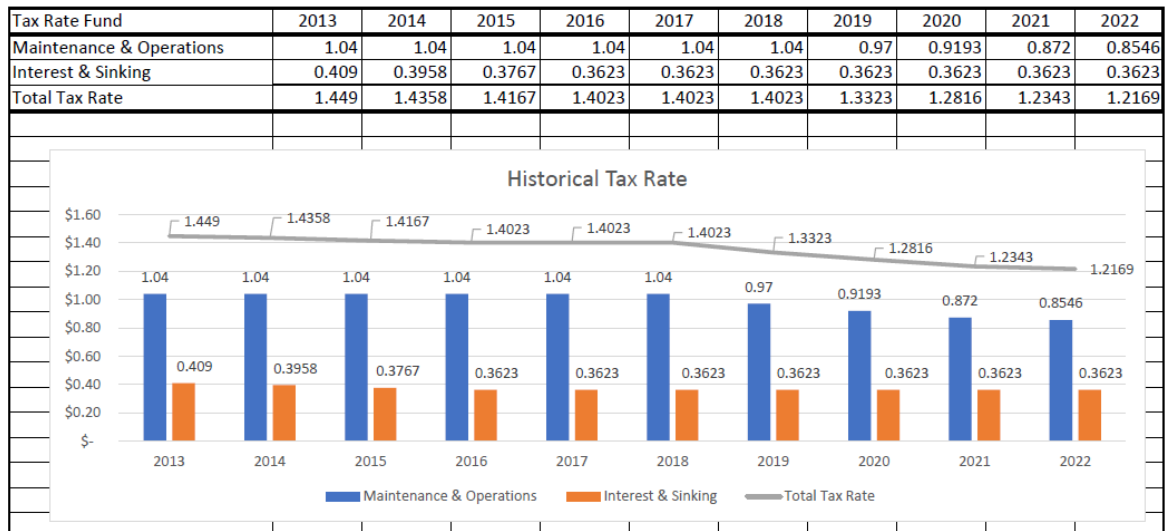
Santa Fe Independent School District General Obligation Debt Service By Series As of June 30, 2022						
<u>Year</u>	<u>U/L Tax Qualified School Construction Taxable Bonds, Series 2010</u>	<u>U/L Tax Refunding Bonds, Series 2015</u>	<u>U/L Tax Refunding Bonds, Series 2016</u>	<u>U/L Tax School Building Bonds, Series 2017</u>	<u>U/L Tax Refunding Bonds, Series 2018</u>	<u>Annual Debt Service</u>
2022/23	\$ 475,000.00	\$ 330,350.00	\$ 3,596,700.00	\$ 1,626,300.00	\$ 309,700.00	\$ 6,338,050.00
2023/24	475,000.00	330,350.00	3,605,700.00	1,862,900.00	308,950.00	6,582,900.00
2024/25	475,000.00	330,350.00	3,503,200.00	1,867,150.00	408,200.00	6,583,900.00
2025/26	475,000.00	330,350.00	3,104,450.00	1,865,800.00	408,200.00	6,183,800.00
2026/27	-	330,350.00	3,804,200.00	1,864,000.00	408,000.00	6,406,550.00
2027/28	-	330,350.00	4,009,400.00	1,871,750.00	412,600.00	6,624,100.00
2028/29	-	330,350.00	4,016,400.00	1,871,750.00	406,800.00	6,625,300.00
2029/30	-	915,350.00	2,402,600.00	1,875,250.00	1,436,000.00	6,629,200.00
2030/31	-	1,996,950.00	1,327,600.00	1,872,000.00	1,438,800.00	6,635,350.00
2031/32	-	1,999,350.00	1,322,200.00	1,877,250.00	1,439,600.00	6,638,400.00
2032/33	-	1,998,950.00	1,325,200.00	1,880,500.00	1,438,400.00	6,643,050.00
2033/34	-	2,010,750.00	1,331,200.00	1,881,750.00	1,435,200.00	6,658,900.00
2034/35	-	-	-	3,481,000.00	-	3,481,000.00
2035/36	-	-	-	3,483,250.00	-	3,483,250.00
2036/37	-	-	-	3,439,250.00	-	3,439,250.00
2037/38	-	-	-	3,446,000.00	-	3,446,000.00
2038/39	-	-	-	3,445,750.00	-	3,445,750.00
2039/40	-	-	-	3,434,062.50	-	3,434,062.50
2040/41	-	-	-	3,433,750.00	-	3,433,750.00
2041/42	-	-	-	3,434,125.00	-	3,434,125.00
Total	\$ 1,900,000.00	\$ 11,233,800.00	\$ 33,348,850.00	\$ 49,813,587.50	\$ 9,850,450.00	\$ 106,146,687.50

Figure 46

a) Source of information: BOK Financial Securities

Santa Fe Independent School District Tax Rate History
August 2022

Figure 47



As illustrated in Figure 47, with the spreadsheet data and graph, the Debt Service, Interest & Sinking tax rate has remained the same since 2016. We promised voters during the November 2016 election, we would build an elementary campus, perform maintenance and operations repairs, and purchase new buses without a tax rate increase. Referring to Figure 48 a change in fund balance occurred in year 2017-2018 where \$1,692,842 was used from the Debt Service fund balance. The debt finance structure used to build Barnett elementary intentionally sued the debt service fund balance to buy down the existing debit. In year 2018-2019, the Board of Trustees approved a refunding



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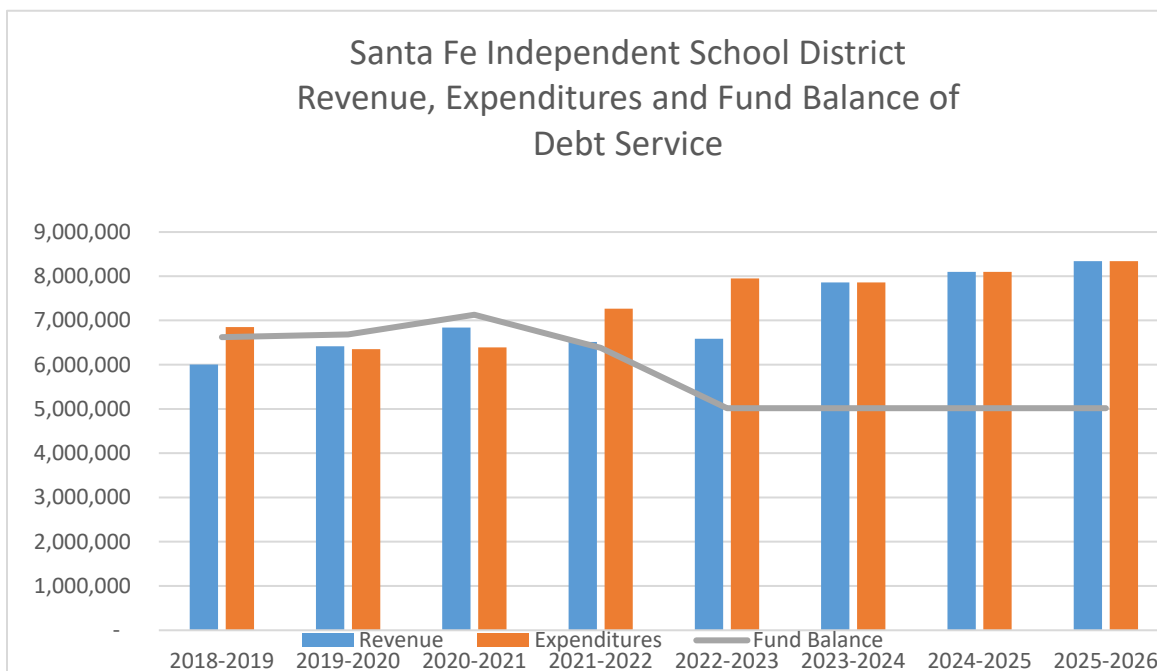
option that would save on future bond interest. In the year 2021-2022, the Board of Trustees approved a refunding option that would save on future bond interest. The refunding strategy, along with use of excess debt service fund balance helped the District be in good financial standing for future growth and debt financing.

Figure 48

Debt Service Historical Fund Balance
June 2022

		Budgeted Revenue	Budgeted Expenditures	Fund Balance Change	Other Adjustments	Fund Balance
Tax Rate						
0.2902	2009 - 2010 Final	3,367,432.00	3,374,505.00	(7,073.00)	325,529.00	\$ 3,187,556.00
0.3792	2010 - 2011 Final	4,881,430.00	4,922,750.00	(41,320.00)	271,802.00	\$ 3,418,038.00
0.455	2011 - 2012 Final	6,454,610.00	5,595,920.00	858,690.00		\$ 4,276,728.00
0.4139	2012 - 2013 Final	6,203,112.00	5,686,897.00	516,215.00	47,730.00	\$ 4,840,673.00
0.409	2013 - 2014 Final	6,083,699.00	5,518,510.00	565,189.00		\$ 5,405,862.00
0.3958	2014 - 2015 Final	6,181,194.00	5,518,166.00	663,028.00	5,869.00	\$ 6,074,759.00
0.3767	2015 - 2016 Final	6,161,965.00	4,171,936.00	1,990,029.00		\$ 8,064,788.00
0.3623	2016 - 2017 Final	6,003,768.00	5,880,010.00	123,758.00	887,437.00	\$ 9,075,983.00
0.3623	2017 - 2018 Final	6,271,054.00	7,963,896.00	(1,692,842.00)		\$ 7,383,141.00
0.3623	2018 - 2019 Final	6,003,299.00	6,847,785.00	(844,486.00)	\$ 81,731.00	\$ 6,620,386.00
0.3623	2019 - 2020 Final	6,414,878.00	6,351,850.00	63,028.00		\$ 6,683,414.00
0.3623	2020 - 2021 Final	6,839,470.00	6,391,800.00	447,670.00		\$ 7,131,084.00
0.3623	2021-2022 Estimates	6,514,750.00	7,264,750.00	(750,000.00)		\$ 6,381,084.00
0.3623	2022-2023 Adopted	6,585,000.00	7,949,164.00	(1,364,164.00)		\$ 5,016,920.00
0.3623	2023-2024 Estimates	7,859,800.00	7,859,800.00	-		\$ 5,016,920.00

Figure 49





Santa Fe Independent School District
Santa Fe, Texas
Financial Section
July 1, 2022 to June 30, 2023

Santa Fe Independent School District
 Budget 2022-2023
 Debt Services Fund

Figure 50

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Debt Services	Debt Services	Debt Services	Debt Services	Debt Services	Debt Services	Debt Services	Debt Services
	Actuals	Actuals	Actuals	Adopted Budget	Adopted Budget	Projected Budget	Projected Budget	Projected Budget
Revenue								
57XX Local Revenue	\$ 5,575,595	\$ 5,764,510	\$ 6,625,967	\$ 6,367,250	\$ 6,585,000	\$ 7,859,800	\$ 8,095,594	\$ 8,338,462
58XX State Revenue	427,702	650,368	213,503	147,500	0	0	0	0
59XX Federal Revenue	0	0	0	0	0	0	0	0
Total Revenue	6,003,297	6,414,878	6,839,470	6,514,750	6,585,000	7,859,800.00	8,095,594.00	8,338,462
Expenditures								
71 Principal on Long Term Debt	3,230,000	2,855,000	2,975,000	3,912,101.00	4,782,864.00	4,746,400	5,126,194	5,519,162
72 Interest on Long Term Debt	3,495,024	3,493,600	3,413,550	3,294,750.00	3,166,300.00	3,036,150	2,892,150	2,742,050
73 Bond Issuance Cost and Fees	122,761	3,250	3,250	57,899.00	75,000	77,250	77,250	77,250
81 Capital Outlay	0	0	0	0	0	0	0	0
Total Expenditures	6,847,785	6,351,850	6,391,800	7,264,750	8,024,164	\$ 7,859,800	8,095,594	8,338,462
Excess of Revenue Over (Under) Expenditures	(844,488)	63,028	447,670	(750,000)	(1,439,164)	0	0	0
Other Financing Sources (Uses)	0	0	0	0	0	0	0	0
Net Change in Fund balance	(844,488)	63,028	447,670	(750,000)	(1,439,164)	0	0	0
Refunding Bond Issued	8,520,000.00							
Premium or Discount on Issuance of Bonds	478,801.00							
Other (Uses)	(8,917,070.00)							
Total Other Financing Sources (Uses)	81,731.00							
Net Change in Fund Balance	(762,757.00)							
Fund Balance July 1	7,383,143	6,620,386	6,683,414	7,131,084	6,381,084	4,941,920	4,941,920	4,941,920
Fund Balance June 30	\$ 6,620,386	\$ 6,683,414	\$ 7,131,084	\$ 6,381,084	\$ 4,941,920	\$ 4,941,920	\$ 4,941,920	\$ 4,941,920

Figure 50 shows the detail of the debt service fund. Revenues are from our tax collections and TEA through the Eligible Debt Award (EDA). As of 2022-2023, we are not expecting any EDA revenue funds to cover the annual bond payments. All revenue received for debt service obligations, and used 100% on bond obligations either through principal, interest, miscellaneous expenses to third parties managing the bond collections, refunding and/or defeasance. As of 2022-2023 fiscal year, we have a healthy debt service fund balance. The Board of Trustees has approved a defeasance opportunity to be executed in March 2023. The debt service tax rate is capped at \$0.50 to borrow even if voters approve a bond referendum above .50 cents. In this day of rising prices in the construction field, the \$0.50 cent debt service cap will need to be modified by Texas Legislatures during regular session.

Nonmajor Funds

Most of the 2XX series grants start in September. Their budgets are not added to our financial software Skyward until we receive a Notice of Grant Award (NOGA). Grant will have varied start dates but most grants will run 90 days after the 12-month grant cycle. During the COVID era March 2020 to June 2022, grants were extended much longer than usual to make sure Texas school districts had time to spend all the funds available.

Most 2XX series grants, Federal grants, are allocated based on student enrollment and special populations. This works well in times prior to COVID March 2020, but with COVID students enrolled and unenrolled to the point it was very hard to track how many students were qualified to receive services from grant funds.



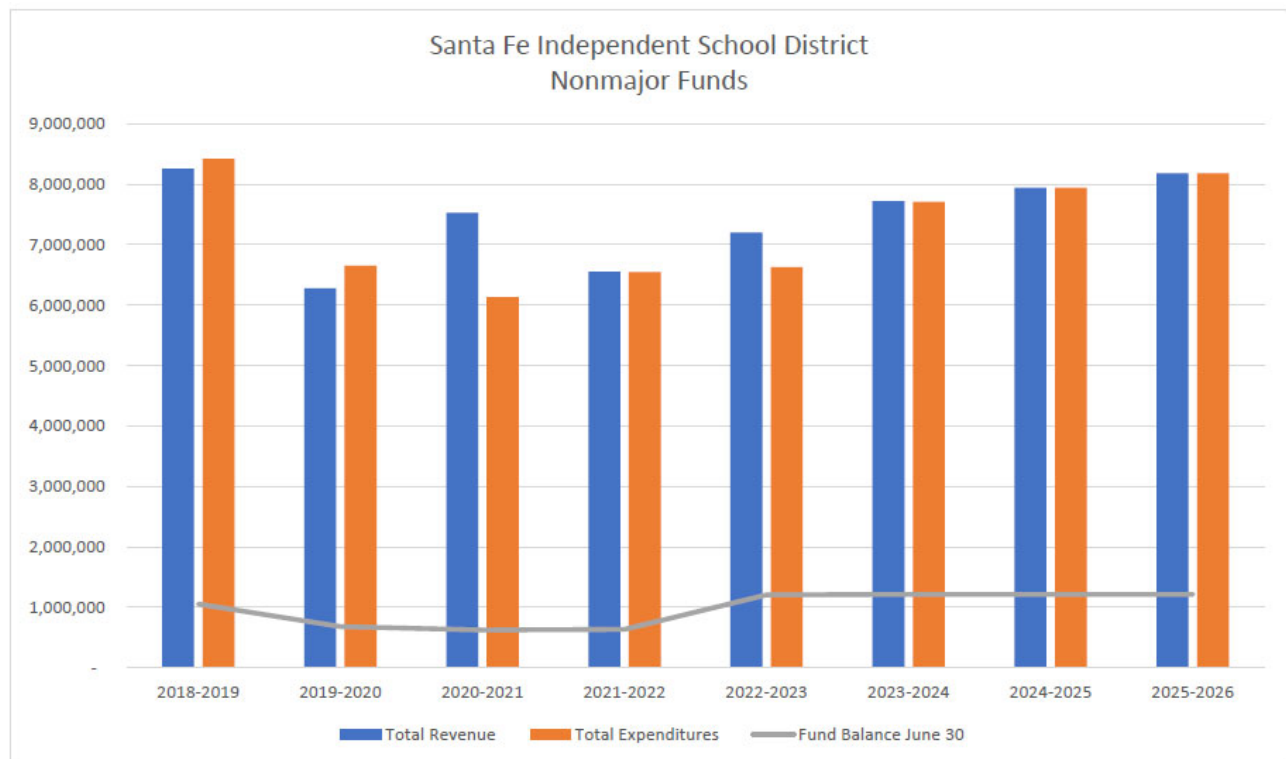
Santa Fe Independent School District
Santa Fe, Texas
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Figure 52 shows the function level detail of the grants. Figure 53 pages 1 and 2, show the nonmajor funds at function level but also at object level. Federal grants budgeted by object level, so this helps us compare based on the object level.

Figure 51 shows the revenue, expenditure, and fund balance information. One major point that is clear in this chart is a large portion of our grants are spent during their original NOGA period. We monitor the grants closely to audit spending and to confirm all funds are spent and no carry forward funds were lost.

We are the safekeeper of the agency funds in 461 activity accounts which are included in the nonmajor funds. We do not budget these funds; the funds are strictly for the purpose of the club or organization that fundraise. The District does not use those funds as “operating” revenue.

Figure 51





**Santa Fe Independent School District
Santa Fe, Texas
Financial Section
July 1, 2022 to June 30, 2023**

Santa Fe Independent School District
Nonmajor Funds

Figure 52

Fiscal Year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Nonmajor Fund	Nonmajor Fund	Nonmajor Fund	Nonmajor Fund	Nonmajor Fund	Nonmajor Fund	Nonmajor Fund	Nonmajor Fund
	Actuals	Actuals	Actuals	Actuals	Adopted Budget	Projected Budget	Projected Budget	Projected Budget
Revenue								
570X Local Revenue	2,632,519	1,784,827	1,072,645	914,501	550,571	1,000,000	1,030,000	1,060,900
58XX State Revenue	1,580,395	453,282	452,321	301,497	304,512	313,647	323,056	332,748
59XX Federal Revenue	4,046,302	4,039,137	6,003,191	5,340,311	6,347,568	6,407,327	6,590,839	6,788,565
Total Revenue	8,259,216	6,277,246	7,528,157	6,556,309	7,202,651	7,720,974.00	7,943,895.00	8,182,213
Expenditures								
11 Instruction	1,472,716	1,406,828	1,673,457	2,714,581	2,741,727	3,306,757.00	2,703,753.61	2,082,660
12 Media Services	0	0	0	4,385	4,429	12,970.00	26,096.66	39,617
13 Curriculum & Instruction	550,681	481,453	485,427	109,092	110,183	141,348.00	187,793.83	235,634
21 Instructional Leadership	225	0	1,516	16,896	17,065	28,412.00	45,679.14	63,465
23 School Leadership	60,770	100,662	17,414	13,054	13,185	64,192.00	142,794.71	223,755
31 Guidance	460,077	576,752	276,194	294,253	297,196	328,263.00	371,669.94	416,379
32 Social Work	1,880	0	0	43,137	43,568	47,002.00	51,635.16	56,407
33 Health Services	0	0	0	206,610	208,676	223,793.00	243,924.84	264,660
34 Student Transportation	87,443	2,046	0	0	0	63,344.00	161,210.85	262,014
35 Food Services	2,421,693	2,417,382	2,236,101	2,617,822	2,644,000	2,725,663.00	2,810,982.64	2,898,862
36 Extracurricular Activities	1,004,737	766,335	557,216	0	0	22,543.00	57,372.77	93,247
41 General Administration	181,226	127,652	56,756	96,119	97,080	141,477.00	208,570.72	277,677
51 Facilities Maintenance	105,359	39,701	29,260	169,307	171,000	324,015.00	557,782.25	798,562
52 Security	1,202,949	537,689	282,841	187,573	189,449	189,950.00	233,298.17	277,947
53 Data Processing Services	30,401	20,243	383,731	5,251	5,304	17,716.00	55,742.43	94,910
61 Community Services	55,692	65,408	29,148	6,925	6,994	8,979.00	14,678.74	20,550
81 Capital Outlay	387,643	0	0	0	17,005	0	0	0
93 Payments to shared services	397,935	108,704	105,535	62,647	63,273	66,096.00	70,909.58	75,867
Total Expenditures	8,421,427	6,650,855	6,134,596	6,547,652	6,630,134	7,712,520	7,943,896	8,182,214
Excess of Revenue Over (Under) Expenditures	(162,211)	(373,609)	1,393,561	8,656	572,517	8,454.00	(1)	(1)
Other(Uses)	0	0	-1,448,358	0	0	0	0	0
Net Change in Fund balance	(162,211)	(373,609)	(54,797)	8,656	572,517	8454	(1)	(1)
Fund Balance July 1	1,214,751	1,052,540	678,931	624,134	632,790	1,205,307	1,213,761	1,213,760
Fund Balance June 30	\$ 1,052,540	\$ 678,931	\$ 624,134	\$ 632,790	\$ 1,205,307	\$ 1,213,761	\$ 1,213,760	\$ 1,213,759



Santa Fe Independent School District
Santa Fe, Texas
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Santa Fe Independent School District
 Nonmajor Funds
 Function and Object Level

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds
5700 Total Local Revenue	2,632,519	1,784,827	1,072,645	914,501	550,571	1,000,000	1,030,000	1,060,900
5800 State Program Revenues	1,580,395	459,282	452,321	301,497	304,512	313,647	323,096	332,748
5900 Federal Program Revenues	4,046,302	4,039,137	6,003,191	5,340,311	6,347,568	6,407,327	6,590,839	6,788,565
Total Revenues	8,259,216	6,277,246	7,528,157	6,556,309	7,202,651	7,720,974	7,943,895	8,182,213
Function 11 - Instruction								
6100 Salaries	756,707	0	1,673,457	2,714,581	2,741,727	3,306,757	2,703,754	2,082,660
6200 Contracted Svs	182,809	0	0	0	0	0	0	0
6300 General Supplies	532,304	1,406,828	0	0	0	0	0	0
6400 Misc. Operating	897	0	0	0	0	0	0	0
6600 Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 11	1,472,716	1,406,828	1,673,457	2,714,581	2,741,727	3,306,757	2,703,754	2,082,660
Function 12 - Media Resources/Library								
6100 Salaries	0	0	0	0	0	0	0	0
6200 Contracted Svs	0	0	0	4,385	0	0	0	0
6300 General Supplies	0	0	0	0	4,429	12,970	26,097	39,617
6400 Misc. Operating	0	0	0	0.00	0	0	0	0
Subtotal Function 12	0	0	0	4,385	4,429	12,970	26,097	39,617
Function 13 - Professional Development/Staff								
6100 Salaries	468,065	0	485,427	109,092	0	0	0	235,634
6200 Contracted Svs	67,510	0	0	0	110,183	141,348	187,793	0
6300 General Supplies	0	481,453	0	0	0	0	0	0
6400 Misc. Operating	15,106	0	0	0	0	0	0	0
Subtotal Function 13	550,681	481,453	485,427	109,092	110,183	141,348	187,793	235,634
Function 21 Curriculum and Instruction								
6100 Salaries	0	0	0	0	0	0	0	0
6200 Contracted Svs	0	0	0	0	0	0	0	0
6300 General Supplies	0	0	1,516	16,896	17,066	28,412	45,679	63,465
6400 Misc. Operating	225	0	0	0	0	0	0	0
Subtotal Function 21	225	-	1,516	16,896	17,066	28,412	45,679	63,465
Function 23 School Leadership								
6100 Salaries	60,009	0	0	0	0	0	0	0
6200 Contracted Svs	761	100,662	0	0	0	0	142,794	0
6300 General Supplies	0	0	17,414	13,054	13,185	64,192	0	0
6400 Misc. Operating	0	0	0	0	0	0	0	223,755
Subtotal Function 23	60,770	100,662	17,414	13,054	13,185	64,192	142,794	223,755
Function 31 Guidance and Counseling								
6100 Salaries	448,622	0	276,194	294,253	297,196	328,263	371,669	416,379
6200 Contracted Svs	0	0	0	0	0	0	0	0
6300 General Supplies	8,327	576,752	0	0	0	0	0	0
6400 Misc. Operating	3,128	-	0	0	0	0	0	0
Subtotal Function 31	460,077	576,752	276,194	294,253	297,196	328,263	371,669	416,379
Function 32 Social Workers								
6100 Salaries	0	0	0	43,137	0	0	0	56,407
6200 Contracted Svs	0	0	0	0	0	0	0	0
6400 Misc. Operating	1,880	0	0	0	43,568	47,002	51,635	0
Subtotal Function 32	1,880	0	0	43,137	43,568	47,002	51,635	56,407
Function 33 Student Health Services								
6100 Salaries	0	0	0	0	208,676	0	0	0
6200 Contracted Svs	0	0	0	0	0	0	0	0
6300 General Supplies	0	0	0	206,610	0	223,793	243,924	264,660
6400 Misc. Operating	0	0	0	0	0	0	0	0
6600 Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 33	0	0	0	206,610	0	223,793	243,924	264,660
Function 34 Transportation								
6100 Salaries	10,147	0	0	0	0	0	0	0
6200 Contracted Svs	0	0	0	0	0	0	0	0
6300 General Supplies	77,297	2,046	0	0	0	63,344	161,210	262,014
6400 Misc. Operating	0	0	0	0	0	0	0	0
6600 Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 34	87,443	2,046	0	0	0	63,344	161,210	262,014

Figure 53 page 1



Santa Fe Independent School District
Santa Fe, Texas
Financial Section
July 1, 2022 to June 30, 2023

Santa Fe Independent School District
 Nonmajor Funds
 Function and Object Level

Figure 53 page 2

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds	Nonmajor funds
Function 35 Cowan Café								
61XX Salaries	1,092,885	1,095,616	1,092,392	1,474,113	1,488,000	1,518,663	1,603,982	1,640,862
62XX Contracted Svs	9,391	7,127	5,583	5,583	6,000	7,000	7,000	8,000
63XX General Supplies	1,295,046	1,295,185	1,104,243	1,104,243	1,150,000	1,200,000	1,200,000	1,250,000
64XX Misc. Operating	14,552	3,582	3,886	3,886	0	0	0	0
66XX Capital Outlay	69,819	15,872	29,997	29,997	0	0	0	0
Subtotal Function 35	2,421,693	2,417,382	2,236,101	2,617,822	2,644,000	2,725,663	2,810,982	2,898,862
Function 36 Extracurricular								
61XX Salaries	0	0	0	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	0	0	0	0
63XX General Supplies	1,004,737	766,335	557,216	0	0	22,543	57,372	93,247
64XX Misc. Operating	0	0	0	0	0	0	0	0
66XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 36	1,004,737	766,335	557,216	0	0	22,543	57,372	93,247
Function 41 Administration								
61XX Salaries	105,352	0	0	0	0	0	0	0
62XX Contracted Svs	72,714	0	56,756	0	0	0	0	0
63XX General Supplies	3,160	127,652	0	96,119	97,080	141,477	208,570	277,677
64XX Misc. Operating	0	0	0	0	0	0	0	0
Subtotal Function 41	181,226	127,652	56,756	96,119	97,080	141,477	208,570	277,677
Function 51 Maintenance								
61XX Salaries	0	0	0	0	0	0	0	0
62XX Contracted Svs	70,956	5,538	7,907	0	0	0	0	0
63XX General Supplies	9,450	0	10,421	169,307	171,000	0	0	0
64XX Misc. Operating	24,953	34,163	10,933	0	0	0	557,782	0
66XX Capital Outlay	0	0	0	0	0	324,015	0	798,562
Subtotal Function 51	105,359	39,701	29,260	169,307	171,000	324,015	557,782	798,562
Function 52 Security								
61XX Salaries	582,604	0	0	0	0	0	0	0
62XX Contracted Svs	136,239	0	0	0	0	0	233,298	0
63XX General Supplies	231,658	0	282,841	187,573	0	0	0	0
64XX Misc. Operating	0	0	0	0	0	0	0	0
66XX Capital Outlay	252,449	537,689	0	0	189,449	189,950	0	277,947
Subtotal Function 52	1,202,949	537,689	282,841	187,573	189,449	189,950	233,298	277,947
Function 53 Technology Services								
61XX Salaries	0	0	0	0	0	0	0	0
62XX Contracted Svs	15,971	0	383,731	0	5,304	0	0	0
63XX General Supplies	14,430	0	0	5,251	0	17,716	55,742	94,910
64XX Misc. Operating	0	20,243	0	0	0	0	0	0
66XX Capital Outlay	0	0	0	0	0	0	0	0
Subtotal Function 53	30,400	20,243	383,731	5,251	5,304	17,716	55,742	94,910
Function 61 Community Services								
61XX Salaries	0	0	0	0	0	0	0	0
62XX Contracted Svs	48,608	0	0	0	0	0	0	0
63XX General Supplies	0	65,408	29,148	6,925	6,994	8,979	14,679	0
64XX Misc. Operating	7,085	0	0	0	0	0	0	20,550
Subtotal Function 61	55,693	65,408	29,148	6,925	6,994	8,979	14,679	20,550
Function 81 Construction								
Subtotal Function 81 - 66XX	387,643	0	0	0	17,005	0	0	0
Function 93 Shared Services								
62XX Contracted Svs	0	108,704	105,535	62,647	63,273	66,096	70,909	75,867
64XX Misc. Operating	397,935	0	0	0	0	0	0	0
Subtotal Function 93	397,935	108,704	105,535	62,647	63,273	66,096	70,909	75,867
Total Expenditures	8,421,428	6,650,855	6,134,596	6,547,652	6,630,135	7,712,520	7,943,889	8,182,213
Excess(Deficiency) of Revenue over(under) Expenditures	(162,212)	(373,609)	1,393,561	8,657	572,516	8,454	6	0
8949 Other (uses)			(1,448,358)					
Net change in Fund Balance		(373,609)	(54,797)					
Fund balance July 1	1,214,751	1,052,539	678,931	624,134	632,791	1,205,307	1,213,761	1,213,761
Fund Balance June 30	1,052,539	678,930	624,134	632,791	1,205,307	1,213,761	1,213,761	1,213,761
61XX Salaries	3,464,390	1,095,616	3,527,470	4,635,176	4,735,599	5,153,683	4,679,405	4,431,942
62XX Contracted Svs	604,958	222,031	559,512	72,615	184,760	214,444	641,794	83,867
63XX General Supplies	3,176,408	4,721,659	2,002,799	1,805,978	1,459,754	1,783,426	2,013,272	2,345,590
64XX Misc. Operating	465,761	57,988	14,819	3,886	43,568	47,002	609,417	244,305
66XX Capital Outlay	709,911	553,561	29,997	29,997	206,434	513,965	0	1,076,508
Total Expenditures	8,421,428	6,650,855	6,134,596	6,547,652	6,630,135	7,712,520	7,943,889	8,182,213



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Nutrition Services

Nutrition Services is reported within nonmajor funds. Since it is a budgeted fund, we will include the details of that fund but it is classified in the totals of the nonmajor funds. Nutrition Services is an adopted fund and is included in budget adoption. Nutrition Services is required to spend down excessive fund balances. In 2019-2020, Nutrition Services has completed several capital projects. The High School received a new coffee and snack bar. This project was approved by Texas Department of Agriculture prior to construction.

Santa Fe Independent School District
 Budget 2022-2023
 Nutrition Services Fund

Figure 54

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services	Nutrition Services
	Actuals	Actuals	Actuals	Adopted Budget	Adopted Budget	Projected Budget	Projected Budget	Projected Budget
Revenue								
57XX Local Revenue	1,368,143	954,713	435,260	1,000,000	1,084,000	1,116,520	1,150,016	1,184,516
58XX State Revenue	7,876	7,888	7,547	7,000	7,000	7,000	7,000	7,000
59XX Federal Revenue	982,593	1,121,073	1,678,760	1,600,000	1,600,000	1,648,000	1,697,440	1,748,363
Total Revenue	2,358,612	2,083,674	2,121,567	2,607,000	2,691,000	2,771,520	2,854,456	2,939,879
Expenditures								
35 Food Services	2,418,777	2,417,138	2,236,101	2,581,000	2,644,000	2,723,320	2,805,020	2,889,170
51 Facilities Maintenance and Operations	74,490	39,701	18,840	26,000	47,000	48,200	49,436	50,709
Total Expenditures	2,493,267	2,456,839	2,254,941	2,607,000	2,691,000	2,771,520	2,854,456	2,939,879
Excess of Revenue Over (Under) Expenditures	(134,655)	(373,165)	(133,374)	0	0	0	0	0
Other Financing Sources (Uses)	0	0	0	0	0	0	0	0
Net Change in Fund balance	(134,655)	(373,165)	(133,374)	0	0	0	0	0
Net Change in Fund Balance								
Fund Balance July 1	655,619	520,964	147,799	14,425	14,425	14,425	14,425	14,425
Fund Balance June 30	520,964	147,799	14,425	14,425	14,425	14,425	14,425	14,425

Capital Projects and Post-Disaster School Safety Grants

In November 2016, the voters within Santa Fe Independent School District's boundaries voted and approved the funds to build a new elementary school, several maintenance operations projects and purchase school buses. After May 18, 2018 tragedy, the 86th Legislature session allocated funds to rebuild the dance room and the art rooms that were damaged during the May 18th shooting at the High School. A wellness counselor suite was created to provide services to students and staff members in the years to follow May 18, 2018. The days following May 18, 2018 were a blur. We relied heavily on 3rd party contractors to help us navigate the devastation we were experiencing. Our attorneys advised us that the construction contract for Division I who was contracted build the elementary could be increased by 25%. This would allow us to immediately start rebuilding the High School after May 18th so students could return in the fall of 2018. Starting with May 19th all efforts were made to replace sheet rock, broken windows, stained floors, damaged classroom doors, build security vestibules, install and operate metal detectors machines and so much more in less than 65 days. Students did return to a repaired High School. We received notice in the summer of 2019, we had been award \$10,900,000 to rebuild the dance room, and art rooms. The deadline to complete the renovation was August 2021. So we started immediately issuing RFPs and gearing up to build a wing that would house new art rooms and the dance hall. The art rooms where the tragedy took place was not reused. It has been sealed and daily operations



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are not conducted in that part of the building. The previous dance room was converted into wellness counselor suites. The art classes, and dance classes were temporarily moved to other parts of the high school building. Keep in mind, we have a deadline of August 2021 to complete the renovations and the pandemic which forced us into a remote learning environment was March 2020.

Figure 55 shows the function level for the Capital Projects and Post-Disaster School Safety Grant. Included at the bottom of the figure is the fund balance information. What should be noticed is all funds were spent. \$443,452 was transfer back into the general fund from the Post Disaster School Safety Grant to cover all the extra expenditures surrounding May 18th, 2018 that were paid out of the general fund. The reimbursement of the general fund was a very long list and the \$443,452 did not cover all the expenditures, but it was a start. The \$443,452 covered additional police cars, additional equipment for the police force, cost of additional manpower for building cleaning and modifications. The capital projects fund was overspent by \$845,517. All of these expenditures included bond eligible items. With the needs from May 18th, the construction and interest rate environment, the Board of Trustees approved additional items to be covered in the bond. The Board of Trustees fully understood some of the expenditures would be covered by general fund at the end of the project.

Figure 56, is a summary of function level capital projects and post-disaster school safety report. At this time, we do not have plans of having more bond proceeds before 2025-2026, but we are working closely with our community and parents to determine the next course of action.





Santa Fe Independent School District
Santa Fe, Texas
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July 1, 2022 to June 30, 2023

Santa Fe Independent School District
 Capital Projects and Disaster School Safety Grant
 Function and Object Code

Figure 55 page 1

	2018-2019 Capital Projects	2019-2020 Capital Projects	2019-2020 Post Disaster School Safety	2020-2021 Capital Projects	2020-2021 Post Disaster School Safety
5700 Total Local Revenue	501,748	64,771	0	1,631	97,164
5800 State Program Revenues	0	0	2,502,406	0	7,552,485
5900 Federal Program Revenues	0	0	0	0	0
Total Revenues	501,748	64,771	2,502,406	1,631	7,649,649
Function 11 - Instruction					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	0
63XX General Supplies	262,293	903,202	0	0	275,667
64XX Misc. Operating	0	0	0	0	0
66XX Capital Outlay	0	0	0	0	0
Subtotal Function 11	262,293	903,202			275,667
Function 12 - Media Resources/Library					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	0
63XX General Supplies	609	270,516	0	0	0
64XX Misc. Operating	0	0	0	0	0
Subtotal Function 12	609	270,516	0	0	0
Function 23 School Leadership					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	0
63XX General Supplies	15,964	144,860	0	0	0
64XX Misc. Operating	0	0	0	0	0
Subtotal Function 23	15,964	144,860	0	0	0
Function 31 Guidance and Counseling					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	42,632
63XX General Supplies	36	5,987	0	0	0
64XX Misc. Operating	0	0	0	0	0
Subtotal Function 31	36	5,987	0	0	42,632
Function 33 Student Health Services					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	0
63XX General Supplies	5,337	2,044	0	0	0
64XX Misc. Operating	0	0	0	0	0
66XX Capital Outlay	0	0	0	0	0
Subtotal Function 33	5,337	2,044	0	0	0
Function 34 Transportation					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	0
63XX General Supplies	0	0	2,256	0	659
64XX Misc. Operating	0	0	0	0	0
66XX Capital Outlay	278,500	0	0	472,716	0
Subtotal Function 34	278,500	0	2,256	472,716	659
Function 35 Cowan Café					



Santa Fe Independent School District
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Figure 55 page 2

Santa Fe Independent School District
Capital Projects and Post-Disaster School Safety
Function and Object Level

	2018-2019 Capital Projects	2019-2020 Capital Projects	2019-2020 Post Disaster School Safety	2020-2021 Capital Projects	2020-2021 Post Disaster School Safety
Function 35 Cowan Café					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	0
63XX General Supplies	0	45,379	0	0	0
64XX Misc. Operating	0	0	0	0	0
66XX Capital Outlay	0	0	0	418,769	0
Subtotal Function 35	0	45,379	0	418,769	0
Function 41 Administration					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	0
63XX General Supplies	3,040	0	0	0	0
64XX Misc. Operating	0	0	0	0	0
Subtotal Function 41	3,040	0	0	0	0
Function 51 Maintenance					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	2,716,559	0	0	0	0
63XX General Supplies	124,836	1,351,750	9,256	0	7,576
64XX Misc. Operating	758,957	0	0	0	0
66XX Capital Outlay	0	0	0	104,354	0
Subtotal Function 51	3,600,351	1,351,750	9,256	104,354	7,576
Function 52 Security					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	0	0	0	0	72,173
63XX General Supplies	1,829	92,995	0	0	0
64XX Misc. Operating	0	0	0	0	0
66XX Capital Outlay	0	0	60,340	0	0
Subtotal Function 52	1,829	92,995	60,340	0	72,173
Function 53 Technology Services					
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	187,075	0	0	0	50,944
63XX General Supplies	127,280	18,622	0	0	0
64XX Misc. Operating	0	0	0	0	0
66XX Capital Outlay	226,740	0	0	0	0
Subtotal Function 53	541,095	18,622	0	0	50,944
Function 81 Construction					
Subtotal Function 81	21,029,571	3,320,323	1,283,554	0	6,756,546
Total Expenditures	25,738,625	6,155,678	1,355,406	995,839	7,206,197
61XX Salaries	0	0	0	0	0
62XX Contracted Svs	2,903,635	0	0	0	165,749
63XX General Supplies	541,223	2,835,355	11,512	0	283,902
64XX Misc. Operating	758,957	0	0	0	0
65XX Debt Services	0	0	0	0	0
66XX Capital Outlay	21,534,811	3,320,323	1,343,894	995,839	6,756,546
Total Expenditures	25,738,625	6,155,678	1,355,406	995,839	7,206,197



Santa Fe Independent School District
Santa Fe, Texas
Financial Section
July 1, 2022 to June 30, 2023

Santa Fe Independent School District
 Budget 2022-2023
 Capital Projects and Post-Disaster School Safety Expenditures

Figure 56

	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	Actuals	Actuals	Actuals	Actuals	Actuals	Estimates	Budget	Forecast	Forecast	Forecast
Revenue	Capital Projects	Capital Projects	Post-Disaster School Safety	Capital Projects	Post-Disaster School Safety	Capital Projects	Capital Projects	Capital Projects	Capital Projects	Capital Projects
57XX Local Revenue	501,748	64,771	0	1,631	97,164	0	0	0	0	0
58XX State Revenue	0	0	2,502,406	0	7,552,485	0	0	0	0	0
59XX Federal Revenue	0	0	0	0	0	0	0	0	0	0
Total Revenue	501,748	64,771	2,502,406	1,631	7,649,649					
Expenditures										
11 Instruction	262,293	903,202	0	0	275,667	0	0	0	0	0
12 Media Services	609	270,516	0	0	0	0	0	0	0	0
13 Curriculum & Instruction	0	0	0	0	0	0	0	0	0	0
21 Instructional Leadership	0	0	0	0	0	0	0	0	0	0
23 School Leadership	15,964	144,860	0	0	0	0	0	0	0	0
31 Guidance	36	5,987	0	0	42,632	0	0	0	0	0
32 Social Work	0	0	0	0	0	0	0	0	0	0
33 Health Services	5,337	2,044	0	0	0	0	0	0	0	0
34 Student Transportation	278,500	0	2,256	472,716	659	0	0	0	0	0
35 Food Services	0	45,379	0	418,769	0	0	0	0	0	0
36 Extracurricular Activities	0	0	0	0	0	0	0	0	0	0
41 General Administration	3,040	0	0	0	7,576	0	0	0	0	0
51 Facilities Maintenance	3,600,351	1,351,750	9,256	104,354	72,173	0	0	0	0	0
52 Security and Monitoring Services	1,829	92,995	60,340	0	50,944	0	0	0	0	0
53 Data Processing Services	541,095	18,622	0	0	0	0	0	0	0	0
61 Community Services	0	0	0	0	0	0	0	0	0	0
71 Principal on Long Term Debt	0	0	0	0	0	0	0	0	0	0
72 Interest on Long Term Debt	0	0	0	0	0	0	0	0	0	0
73 Bond Issuance Cost and Fees	0	0	0	0	0	0	0	0	0	0
81 Capital Outlay	21,029,571	3,320,323	1,283,554	0	6,756,546	0	0	0	0	0
93 Payments to shared services	0	0	0	0	0	0	0	0	0	0
Total Expenditures	25,738,625	6,155,678	1,355,406	995,839	7,206,197	0	0	0	0	0
Transfer in	0	1,147,000	0	1,839,725	0	0	0	0	0	0
Transfer out	0	0	(1,147,000)	0	(443,452)	0	0	0	0	0
Excess of Revenue Over (Under) Expenditures	0	0	0	0	0	0	0	0	0	0
Other Financing Sources (Uses)	0	0	0	0	0	0	0	0	0	0
Net Change in Fund balance	(25,236,877)	(4,943,907)	0	845,517	443,452	0	0	0	0	0
Fund Balance July 1	29,335,267	4,098,390	0	(845,517)	0	0	0	0	0	0
Fund Balance June 30	4,098,390	(845,517)	0	0	0	0	0	0	0	0

This concludes the Financial Section of the Meritorious Budget Award. Our projections approach is financially conservative. All financial decisions are considered through the “what’s best for students” frame of reference.

Other Post-Employment Benefit Plan (OPEB)

Plan Description: The District participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost sharing defined benefit OPEB plan with a special funding situation. The TRS-Care program was established in 1986 by the Texas Legislature.

The TRS Board of Trustees administers the TRS-Care program and the related fund in accordance with Texas Insurance Code Chapter 1575. The Board of Trustees is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052. The Board may adopt rules, plans, procedures, and orders reasonably necessary to administer the program, including minimum benefits and financing standards.

OPEB Plan Fiduciary Net Position – detail information about the TRS-Care’s fiduciary net position is available in the separately-issued TRS Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at http://www.trs.texas.gov/Pages/about_publications.aspx.

Specific OPEB details as it relates to Santa Fe Independent School District can be found in the Annual Financial and Compliance Reports.



Santa Fe Independent School District Santa Fe, Texas Informational Section Fiscal Year 2022-2023 Budget

Summary of this information in this section

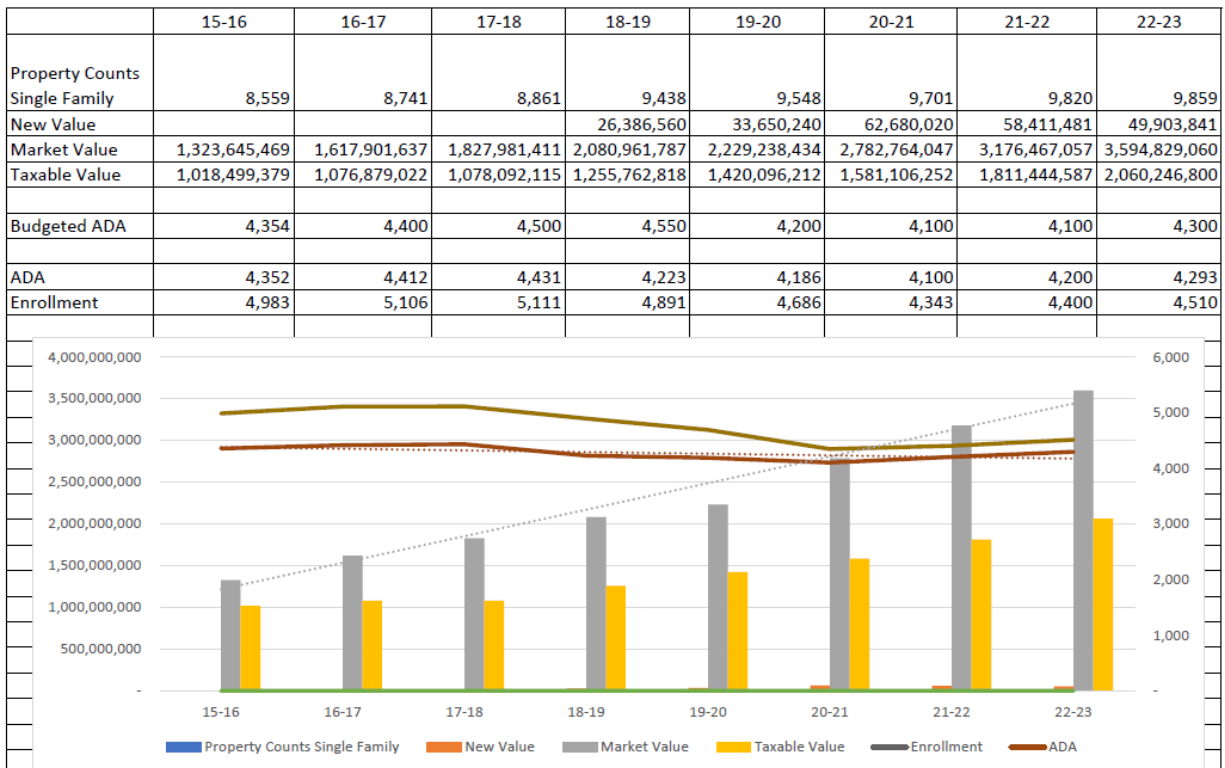
This section includes data on the District's property values, taxes and assessments, student enrollment, student performance data and other District information.



District's property values, taxes, and assessments

Figure 60

Property Counts Single Family, New Property Values, Market and Taxable Values
Compared to Average Daily Attendance (ADA) and Enrollment
June 2022





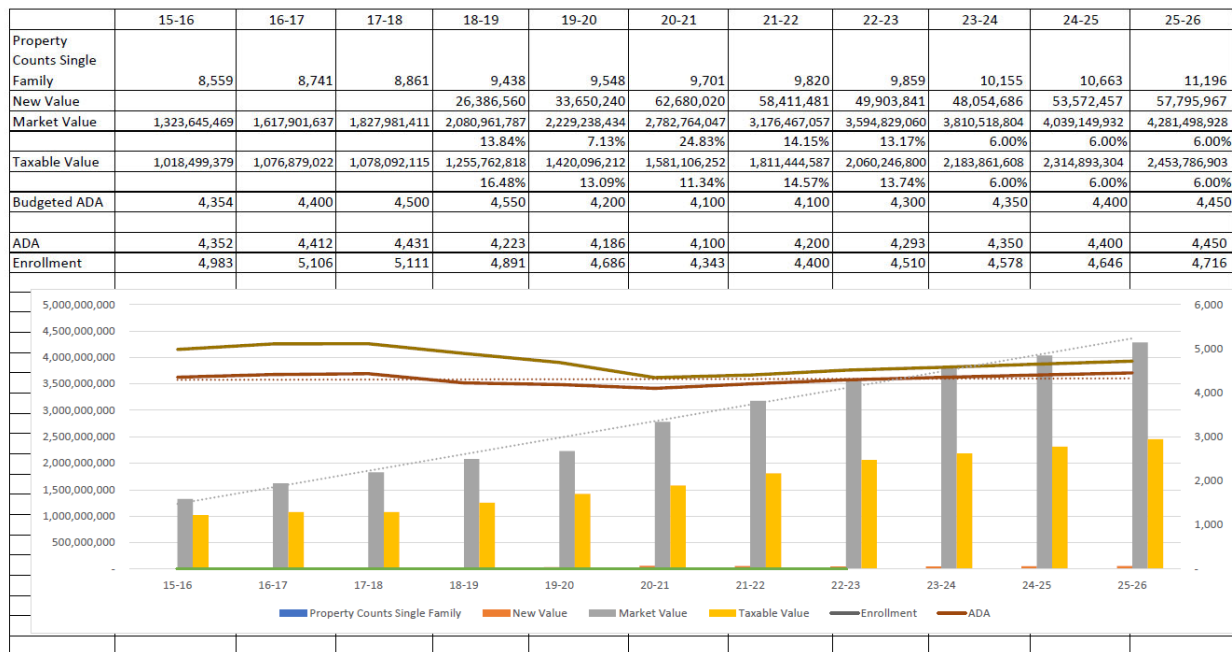
Santa Fe Independent School District Santa Fe, Texas Informational Section Fiscal Year 2022-2023 Budget

Figure 60 shows from 2015-2016 market values and property values for the Santa Fe Independent School District. Our property value information comes from the Galveston Central Appraisal District. In 2014, Santa Fe Independent School District had invalid property values for the 2nd year in a row. That means the Texas Comptrollers' values did not support the Galveston Central Appraisal District values. The Texas Comptroller's office believe Santa Fe's properties were undervalued. This has been a back and forth dance in Galveston county for several years. Since 2015, there has been more of a linear progression or pattern of increased property values on an annual basis versus prior years. Prior to 2015, the property values would be flat and not change until the Texas Comptroller's office found the values to be invalid, and Galveston Central Appraisal District would react and increase property values.

Using a very conservative growth rate of 6%, figure 61 shows the values projected to 2025-2026. Our estimate is we will increase by at least 100 students a year starting 2022-2023. As we approach January 2023, we will update the models and information according to the patterns we are seeing at that time.

Property Counts Single Family, New Property Values, Market and Taxable Values
Compared to Average Daily Attendance (ADA) and Enrollment
August 2022

Figure 61





Santa Fe Independent School District Santa Fe, Texas Informational Section Fiscal Year 2022-2023 Budget

Santa Fe Independent School District Tax Rate History
August 2022

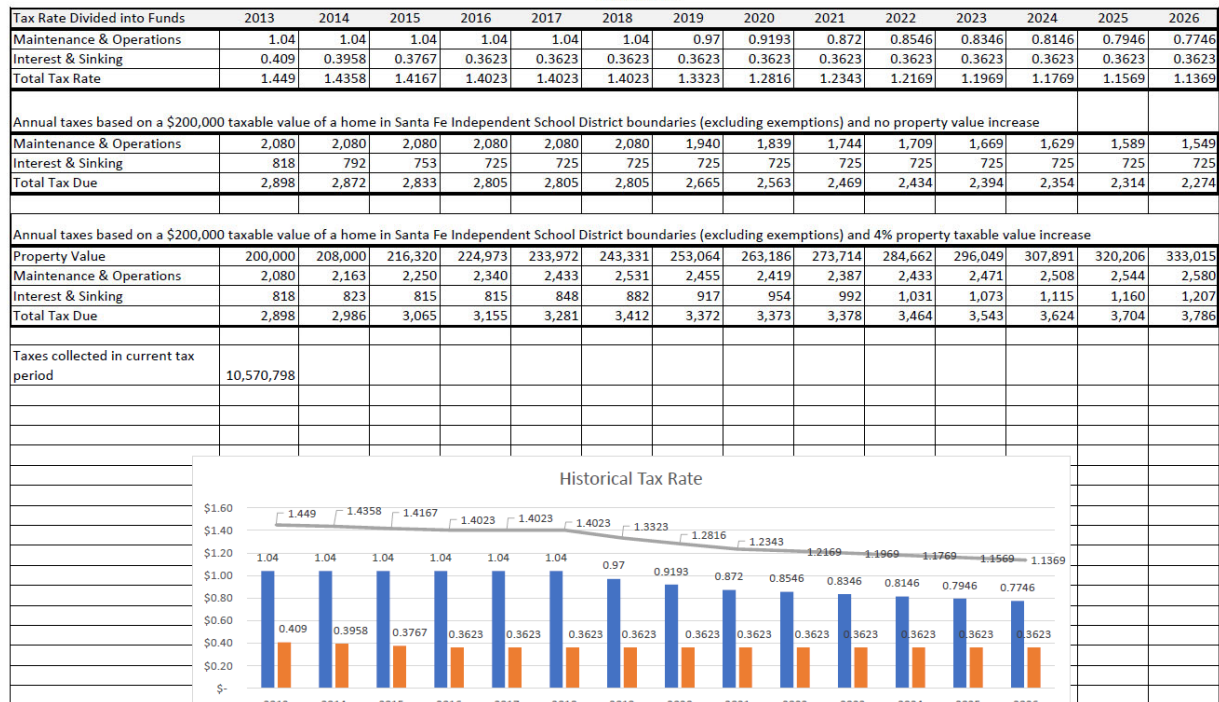


Figure 62

Figure 62 includes a \$200,000 taxable value property in 2013. The taxes to be paid on the house are estimated with no exemptions and no property value increase. From 2013 to 2026 the taxable value is \$200,000. The taxes due in the first year were \$2,080 for maintenance and operations tax rate, and \$818 for the I&S tax rate for a total tax liability of \$2,898. In year 2026, the same \$200,000 taxable value home the M&O tax amount due would be \$1,549 and \$725 for I&S for a total tax bill of \$2,274. Clearly the tax rate is being reduced each year.

The last scenario shows what happens when an annual 4% property value increase is applied to the same property in scenario #1. The taxable amount due changes drastically. In 2013 for a \$200,000 taxable valued residence, the M&O taxes due is \$2,080 and the I&S taxes due is \$818 for a total taxes due of \$2,898. A 4% property value growth rate is the applied to each year. In 2026 the M&O taxes due are \$2,580 and the I&S taxes due are \$1,207 for a total of \$3,785. The increased tax payable amount over the years is \$887.00.

The amount of taxes due is calculated by taking the taxable value multiplied by the tax rate, divided by 100. Before 2016, the homestead exemption for school districts was \$15,000. In November 2015, it was approved by voters to increase the homestead exemption to \$25,000 starting in 2016. From 2016 to 2021 there was a \$25,000 homestead exemption offered by the State of Texas. In 2022 the homestead exemption changed to \$40,000. We also have a disabled person and 65 or older ceilings. We freeze the taxable values of their property when the taxpayer becomes 65 or at the time the taxpayer becomes disabled. As long as no improvements are made to the property, the taxpayer will continue to pay the same amount even if a new bond referendum is passed by a taxing entity, the amount paid to the school district will not change.



Santa Fe Independent School District Santa Fe, Texas Informational Section Fiscal Year 2022-2023 Budget

Property Counts Single Family, New Property Values, Market and Taxable Values
Compared to Average Daily Attendance (ADA) and Enrollment
August 2022

Figure 63

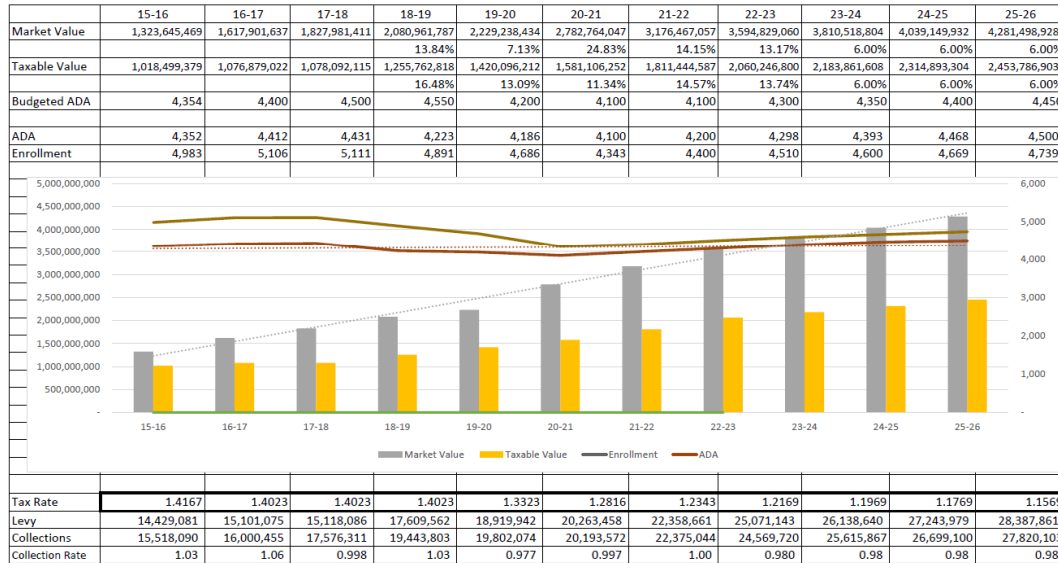


Figure 63 includes tax rate applied to taxable values with levy, collections, and collection rates. We have consistently collected over 97% of taxes in the current period due. Santa Fe Independent School District does not have any alternative tax collections.

Our tax rolls consist of 83% residential property, less than 1% consist of multifamily units, 5% is commercial real estate and utilities, 5% is real property non qualifying acreage, the remaining property is vacant lots, and qualified agricultural property.

Figure 64 is a list of our top ten taxpayers. This list is largely commercial properties.

Santa Fe Independent School District

Top 10 Taxpayers

August 2022

Figure 64

	Taxpayers	Levy Amount	Market Value	Net Taxable Value
1	CenterPoint Energy Houston	117,081	9,485,620	9,485,620
2	Exchangeright Net Leased Portfolio	65,417	5,300,000	5,300,000
3	BNSF Railway	50,951	4,128,000	4,128,000
4	McCarra Properties LLC	48,137	3,900,000	3,900,000
5	Allied Waste North America Inc	46,176	3,741,140	3,741,140
6	Domiga LTD	40,193	3,256,360	3,256,360
7	CenterPoint Energy Houston	38,668	3,132,850	3,132,850
8	Waste Management National Services	36,089	2,923,870	2,923,870
9	The Village Manor	35,054	2,840,000	2,840,000
10	Daniels James	34,560	2,800,000	2,800,000



**Santa Fe Independent School District
Santa Fe, Texas
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Fiscal Year 2022-2023 Budget**

Debt Obligations

Figure 65

Santa Fe Independent School District General Obligation Debt Service By Series As of June 30, 2022						
<u>Year</u>	<u>U/L Tax Qualified School Construction Taxable Bonds, Series 2010</u>	<u>U/L Tax Refunding Bonds, Series 2015</u>	<u>U/L Tax Refunding Bonds, Series 2016</u>	<u>U/L Tax School Building Bonds, Series 2017</u>	<u>U/L Tax Refunding Bonds, Series 2018</u>	<u>Annual Debt Service</u>
2022/23	\$ 475,000.00	\$ 330,350.00	\$ 3,596,700.00	\$ 1,626,300.00	\$ 309,700.00	\$ 6,338,050.00
2023/24	475,000.00	330,350.00	3,605,700.00	1,862,900.00	308,950.00	6,582,900.00
2024/25	475,000.00	330,350.00	3,503,200.00	1,867,150.00	408,200.00	6,583,900.00
2025/26	475,000.00	330,350.00	3,104,450.00	1,865,800.00	408,200.00	6,183,800.00
2026/27	-	330,350.00	3,804,200.00	1,864,000.00	408,000.00	6,406,550.00
2027/28	-	330,350.00	4,009,400.00	1,871,750.00	412,600.00	6,624,100.00
2028/29	-	330,350.00	4,016,400.00	1,871,750.00	406,800.00	6,625,300.00
2029/30	-	915,350.00	2,402,600.00	1,875,250.00	1,436,000.00	6,629,200.00
2030/31	-	1,996,950.00	1,327,600.00	1,872,000.00	1,438,800.00	6,635,350.00
2031/32	-	1,999,350.00	1,322,200.00	1,877,250.00	1,439,600.00	6,638,400.00
2032/33	-	1,998,950.00	1,325,200.00	1,880,500.00	1,438,400.00	6,643,050.00
2033/34	-	2,010,750.00	1,331,200.00	1,881,750.00	1,435,200.00	6,658,900.00
2034/35	-	-	-	3,481,000.00	-	3,481,000.00
2035/36	-	-	-	3,483,250.00	-	3,483,250.00
2036/37	-	-	-	3,439,250.00	-	3,439,250.00
2037/38	-	-	-	3,446,000.00	-	3,446,000.00
2038/39	-	-	-	3,445,750.00	-	3,445,750.00
2039/40	-	-	-	3,434,062.50	-	3,434,062.50
2040/41	-	-	-	3,433,750.00	-	3,433,750.00
2041/42	-	-	-	3,434,125.00	-	3,434,125.00
Total	\$ 1,900,000.00	\$ 11,233,800.00	\$ 33,348,850.00	\$ 49,813,587.50	\$ 9,850,450.00	\$ 106,146,687.50
Note: Debt service payments reflect payments from July 1 through June 30.						

Santa Fe Independent School District's outstanding debt is listed above in figure 65. Series 2010 was issued to cover the damage from Hurricane Ike and improve District's facilities. Refunding Series 2015 and Refunding Series 2016 was part of the 2010 major renovation initiative across the District. The debt has been refunding to a lower interest rate. Series 2017 is the bond approved in November 2016 to build Barnett Elementary and other maintenance projects. Series 2018 is a refunding bond from prior years construction projects. We have no unissued voter approved bonds.

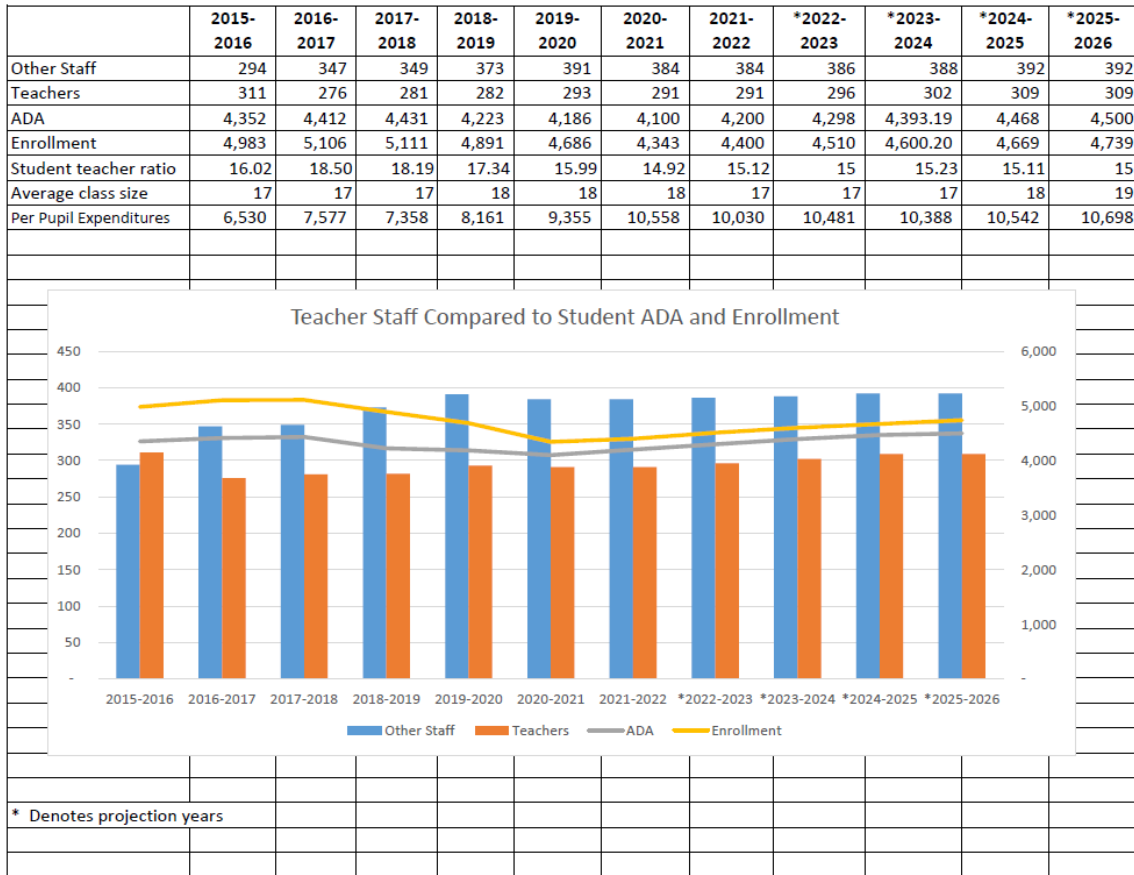
Figure 66 data includes staff members (other than teaching), teachers, student enrollment, students to teachers ratios, average class size and expenditure per student. We have not reduced the number of teachers since our enrollment declined in 2019. We are adding more career and technical education teachers to the junior high and high school levels. In the 2022-2023 school year, the high school changed from a 7 period a day setting for students to an 8 period day. Some core subject matter teachers are teaching a 6 period day schedule and 1 professional planning period. With adding additional class periods to the students schedule, we are seeing an increase in enrollment to CTE classes. Since CTE classes are a higher weighted funded class, we expect an increase in funding for those additional classes. Beginning with incoming freshman in 2022-2023, there will be a new grade point average (GPA) grading scale which will not include CTE classes or elective classes in the GPA calculation. We believe this will also encourage all students to enroll in CTE classes.



Santa Fe Independent School District Santa Fe, Texas Informational Section Fiscal Year 2022-2023 Budget

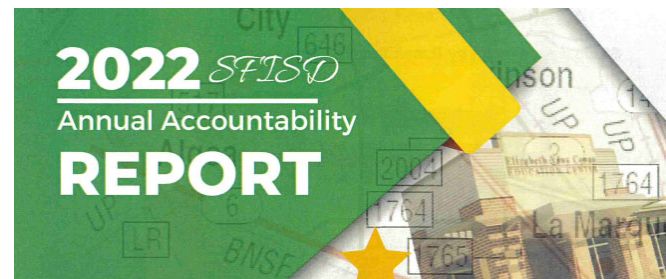
Figure 66

Teacher/Staff FTE compared to Student ADA/Enrollment 2015 - 2022
June 2022



Student Assessments and Performance

In August 22, 2022, the curriculum and instruction department published the following 2022 SFISD Annual Accountability Report. We are very proud of our results. It was horrible timing to receive the low marks of a D immediately following the tragedy of May 18, 2018. With a lot of hard work, focused planning and incredible, resilient teachers, staff, students, parents, and community, we have made great gains and we are now officially a “B” rated District.



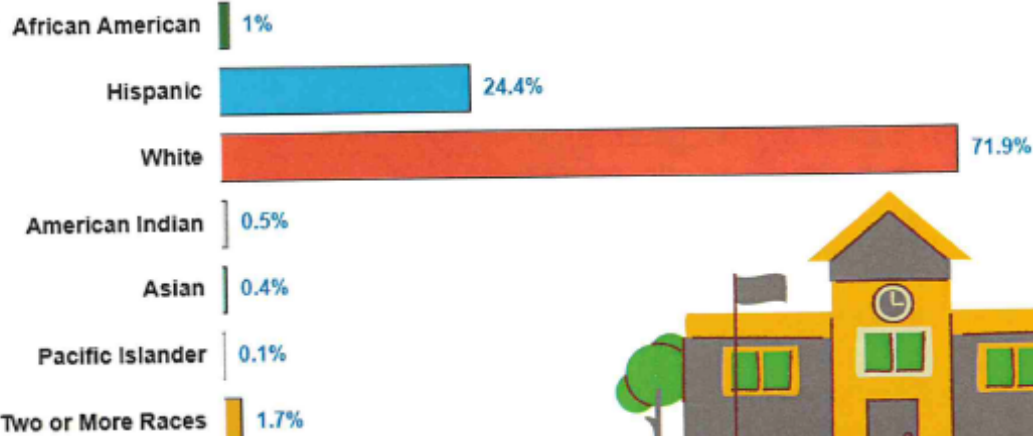


2021-2022 District Profile

Total Student Enrollment

4,298

Student Enrollment by Race/Ethnicity



Student Enrollment by Type

Economically Disadvantaged

49.9%

Special Education

12.4%

Emergent Bilingual/English Learners

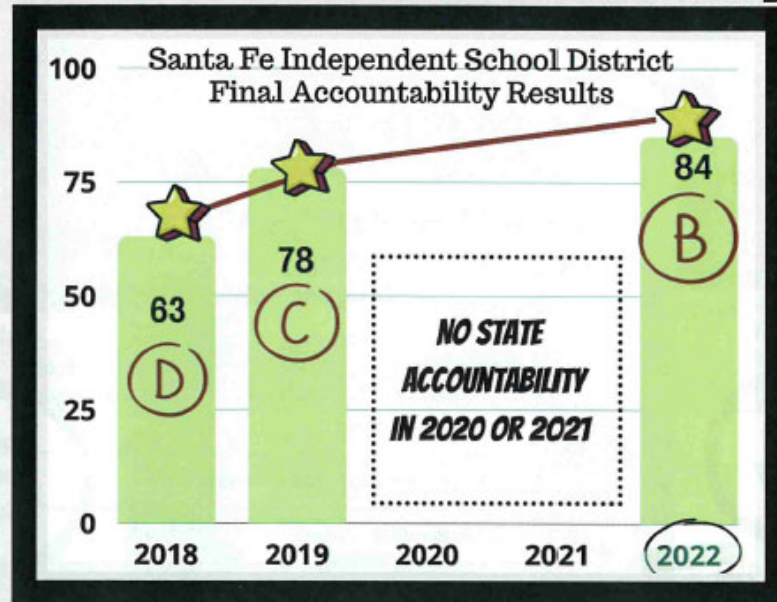
5.2%



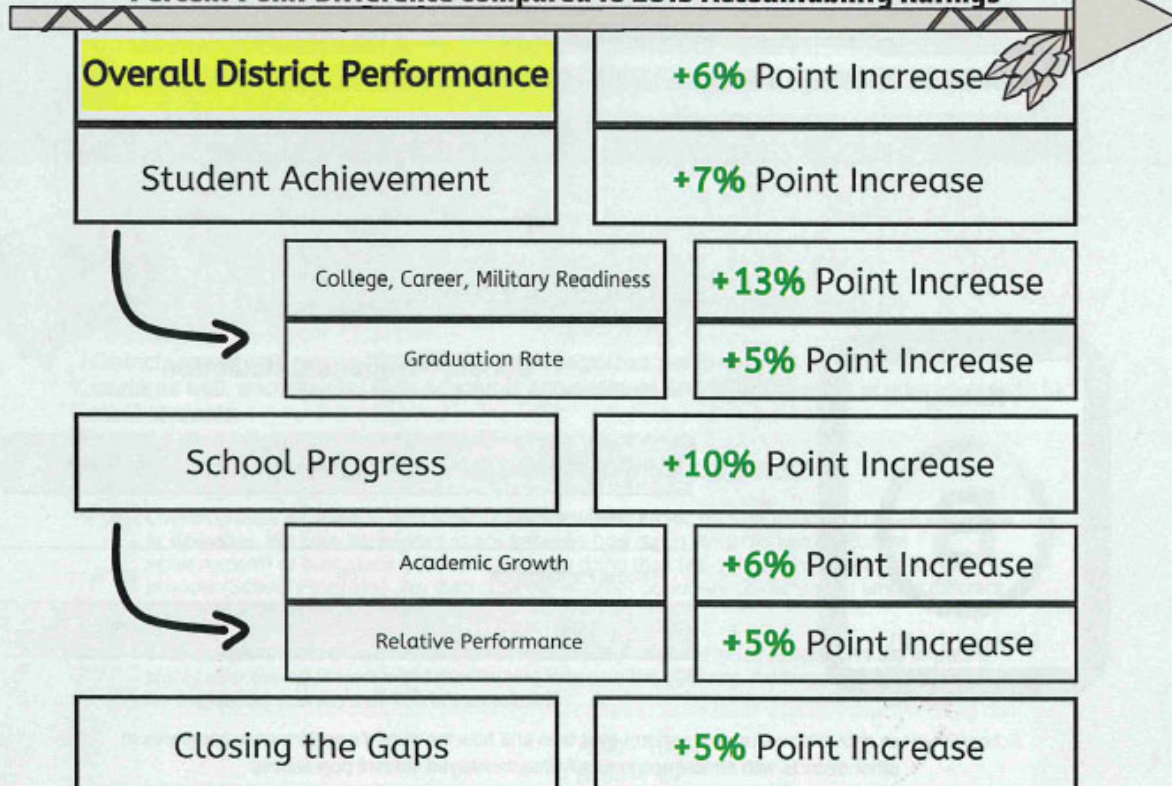


Santa Fe Independent School District
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Fiscal Year 2022-2023 Budget

2021-2022 District Overall Performance Summary



Percent Point Difference Compared to 2019 Accountability Ratings





**Santa Fe Independent School District
Santa Fe, Texas
Informational Section
Fiscal Year 2022-2023 Budget**

2021-2022 District Performance Breakdown by Domain

DOMAIN 1

Student Achievement



Student Achievement Calculation

Component	Score	% of Grade
STAAR Performance	79	40%
College, Career and Military Readiness	91	40%
Graduation Rate	85	20%
Total		100%

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rate and how prepared students are for success after high school.

DOMAIN 2

School Progress



School Progress Calculation

Component	Score	% of Grade
Academic Growth	76	0%
Relative Performance	85	100%
Total		100%

School Progress shows how students perform over time and how the district's performance compares to other districts with similar economically disadvantaged student populations.



Santa Fe Independent School District
Santa Fe, Texas
Informational Section
Fiscal Year 2022-2023 Budget

2021-2022 District Performance Breakdown by Domain Continued

DOMAIN 3

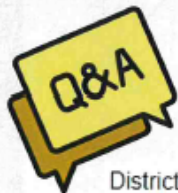
Closing the Gaps



Closing the Gaps Calculation

Component	Score	% of Grade
Academic Achievement	26.0	50.0%
Graduation Rate	4.0	10.0%
English Language Proficiency	10.0	10.0%
School Quality	30.0	30.0%
Total	70	100.0%

Closing the Gaps tells us how well a district is ensuring that all student groups are successful.



What does a "B" in Overall Performance mean?

Districts or schools earn a "B" (80–89) for **recognized performance** when they serve many students well, encouraging high academic achievement and/or appropriate academic growth for most students.

How is Overall Performance calculated?

Overall grades for districts and schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (**Student Achievement**) or how much better students are doing than last year or than peers in similar schools (**School Progress**). We then consider whether performance gaps exist among different groups of students (**Closing the Gaps**).

This design reflects a commitment to recognizing high student achievement and the impact of highly effective educators while maintaining focus on the students most in need. Ratings options for the overall score out of 100 are as follows:

A: 90 – 100
B: 80 – 89
C: 70 – 79
Not Rated: 0 – 69

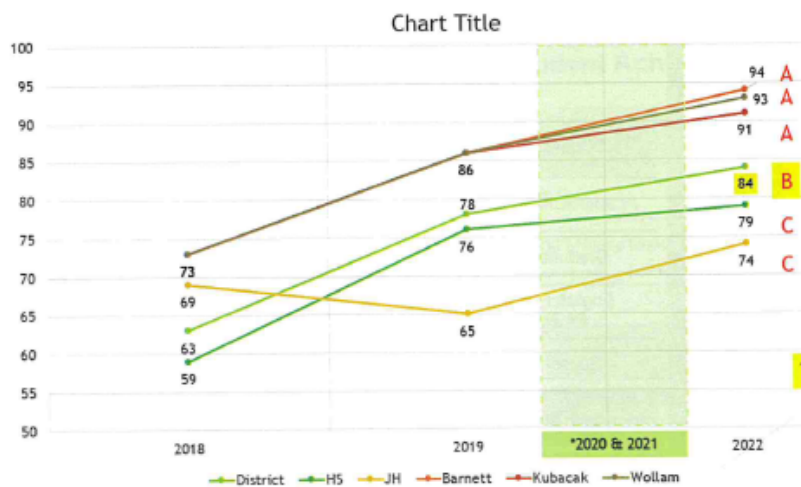


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2021-2022 District Longitudinal Performance Data

OVERALL ACCOUNTABILITY PROGRESS OVER LAST 4-YEARS

*2020 & 2021 NO ACCOUNTABILITY BUT LEARNING STILL OCCURRED



The Academic Progression

OVERALL ACCOUNTABILITY PROGRESS OVER LAST 4-YEARS

*2020 & 2021 NO ACCOUNTABILITY BUT LEARNING STILL OCCURRED



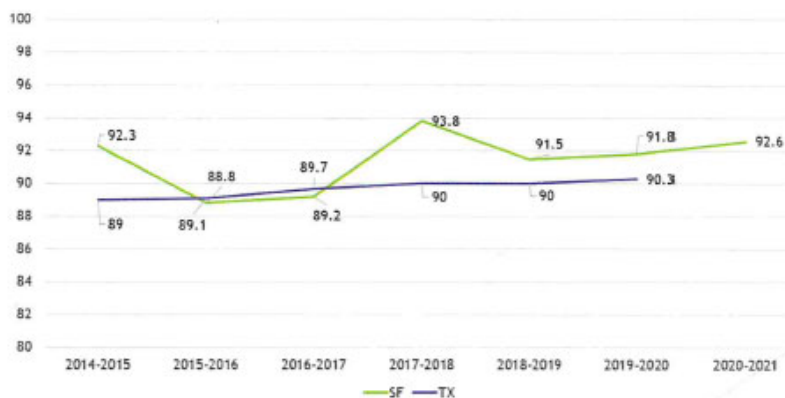
The Journey and The Academic Progression



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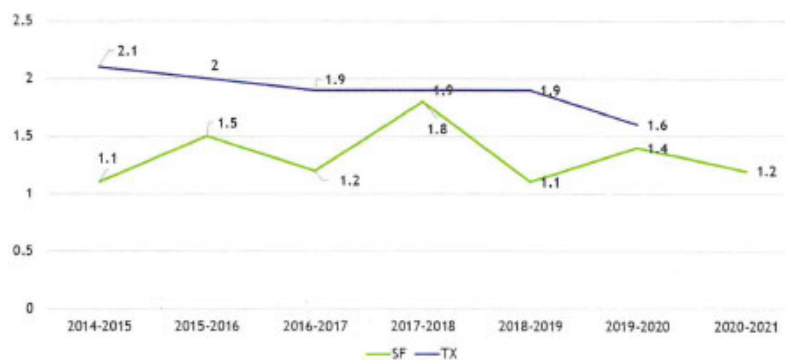
2021-2022 District Longitudinal Performance Data

4 Year Graduation Rates (%)



Graduation rates lag by 1 year - increase between 2019-2020-2021

Grades 9-12 Drop-Out Rates (%)



Drop out rates lag by 1 year - decrease from 2020 to 2021



**Santa Fe Independent School District
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2021-2022 District Longitudinal Performance Data

Domain 3 Graduation Rate -4 year (by student group)

	2017 grads (2018 acct.)	2018 grads (2019 acct.)	2019 grads(2020 acct.)	2020 grads (2021 acct.)	2021 grads (2022 acct.)
All	88.5	93.3	89.8	91.6	90.5
Hispanic	89.7	96.4	91.6	84.1	★ 93.9
White	88.1	92.3	89	93.1	89.5
ED	80	90.2	88.6	83.9	83.5
SPED	65.6	76.7	72.7	65.5	★ 83.8

*ESL does not meet minimum size

(met 90% target, met growth target, or increased
0.1% from prior year if already at 90%)

Growth seen
for Hispanic
and Special
Education

College, Career, Military Readiness - 2018/2019/2020/2021 Grads

	2017 grads (2018 acct.)	2018 grads (2019 acct.)	2019 grads (2020 acct.)	2020 grads (2021 acct.)	2021 grads (2022 acct.)
Grads	327	340	295	321	293
Points	131.5	171	142	224	186
Raw Score		51	48	69	62
Scaled Score		82	80	92	91

CCMR data lags
by 1 year -
Tremendous
increase seen
from 18/19 to
20/21



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2021-2022 District Performance by Campus

Barnett Elementary

Overall Rating



94 out of 100

	Component Score	Scaled Score	Rating
Overall		94	A
Student Achievement		91	A
STAAR Performance	64	91	
College, Career and Military Readiness			
Graduation Rate			
School Progress		91	A
Academic Growth	82	90	A
Relative Performance (Eco Dis: 55.5%)	64	91	A
Closing the Gaps	100	100	A

Kubacak Elementary

Overall Rating



91 out of 100

	Component Score	Scaled Score	Rating
Overall		91	A
Student Achievement		80	B
STAAR Performance	53	80	
College, Career and Military Readiness			
Graduation Rate			
School Progress		92	A
Academic Growth	85	92	A
Relative Performance (Eco Dis: 56.3%)	53	82	B
Closing the Gaps	95	90	A



Santa Fe Independent School District
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2021-2022 District Performance by Campus

Wollam Elementary

Overall Rating



93 out of 100

	Component Score	Scaled Score	Rating
Overall		93	A
Student Achievement		90	A
STAAR Performance	61	90	
College, Career and Military Readiness			
Graduation Rate			
School Progress		92	A
Academic Growth	86	92	A
Relative Performance (Eco Dis: 55.3%)	61	89	B
Closing the Gaps	98	96	A

Kubacak Elementary

Overall Rating



91 out of 100

	Component Score	Scaled Score	Rating
Overall		91	A
Student Achievement		80	B
STAAR Performance	53	80	
College, Career and Military Readiness			
Graduation Rate			
School Progress		92	A
Academic Growth	85	92	A
Relative Performance (Eco Dis: 56.3%)	53	82	B
Closing the Gaps	95	90	A



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2021-2022 District Performance by Campus

Wollam Elementary

Overall Rating



	Component Score	Scaled Score	Rating
Overall		93	A
Student Achievement		90	A
STAAR Performance	61	90	
College, Career and Military Readiness			
Graduation Rate			
School Progress		92	A
Academic Growth	86	92	A
Relative Performance (Eco Dis: 55.3%)	61	89	B
Closing the Gaps	98	96	A

Santa Fe Junior High

Overall Rating



	Component Score	Scaled Score	Rating
Overall		74	C
Student Achievement		74	C
STAAR Performance	42	74	
College, Career and Military Readiness			
Graduation Rate			
School Progress		66	Not Rated: Senate Bill 1365
Academic Growth	62	60	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 49.6%)	42	66	Not Rated: Senate Bill 1365
Closing the Gaps	47	75	C



**Santa Fe Independent School District
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2021-2022 District Performance by Campus

Santa Fe High School

Overall Rating



	Component Score	Scaled Score	Rating
Overall		79	C
Student Achievement		82	B
STAAR Performance	42	71	
College, Career and Military Readiness	63	91	
Graduation Rate	95.4	85	
School Progress		78	C
Academic Growth	52	57	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 42.2%)	53	78	C
Closing the Gaps	37	72	C

Campus Distinctions

Barnett

- Math
- Science
- Postsecondary Readiness
- Closing the Gaps

Kubacak

- Science
- Academic Growth

RJ Wollam

- Reading
- Math
- Science
- Academic Growth
- Postsecondary Readiness
- Closing the Gaps



Santa Fe High School

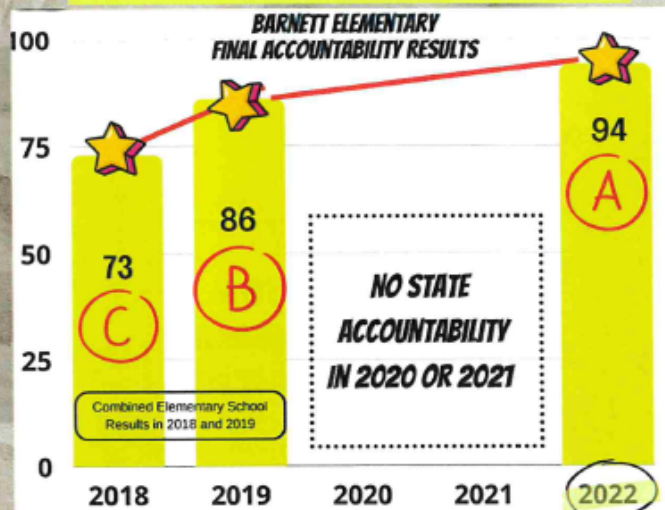
- Science
- Social Studies



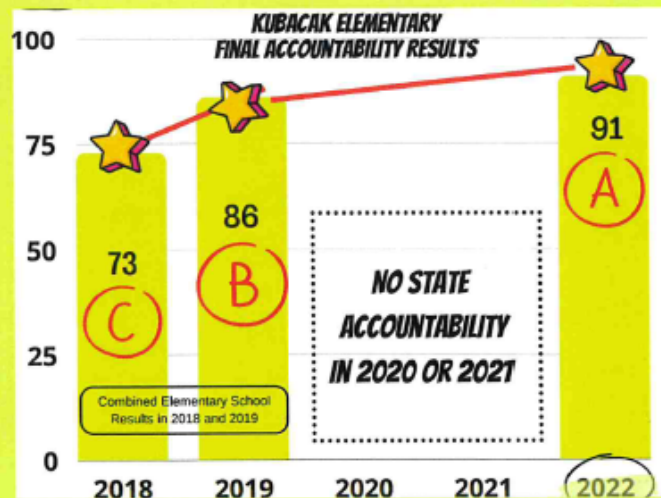
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2021-2022 Campus Longitudinal Data

Barnett Elementary



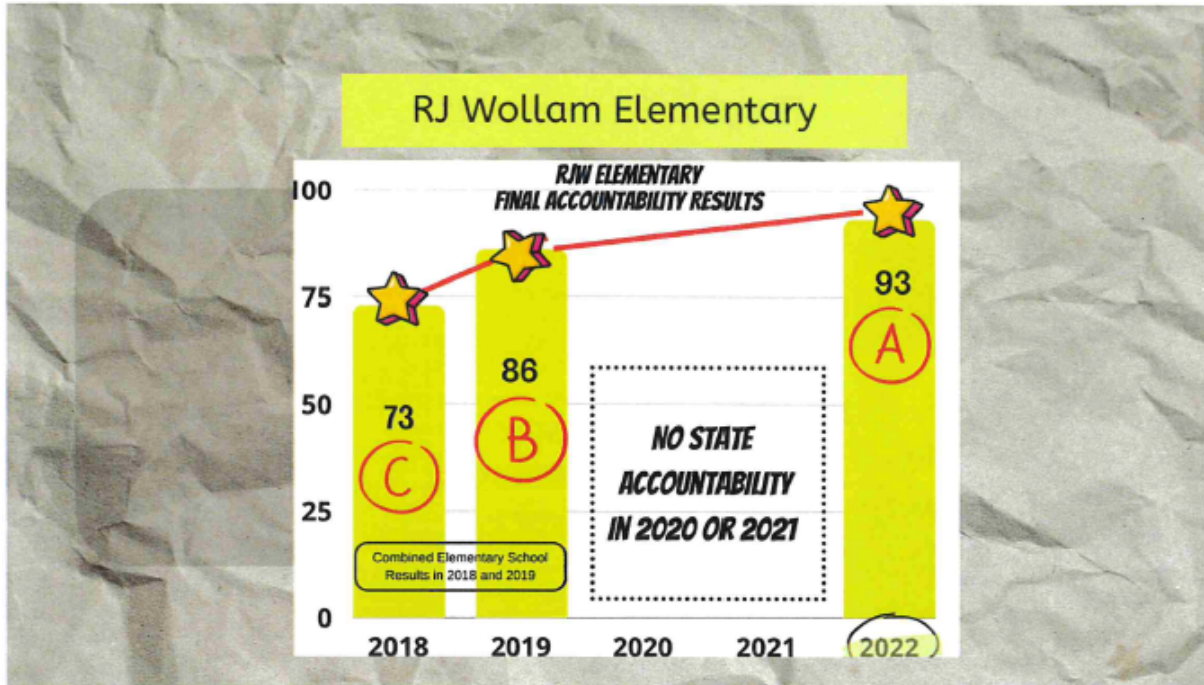
Kubacak Elementary





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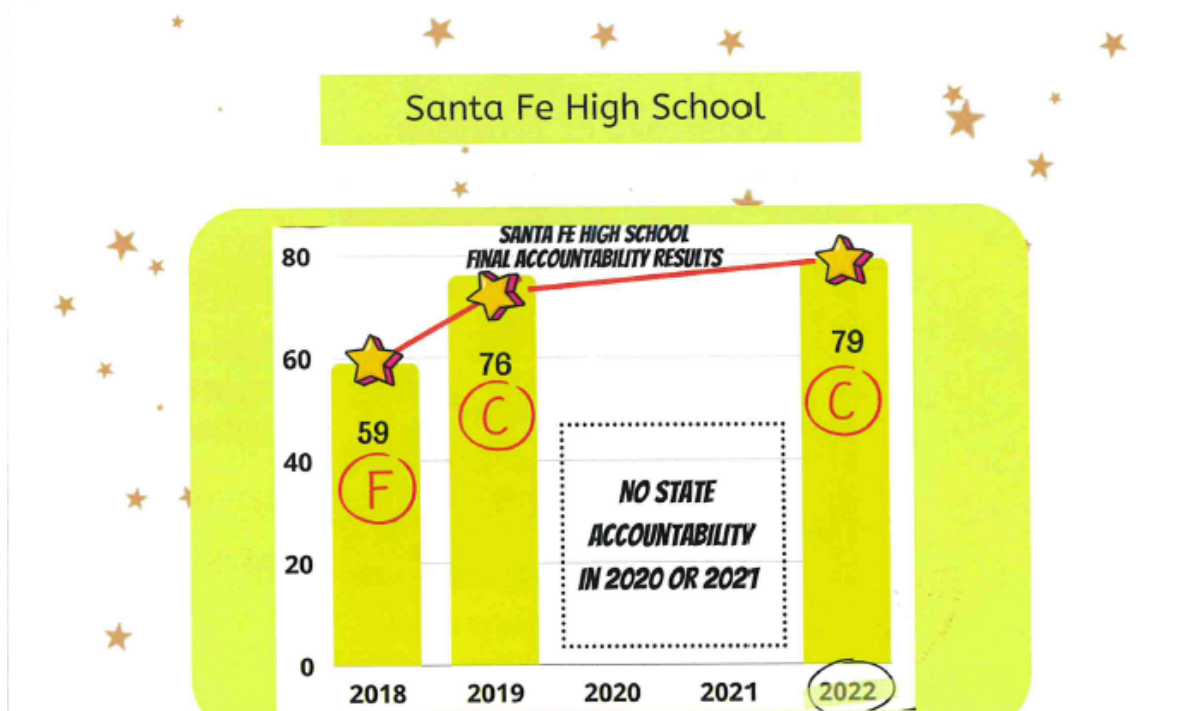
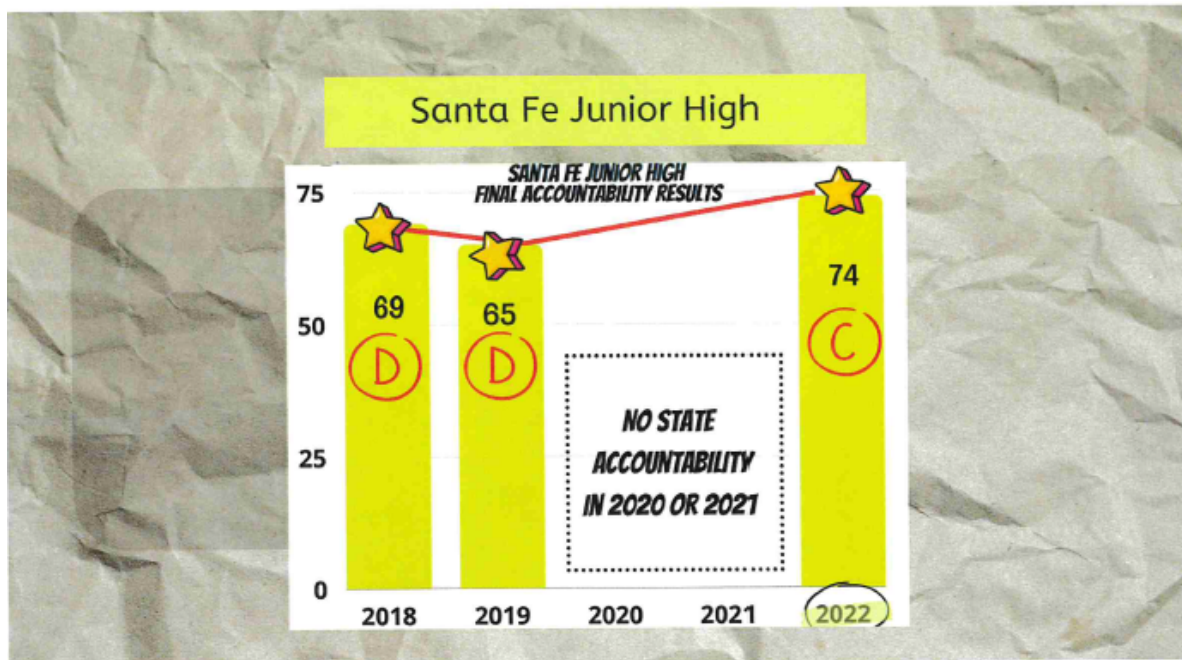
2021-2022 Campus Longitudinal Data





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2021-2022 Campus Longitudinal Data



(a) 2022 SFISD Annual Accountability Report created by Santa Fe Independent School District curriculum and instruction department presented to Santa Fe Independent School District Board of Trustees on August 22, 2022



**Santa Fe Independent School District
Santa Fe, Texas
Informational Section
Fiscal Year 2022-2023 Budget**

The annual accountability report was presented to the public, community, parents, administration and Board of Trustees Monday evening August 22, 2022 at the August Board meeting. We are so very proud of our students, parents, staff, teachers, support personnel, campus administrators and administration for all the hard work and attention to detail over the past five years.

Hurricane Harvey slammed into our area causing mass flooding and disrupted the learning process for two weeks at the beginning of the 2017-2018 school year. Many staff members, students, and parents suffered financial and material losses during this time period. Just as we were recovering from Hurricane Harvey and finishing the repairs, we were again faced with a horrible tragedy that impacted everyone. With much social emotional support, the parents, students, staff, teachers, and administrators were able to recover and rebuild. As we were preparing for a five to eight year support plan, COVID 19 again disrupted the learning process where only remote learning took place from March 16, 2020 to September 8, 2020. COVID 19 contact tracing protocols were necessary but the side effect was a much lower ADA rate for students. 2021-2022 school year would be a year with great academic progress. As the story goes, the resilient staff, teachers, students and parents did exactly that, they got down to business and continued the course started in 2019.

All the financial charts and graphs don't reflect the heart and soul of the students, parents, teachers, staff and administrators who never give up. The numbers on the paper don't show the smiles and pride of the accomplishments happening in the classroom. There is no doubt everyone at Santa Fe Independent School District gets up every morning, turns on the lights to do whatever is best for students. During these trying and rapidly changing times, "whatever is best for students" attitude has been the guiding spotlight for each one of us.

Other District's Information

Other District's information of importance is the Business Services Financial Integrity Rating System (FIRST) of Texas scores. The FIRST accountability system primary goals are:

- provide additional transparency to public education finance
- encourage maximum allocation of funds to direct instructional purpose,
- and increase financial accountability.

Since 2016, the District has received an A rating.

FIRST ratings for Santa Fe School District

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
98 of 100	92 of 100	96 of 100	94 of 100	92 of 100	94 of 100



Santa Fe Independent School District Santa Fe, Texas Glossary

The District has tried to define or explain most terms in the document when they have been used. This glossary serves as a supplemental reference and contains definitions of certain terms used in the budget to provide a common understanding of financial accounting procedures for schools. The glossary is arranged alphabetically.

Allocation	A method of distributing a fixed amount of funds equitably among the budget managers.
Appraisal Review Board (ARB)	The Appraisal Review Board is an independent, impartial board of citizens authorized to resolve property appraisal disputes between taxpayers and the appraisal district.
Appraised value	An appraised value is assigned to a property by Galveston Central Appraisal District.
Assessed Value	The value placed on property, both land and buildings, by Galveston Central Appraisal District. This is the value upon which the District levies a property tax.
Available School Funding (ASF)	Available school fund is made up of money set aside by the State from current or annual revenues for support of public school systems.
Average Daily Attendance (ADA)	Total ADA is defined as the total days of student attendance divided by the total days of instruction.
Board of Trustees	Elected members of the community oversee the management of the District; and ensure that the superintendent implements and monitors plans procedures, programs and system to achieve appropriate, clearly defined, and desired results in the major areas of the District's operations. Members are elected on a four-year staggered term. Members are elected based on a large vote from all voters within Santa Fe Independent School District boundaries.
Bond proposition	A bond is a State approved funding process for a set scope of projects. When voters approve a bond proposal, the school district sells bonds in the authorized amount and uses the proceeds of the sale to pay for those projects in the bond proposal.
Adopted Budget	Allocations approved by the Board of Trustees prior to the start of the "new" fiscal year. Funds that must be adopted by the Board of Trustees are General Fund, Debt Services and Nutrition Services. Budget is a roadmap of how funds will be spent during the fiscal year.



Santa Fe Independent School District Santa Fe, Texas Glossary

Budget Managers	Directors and/or principals who were allocated budget funds to spend throughout the fiscal year. The budget manager is responsible for all funds allocated, and all funds being spent in a fiscally responsible and compliant manner.
Capital Projects Fund	Accounts for financial resources that are restricted for capital expenditures.
Career and Technical Education (CTE)	Career and technical education prepare youth for a wide range of high-wage, high-skill, high-demand careers.
Commercial property	Commercial property is real estate that is used for business activities. Commercial property usually refers to buildings that house businesses but can also refer to land used to generate a profit, as well as large residential rental properties.
Committed fund balance	Committed fund balance – includes amounts constrained to specific purposes by the District itself, using its highest level of decision-making authority (i.e., the Board of Trustees). To be reported as committed, amounts cannot be used for any other purposes unless the District takes the same highest level of action to remove or change the constraint. The District establishes (and modifies or rescinds) fund balance commitments by passage of a resolution or ordinance. A fund balance commitment is further indicated in the budget document as a commitment of the fund.
Debt Services or Interest & Sinking (I&S)	Accounts for financial resources that only pertains to the school district's debt obligations.
Elementary and Secondary School Emergency Relief Fund (ESSER)	Elementary and Secondary School Emergency Relief Funds - On March 27, 2022 Congress set aside approximately \$13.2 billion of the \$30.75 billion allotted to the Education Stabilization Fund.
Elementary Schools	Elementary schools provide educational services to students starting with early education (3 and 4-year old) through 5th grade.
Encumbrances	Purchase orders, contracts, and/or other commitments, which are chargeable to an appropriation. Encumbrances are not liabilities and therefore are not recorded as expenditures until receipt of the goods or services. Encumbrances are used in the accounting records for budgetary control.
Expenditure	The action of spending resources or funds.
Financial Accounting and Reporting Guide (FASRG)	The Financial Accountability System Resource Guide describes the rules of financial accounting for school districts.



Santa Fe Independent School District Santa Fe, Texas Glossary

Fiscal Year	A twelve-month period of time to which the annual budget applies, and at the end of which, the District determines its financial position and results of its operations. Santa Fe Independent School District's fiscal year starts on July 1st and ends the following June 30th.
Foundation School Payment (FSP)	The State's foundation school program funds public schools through a series of formulas prescribed by the Legislature that determines how much local and state funding each school district receives.
Full-time Equivalent Positions (FTE)	Full-time equivalent positions are the total number of full-time employees plus the full-time equivalent of the part-time employees. The results may be the actual calculation determined by the number of hours worked by all part-time employees divided by the average number of hours worked by a full-time employee.
Function	An expenditure account dimension used to denote the expenditure activity or service aimed at accomplishing a certain purpose.
Fund	A fiscal and accounting entity, with a self-balancing set of accounts recording cash and other financial resources.
Fund Balance	Revenues and expenditures closeout to income statement or fund balance.
Galveston Central Appraisal District (GCAD)	The Galveston County Appraisal District fairly determines property values.
General accepted accounting principles (GAAP)	Generally accepted accounting principles is a collection of commonly followed accounting rules and standards for financial reporting.
General Fund	Accounts for financial resources that cover the daily operations of the school district from payroll, contracted repair services, supplies and miscellaneous operating.
High School	Santa Fe High School campus provides educational services for students who are in grades 9th through 12th grade.
Homestead exemption	To qualify for the general residency homestead exemption an individual must have an ownership interest in the property and use the property as the individual's principal residence. The 2022 homestead exemption amount is \$40,000 which is deducted from the taxable property values before taxes are accessed.



Santa Fe Independent School District Santa Fe, Texas Glossary

House Bill 3 (HB3)	House Bill 3, a sweeping and historic school finance bill was passed by the 86th Texas Legislature in 2019 and signed by Governor Abbott. The bill provides more money for Texas classrooms, increases teacher compensation, reduces recapture, and cuts local property taxes for Texas taxpayers.
Junior High School	The junior high campus provides educational services for students who are in grades six through eighth grade.
Levy	To impose taxes or special assessments
Market value	Market value is the price at which a property would transfer for cash or its equivalent under prevailing market conditions.
McKinney Vento	The McKinney-Vento Act requires schools to identify and count students experiencing homelessness as defined by the U.S. Department of Education.
Nutrition Services Fund	Accounts for financial resources that are reserved for feeding students breakfast and lunch. Texas Department of Agriculture and United States Department of Agriculture issue guidance to regulate this fund.
Other Post-Employment Benefit Plan (OPEB)	The District participates in the Texas Public School Retired Employees Group Insurance program (TRS-Care). It is a multiple-employer, cost sharing defined benefit OPEB plan with a special funding situation. The TRS-Care program was established in 1986 by the Texas Legislature.
Object	An expenditure account dimension used to describe the service or commodity obtained as the result of a specific expenditure. 61XX Salaries; 62XX Contracted Services; 63XX General Supplies; 64XX Miscellaneous Operating; 65XX Debt Service; 66XX Capital Projects expenditures > 5,000.
Public Education Information Management Systems (PEIMS)	The Public Education Information Management System encompasses all data requested and received by TEA about public education, including student demographic and academic performance, personnel, financial, and organization information.
Residential property	Residential property is any building or unit zoned and purposed as living space.
Revenue	The resources generated from normal business operations.
School Health and Related Services (SHARS)	The school health and related services program allows Texas local educational agencies to provide specific health related covered services.
Skyward	Skyward is a software company specializing in K-12 school management and municipality management technologies, including student management, human resources, and financial management.



Santa Fe Independent School District Santa Fe, Texas Glossary

Taxable values	The taxable value is the value on which property taxes are calculated. Exemptions are subtracted first before the taxable value is calculated.
Texas Education Agency (TEA)	The Texas Education Agency is the state agency that oversees primary and secondary public education. It is headed by the commissioner of education. The Texas Education Agency improves outcomes for all public school students in the state by providing leadership, guidance, and support to school systems.
Texas Education Code (TEC)	The Texas Education code includes all laws and rules passed by the state legislature.
Unassigned fund balance	Unassigned fund balance – includes the residual fund balance for amounts that have not been assigned to other funds or restricted, committed, or assigned to a specific purpose within the general fund. The unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of assigned fund balance amounts.
University Interscholastic League (UIL)	UIL is an organization that creates policies for almost all athletic, musical, and academic contests.
Weighted Average Daily Attendance (WADA)	A measure used to determine a Texas school district's wealth level.